

NOVEMBER INSET FESTIVAL



During the extended half term, Redbridge staff attended the Redbridge Teaching and Learning Festival to develop and enhance their own teaching practice.

Day 1: iSpeak & Metacognition



Building on the work we started last year with metacognition and the Metawalk, part of Day 1 was spent looking at the effectiveness of talk within our classrooms.

Human intelligence is essentially social - we are unique in that we have an intelligence that transcends the individual when we work together - We can create a meta brain which allows us to think together to get things done. We are able to collectively think and that's why humans are so successful, we can make changes to our environments to thrive rather than have to adapt to our environment like other species have to. And Language is the toolkit to enable us to think together.

Language enables us to be metacognitive - it gives us the tools to explain to ourselves and others what our thoughts are. However, effective ways of using language need to be taught and learned.

We spent the day working with some superb practitioners - Leah Harwood, Kirsty Wallace, Becky Missouri and Niki McCarthy - looking at strategies we can use in the classroom to ensure high participation from students, build confidence within our students and support them to use talk to extend their thinking.

iSpeak At Redbridge

- Actively listen to each other
- Speak in full sentences
- Allow everyone to speak
- Offer opinions with evidence
- Build on one another's ideas
- Challenge ideas respectfully
- Use subject specific terminology

Improving Oracy at Redbridge

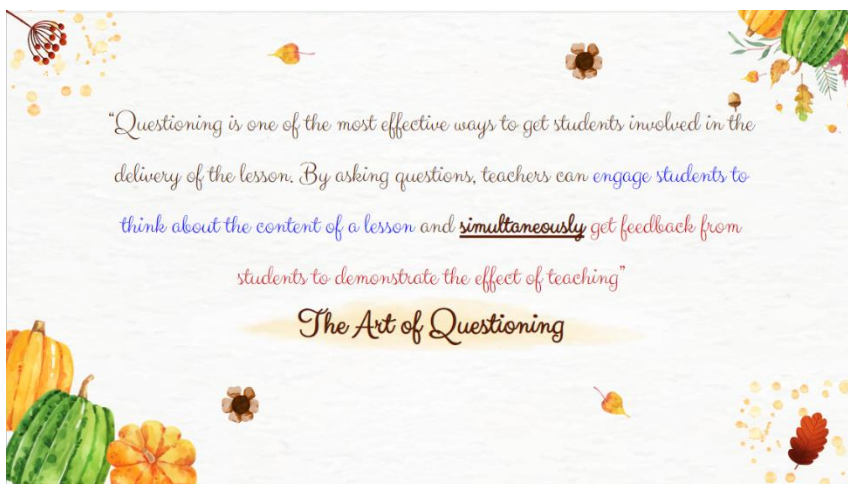
- Involve students in productive whole-class dialogue
- Teach students to interthink
- Plan for and involve students in well-designed group work

If we enable students to use language to think well collectively, they will learn to think better alone and become more metacognitive



Day 2: Effective Questioning

We spent Day 2 focusing on how effective the questioning is in our classrooms. Questioning is vital for us to know the progress our students are making and to plan lessons according to their specific needs. Our Leading Practitioners Matt Flynn, Sally Willcocks and Chris Bearpark delivered lessons to staff to show how questioning can develop the learning in the classroom, engage our students and create a culture of awe and wonder in the classroom.



BINGO			
Spinner	WWWWW	Open/closed questions	Answer Q with Q
Repeating the right answer	Thinking Time/IThink	Drip Feeding Information	iKnow 5/iKnow 5 More
Think, Pair, Share	Checkpoint	No hands up	Modelling not knowing
ABC Add, Build, Challenge	So what?	Move around the room	Multiple choice with hands
Post-its	Exit cards	Placemats	Whiteboards
Change, Challenge, Probe or Provoke	Roving reporters	Investigate	Who Am I?
Twenty Questions	Guess the Question	Lolly sticks	Jeopardy

Day 3: Department Time

Today was all about implementing all we have learnt over the last two days.