# REDBRIDGE ROUNDUP

Welcome to the Redbridge Roundup, where you can check out what's been happening in school this half term. It's an opportunity for us to share with you some of our exciting Twitter feed and what your child has been learning in their subject areas.

### Be sure to follow us on Twitter at <a>@RedbridgeCS</a> to catch live updates!



#### **Redbridge Community School**

@RedbridgeCS

Redbridge Community School is a local authority run secondary school in Southampton.

OFSTED rated Good in all categories, Jan 2018.

Platinum Investors in People



Redbridge Community School @RedbridgeCS - Jun 27

Year 8, 9 and 10 Geography students were visited by Steven Fox a Hampshire Fireflighter and member of the Urban Search & Rescue (USAR). He spoke about his teams experiences of being deployed to Turkey in February after a 7.8 magnitude earthquake - @HantsiOW\_fire &









Sometimes you just need a guinea pig to brighten up your day! This is Ember, one of our eight lovely piggies!

Our Guinea Pig Guardians have been doing a terrific job in taking care of our school pets during this hot summer, ensuring they are kept cool and hydrated. Great workl





Redbridge Community School @RedbridgeCS

Year 9 Media students have been working hard on their video game graphic project work.



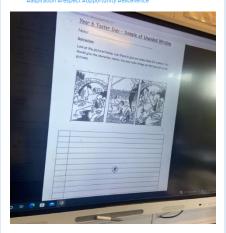


Redbridge Community School @RedbridgeCS - Jul 5 ....
Today is Year 6 Transition Day at Redbridge! We have welcomed a full year group of future Year 7s into the school, and are hosting lots of exciting activities and OPPORTUNITIES throughout the day, We hope you have a terrific time experiencing secondary school life at Redbridge!





Redbridge Community School @RedbridgeCS - Jul 5
Here are some of our soon to be Year 7s doing a Creative Writing task on their Transition Day today.
This is one of many of the exciting tasks we have planned for them!









Redbridge Community School @RedbridgeCS - Jul 5
Here are some of the Year 6 students taking part in the Parachute
Challenge, Pupils worked in groups of 3 to create a parachute with only a
few pieces of equipment and then tested their carfu using an egg as their
passenger. Needless to say they had a "cracking" time. #aspiration





Other activities on Transition Day today included decorating plant pots and planting wildflower seeds to take home, and taking part in a Shape Search to identify different shapes out and around the school. We have been so impressed by the students today - well done! #





Redbridge Community School @RedbridgeCS

On Transition Day all year 6 students were given a book to keep from our  $\label{thm:condition} Year\,7\, \text{Discovery reading list to read over the summer. } \, \text{Don't forget to send us your book review on the postcard!}$ 









Redbridge Community School @RedbridgeCS

We are so proud of our students who won awards at the "If you were an engineer what would you do?" Science Competition! These students had to create and invention to pitch to Mechanical Engineering students at Southampton Uni. redbri





Redbridge Community School @RedbridgeCS · 3h
Here are Mr Flynns Year 9 Business students this morning learning about hierarchy.





Redbridge Community School @RedbridgeCS · 1h

Year 7 Creative Arts are designing logos today to represent their own card company.





Redbridge Community School @RedbridgeCS

Mrs Mason's Year 9 class are on their Outdoor rotation of Technology at the moment, looking at fire lighting and whether it will make a good activity at a festival. This is a great test of the students resilience and



## YEAR 7 SUMMER TERM

# THIS TERM YOU WILL...

PRACTICE PROBLEM SOLVING

TACKLE NATIVE AMERICAN TOTEMS

MASTER MELODRAMA

EXPLORE RIVERS AND ECOSYSTEMS

+ GET CHRONOLOGICAL
WITH CHRISTIANITY

**EXPLORE OUTSIDE OPPORTUNITIES** 

PERFECT THEIR PRINT MAKING

GET TO KNOW THE GYM

CREATE AMAZING ALGORITHMS

KNOW THE TIMELINES OF TUDORS AND STUARTS

EMPATHISE WITH THE PLIGHT OF REFUGEES WITH A NOVEL STUDY

REVITALISE ROCK N' ROLL 🖛

REVISIT RELIGION AND POWER IN HISTORY

BECOME SKILLED IN STRIKING AND FIELDING

CREATE CONTACT IN DANCE

FEEL INSPIRED BY FILM MUSIC 📭

TAKE UP TABLE TENNIS

FINDING OUT ABOUT FRENCH MEDIA

START TO GET STATISTICAL

# YEAR S SUMMER TERM

# THIS TERM YOU WILL...

LOOK AT LIKELIHOOD WITH STATISTICS AND PROBABILITY

DISCOVER THEIR VOICE THROUGH THE ART OF RHETORIC

EXPLORE HOOKS AND RIFFS IN DANCE MUSIC

COMMUNICATE ABOUT LEISURE AND Work in French and Spanish

ANALYSE THE EVENTS AND CAUSES OF THE SECOND WORLD WAR

BE INSPIRED BY FAMOUS AND INFLUENTIAL RELIGIOUS FIGURES

USE FUNCTIONS, FORMATTING AND FORMULAS IN THE WORLD OF SPREADSHEETS

WORK ON THEIR PRESENTATION Skills in art

PLAY AND IMPROVE TEAMWORK THROUGH
BADMINTON AND FRISBEE

EVALUATE SOCIAL REFORM AND POVERTY IN OLIVER TWIST

LOOK AT THE CULTURAL SIGNIFICANCE OF Street art, murals and graffiti

BE THRILLED BY THE Drama of 39 Steps

DESCRIBE AND ASSESS THE DEVELOPMENT OF COASTS

IMPROVE THEIR SKILLS OF STRIKING AND FIELDING 🗡

IMPROVE THEIR MATHEMATICAL Problem solving abilities

LISTEN TO REGGAE MUSIC AND MUSICALS

FINDING OUT ABOUT FRENCH MEDIA

ENJOY THE OUTDOORS WITH PASSION AND EMPATHY

## YEAR 9 SUMMER TERM

# THIS TERM YOU WILL...



EXPLORE TRANSFORMATIONS Shapes and Polygons

GET TO GRIPS WITH ENERGY, FORCES AND MOTION

DEVELOP INSTRUMENTAL AND LISTENING SKILLS

DISCUSS CUISINE IN SPANISH

IDENTIFY REPRESENTATION OF DATA

X RESEARCH THE REQUIREMENTS OF DIETARY NEEDS

GAIN INDEPENDENCE IN CONSTRUCTION -MEASURING, MARKING, CUTTING AND ASSEMBLY

> RESEARCH HAIR. NAIL AND Make-up techniques

GET VOCAL AND COMMUNICATIVE \*\*\*
IN 'FINDING YOUR VOICE'

CELEBRATE DIVERSITY IN ART

DEVISE A PERFORMANCE THROUGH 1985
MONOLOGUE AND ENSEMBLE

COMMUNICATE ABOUT Hobbies in French

LEARN THE IMPORTANCE OF COMMUNICATION IN HEALTH AND SOCIAL CARE

EXPLORE THE SIGNIFICANCE OF HUMAN RESOURCES IN BUSINESS

RESPOND TO A BRIEF IN DANCE

# YEAR 10 SUMMER TERM

# THIS TERM YOU WILL...

TEST THE THEOREMS OF PYTHAGORAS AND

STUDY THE EFFECTS OF RADIOACTIVITY.

ANALYSE MUSICAL Knowledge research

EXPRESS KNOWLEDGE AND CONCERN FOR SOCIAL AND GLOBAL ISSUES IN SPANISH

EVALUATE THE ROLE OF RELIGION IN +

PERFECT PROGRAMMING TECHNIQUES IN PYTHON

CALCULATE LINEAR DIMENSIONS

DEVELOP THEIR DANCE TECHNIQUE

SET ACTIVE WITH FIELDWORK ON RIVERS

LEARN ABOUT PROVENANCE AND ENVIRONMENTAL

HONE THEIR COMMUNICATIVE SKILLS IN HEALTH & SOCIAL CARE

BE SHOWN THE ECONOMIC Divide in 'blood Brothers

GET BRITISH WITH CONVERSATION ON WEATHER. Transport and Holiday Problems in French

BE GUIDED ACROSS RIVERS S And the UK Landscape

IMPROVE THEIR FITNESS THROUGH ATHLETICS

WEIGH UP THEIR OPTIONS EXPLORING FOOD CHOICE

EXPLORE THE RELATIONSHIP BETWEEN ETHICS, ECONOMY AND GLOBALIZATION

LOOK AT MAGNITUDE AND DIRECTION WITH VECTORS

CONSIDER THE CONNECTION BETWEEN POWER AND CONFLICT THROUGH POETRY

POWER AND CONFLICT THROUGH POETRY

PRODUCE ROBUST PROGRAMMING

FORMULATE AND PRESENT BUSINESS PLANS

# WHAT IS MY CHILD LEARNING?

Understanding what your child is learning at school is great for generating conversations at home. Talking together and showing an interest can really boost your child's wellbeing.

We want you to feel involved, and have put together a brief description as to what your child has been learning in each subject this term:

## YEAR 7

#### **ART**

Rotation

#### **CREATIVE ART ROTATION (CERAMICS)**

Rotation

#### **CULTURAL CITIZENSHIP**

**Cultural Differences** 

#### **DANCE**

Nutcracker!

#### **DRAMA**

"Our Day Out" by Willy Russell

#### **ENGLISH**

Welcome to Nowhere - Omar's Journey. The Origins of Poetry

#### F<sub>0</sub>0D

Rotation

#### **FRENCH**

The Media

#### **GEOGRAPHY**

Ecosystems

#### **HISTORY**

The Stuarts and the Republic

#### IT

Aliens & Robots- Control & Monitoring Project continued...

#### **OUTDOOR EDUCATION**

**Outside opportunities** 

#### PE

Striking & Fielding, Table Tennis, Gym or Frisbee

#### **MATHS**

Weaknesses & Problem Solving

#### **MUSIC**

Film music

#### RE

The Church

#### **SCIENCE**

Moving by Force. Chemical Change. Understanding Chemical Reactions. Energy and Reactions

#### **SPANISH**

Media

## YEAR 8

#### ART

Rotation

#### **CULTURAL CITIZENSHIP**

Cultural Differences

#### DANCE

**Exploring Various Stimuli** 

#### DRAMA

Silent Movies

#### **ENGLISH**

The Art of Rhetoric. The development of Poetry

#### F<sub>0</sub>0D

Rotation

#### **FRENCH**

Holidays

#### **GEOGRAPHY**

Coasts

#### **HISTORY**

The Holocaust

#### IT

Visual based programming in Kodu cont..

#### **OUTDOOR EDUCATION**

**Enjoying the outdoors** 

#### PE

Striking & Fielding, Table Tennis, Badminton or Frisbee

#### MATHS

Weaknesses & Problem Solving

#### MUSIC

Hooks and Riffs

#### R

Inspirational people

#### **SCIENCE**

Magnets and Electromagnets. Periodic Table

#### **SPANISH**

Holidays

#### **TEXTILES**

Rotation

## YEAR 9

#### **ANCIENT HISTORY**

The Persian Empire, 559-465BC

#### ART (CORE)

Pop art project (my culture)

#### ART

Development of presentation skills

#### **BUSINESS**

Motivation. Training. Employment Law

#### **COMPUTING**

Computational Thinking. Algorithms-Flowcharts. Algorithms- Pseudocode

#### CONSTRUCTION

Independence, Measuring, Marking, Cutting, Assembly, Carpentry, Scale

#### **CULTURAL CITIZENSHIP**

The Arts

#### **DANCE**

Young Men

#### **DRAMA**

**DNA by Dennis Kelly** 

#### **ENGLISH**

Finding Your Voice in the World -Non-Fiction Reading and Writing. Modern Poetry

#### F<sub>0</sub>0D

Practise NEA 1 - food investigation task

#### **FRENCH**

Hobbies

#### **GEOGRAPHY**

Coasts

#### HAIR & BEAUTY

Comparing historical looks to today's styles

#### **HEALTH & SOCIAL CARE**

Impact of life events

#### **HISTORY**

The Development of the USA - The Cold War

#### **IMEDIA**

Gantt Charts and planning. Visualisation diagrams. Multimedia assets. Test plan

#### IT

Computer networks continued...

#### **OUTDOOR EDUCATION - ENDEAVOUR**

**Basics of Navigation** 

#### PE

**Unit 6: 'Leading Sports Activities'** 

#### **PHOTOGRAPHY**

Students select their first personal project from a choice of 7 themes. (Develop, refine, record, present)

#### **MATHS**

Congruence & similarity, measures, basic probability, constructions & loci

#### **MUSIC**

Developing instrumental skills, consolidating listening skills, consolidating composition skills

#### RE (CORE)

Islam

Judaism - practices and beliefs

#### SCIENCE

Particle Model. Ionic Bonding, Covalent Bonding. Types of Substances. Calculations involving Mass.

#### **SPANISH**

**Festivals** 

#### **TEXTILES**

Finish mock component 1 (generating ideas in Art & Design) - Begin mock component 3 (responding to a client brief)

## **EAR 10**

#### **ANCIENT HISTORY**

Alexander the Great

#### **ART**

Component 1 (generating ideas in Art & Design)/begin component 2 (Develop practical skills in Art & desian)

Choice of themes: The Environment, Social Diversity, In The News, Then and Now, Memorabilia or Activism

#### **BUSINESS**

Interdependence. Business Planning **Project** 

#### **COMPUTING**

Additional Programming Techniques, **Robust Programs & Testing** Introduction to Practice Controlled Assessment. Practice Controlled Assessment Task

#### CONSTRUCTION

Independance, Measuring, Marking, Cutting, Assembly, Carpentry, Technical skills aplication, professional and craft roles and responsibilities, communication

#### **DANCE**

**Developing Contemporary Technique** Physical and Interpretive skills

#### **DRAMA**

Comp 2: Developing skills

#### **ENGLISH**

Romeo and Juliet. Power and Conflict Poetry

#### F<sub>0</sub>0D

Food Provenance and Environmental factors

#### **FRENCH**

Holiday problems

#### **GEOGRAPHY**

Rivers - fieldwork and revision for summer exam

#### HAIR & BEAUTY

Practical/tests/theory

#### **HEALTH & SOCIAL CARE**

**Creative and Therapeutic Activities:** Assessment Preparation & Submission. Principles of care in Health and Social Care: Service users riahts

#### **HISTORY**

Germany in Transition, 1919-1939

#### **IMEDIA**

LO-3 Creating a comic strip. LO-4 Evaluating a comic strip

#### IT (CORE)

Programming in Python continued...

#### PE

Unit 6 continued: student session delivery

#### **PHOTOGRAPHY**

Continue component 1: Final independent project 4 (Develop, refine, record, present)

#### MATHS (FOUNDATION)

(F) Quadratics equations, quadratic graphs, vectors

#### MATHS (HIGHER)

(H) Vectors, circle theorems, transforming functions, gradients & rates of change, pre-calculus and area under a curve

#### **MUSIC**

Component 1 assessment and Component 2 teaching. Preparing composition, performance and listening skills in preparation for the Component 3 exam

#### RE

Dialogue between religious and nonreligious groups

#### **SCIENCE**

Animal Co-ordination, Control and Homeostasis



#### **SPANISH**

Global issues

#### **TEXTILES**

Finish component 1 (generating ideas in Art & Design) / begin component 2 (Develop practical skills in Art & design)

## **Upcoming Events**

INSET Day (1/5) School closed to students

**All Students** Return

12

1 Ser

Welcome to Key Stage 4 Evening 6-7pm

23

**October Half** Term (Extended)

INSET DAY (2/5) -School closed to students

INSET DAY (3/5) -School closed to students

INSET DAY (4/5) -School closed to students

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**Students Return** for Autumn Term

Year 8 Parents' Evening 4:30-6:30pm

Please visit our school website for more information and updates of upcoming events.