

# Provider Access Policy (Careers)



Redbridge Community School

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# Redbridge Community School: Provider Access Policy.

## INTRODUCTION

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

## PUPIL ENTITLEMENT

All pupils in years 8 to 11 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
  - to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11).

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
  - explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
  - answer questions from pupils

## Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the Making it meaningful checklist. [Making it Meaningful: Benchmark 7 | CEC Resource Directory \(careersandenterprise.co.uk\)](https://careersandenterprise.co.uk/making-it-meaningful-benchmark-7-cec-resource-directory)

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

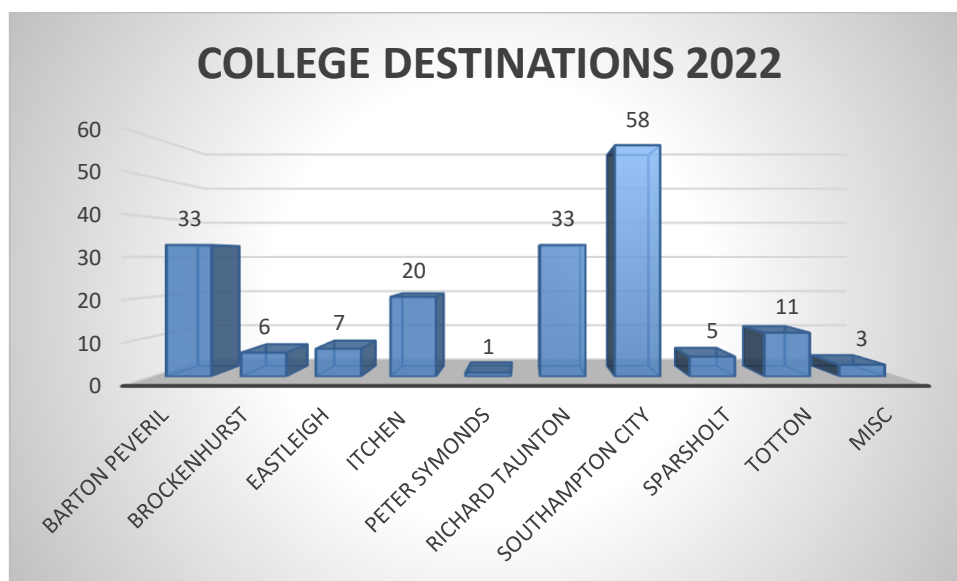
### Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

- Fareham College (T Levels and Apprenticeships):  
Year 8 (13<sup>th</sup> November 2023)  
Year 9 (9<sup>th</sup> November 2023)
- Richard Taunton College:  
Year 11 (5<sup>th</sup> October 2023)
- Itchen College:  
Year 11 (11<sup>th</sup> October 2023)
- Barton Peveril College (27<sup>th</sup> September 2023)
- PETA (T Levels and Apprenticeships):  
Year 10 (15<sup>th</sup> November 2023)  
Year 11 (11<sup>th</sup> October 2023)

### Destinations of our pupils

Last year our year 11 pupils moved to range of providers in the local area after school (awaiting 2022 Southampton City Council Destination Data):



	Full Time Education	Government Supported Training	Employment with Training (Apprenticeships)	Employment without Training	NEET %	Unknown
2022	84.69	1.91	2.87	3.83	3.35	2.87

### Management of provider access requests Procedure

A provider wishing to request access should contact Damian Flynn, Head of PE and Careers Coordinator, [dflynn@redbridgeschool.co.uk](mailto:dflynn@redbridgeschool.co.uk)

### Opportunities for access

The school offers the four provider encounters required by law (**marked in bold text**) and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers.

Please speak to our Careers Leader to identify the most suitable opportunity for you.

Year	What Careers-related activities do we offer?	Which term?
7	IntoUniversity workshops	Autumn 1 and Spring 2
	Learn with us (Shine/More Able)	Autumn and Spring
	Aspirations & Careers (PSHE time)	Spring 2
	'Drop down morning': Careers and future	Spring 2
	Careers Chats (Tutor time: Apprenticeships and T Levels)	Ongoing from Spring 1
	Careers week	2-5 <sup>th</sup> May
8	Learn with us (Shine/More Able)	Autumn and Spring
	IntoUniversity workshops	Autumn 1 and Spring 2
	<b>Fareham College Apprenticeships and T Levels Assembly</b>	<b>13<sup>th</sup> November 2023</b>
	Income, expenses and budgets (PSHE time)	Spring 2
	'Drop down morning': Careers and future	Spring 2
	Careers Chats	Ongoing from Spring 1
	BBC Careers Event	Autumn 1
	Careers week	2-5 <sup>th</sup> May
	Careers Chats (Tutor time: Apprenticeships and T Levels)	Spring 1
9	The Boat Show	Autumn 1
	Learn with us (Shine/More Able)	Autumn and Spring
	IntoUniversity workshops	Autumn 1 and Spring 2
	<b>Fareham College Apprenticeships and T Levels Assembly</b>	<b>9<sup>th</sup> November 2023</b>
	Credit cards & finance, Post 16 options (PSHE time)	Spring 2
	'Drop down morning': Careers and future	Spring 2
	BBC Careers Event	Autumn 1
	Careers Chats	Ongoing from Spring 1
	Careers week	2-5 <sup>th</sup> May
	Careers Chats (Tutor time: Apprenticeships and T Levels)	Spring 2
10	Learn with us (Shine/More Able)	Autumn and Spring
	IntoUniversity workshops	Autumn 1 and Spring 2
	Careers & College Fair	Autumn 1
	Work Experience	Spring 1

	<b>PETA Apprenticeship and T Levels Assembly</b>	<b>15<sup>th</sup> November 2023</b>
	Personal development plan, Employability skills (PSHE time)	Spring 2
	'Drop down morning': Careers and future	Spring 2
	1:1 Careers interviews	Summer 2
	College Taster visits	Summer 2
	Careers Chats	Ongoing from Spring 1
	Careers week	2-5 <sup>th</sup> May
	Careers Chats (Tutor time: Apprenticeships and T Levels)	Summer 1
11	College research and applications (tutor time)	Autumn 1 & 2
	Careers & College Fair	Autumn 1
	Mock interview morning	Autumn 2
	College assemblies	Autumn term
	<b>PETA Apprenticeship and T Levels Assembly</b>	<b>11<sup>th</sup> October 2023</b>
	NCS	Spring & Summer term
	1:1 Careers interviews	Ongoing
	Careers Chats	Ongoing from Spring 1
	Careers Chats (Tutor time: Apprenticeships and T Levels)	Autumn 2

#### Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our pupils.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which is managed by the school librarian. The Resource Centre is available to all pupils at lunch and break times.

**Complaints:** Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via [provideraccess@careersandenterprise.co.uk](mailto:provideraccess@careersandenterprise.co.uk)