



# BRIDGE

REDBRIDGE COMMUNITY SCHOOL NEWSLETTER



Winter 2021 | Issue 31



## LET'S GO 2022!

A GREAT START TO THE  
SCHOOL YEAR WITH HOPE OF  
CARRYING IT ON INTO 2022

**STUDENT STORIES**  
STUDENTS SHARE THEIR  
EXPERIENCES FROM THIS AUTUMN



**STAY INFORMED**  
FIND OUT WHAT YOUR CHILD  
HAS BEEN LEARNING THIS TERM

**SPORTS NEWS**  
UPDATES AND SUCCESS STORIES

# HEADTEACHER'S TERMLY THOUGHTS

Dear Parents/ Carers,

As we begin the year 2022 and another Christmas has been and gone, I do hope you enjoy reading this edition of 'The Bridge' newsletter, featuring news, achievements and activities, including Christmas and our Winter Wonderland! Now, let's reminisce...

"Rodney you plonker!" said Del Boy after something went wrong in the Trotter household.



For me, like most of you, Only Fools and Horses was an essential part of TV in the early 1980s, until its final episode on 25th December 2003. Watching the hilarious escapades of the Trotter household - 'wheeler dealing', looking to make quick money in their quest to be "millionaires". The reason I share this is two fold. Firstly, every Christmas, in most of my childhood memories, there would be an extended Christmas episode and the excitement and expectation, similar to the big day itself. Secondly, I have just started reading David Jason's autobiography 'A Del of a Life', and in this book, David Jason gives a detailed account of his early life and his training as an electrician and laterley a 'jobbing' actor, which over time, saw him become the household name he is today. He talks fondly of his time in the show, whilst sharing some early failings of his career. I certainly recommend the book, as he talks much about resilience from early setbacks and how he overcame them.

Moreover, at the start of the book, David Jason tells the story of a grapefruit pip. As he recalls, one day in early 1970, the trend to citrus fruit, especially grapefruit, was the very real alternative to some of the more, let's say, 'unhealthier' breakfasts. One day, he explains that he dug his spoon into the flesh of the grapefruit, taking a mouthful of the slightly sour, but refreshing grapefruit, and as he begins to eat it, the pip gets caught in his throat. He coughs so hard his eyes nearly pop out and the offending pip is spat out and travels across the room at high speed, landing on the floor.

After gasping, he recounts how he picked up the pip, which he says "looked up at me with an expression pleading for forgiveness", so he did just that - he forgave the pip! Consequently, he went and bought some soil and a pot, and then began to nurture and grow the said pip. Some 40 years later, as he is writing the book, that pip is now a fully grown grapefruit tree in his back garden, caring for it tenderly and lovingly over those many years.

The moral of the story - according to David Jason, is quite simple, you can take an unpromising grapefruit seed, water it, pay attention to it and carefully nurture it and you will simply be overwhelmed and surprised by the scale of how this love, nurture, attention and compassion, results in something that makes you proud. Often, I think that is the true purpose of a school. Teachers are nurturers and compassionate people after all - investing much of their professional and personal time in our young people to help them grow into wonderful young adults.

Therefore, at Redbridge, we are 'growers' of young people, taking students into Year 7 - at the start of their school journey, with their natural and learnt skills, identifying their potential, much of what they are not even aware of yet. I admit that it's probably more complicated than simply growing an unpromising seed, but nurturing, building confidence, combined with paternalistic love (sometimes tough love), means we can build and prepare our young people for the more challenging and complex world once they leave school at 16. Sometimes I think, life in 1989, when I left school, was a much easier world to navigate than it is today and we should all work together to ensure our students are 'match-fit' - resilient, ambitious, strong and independent.

In addition to this, how you make people feel, how you encourage them and how you speak to them also makes a difference. If you want proof of this, take an apple - cut it in half, seal one half in an airtight container and label it 'Nice'. Then place the other half in an airtight container and label it 'Nasty'. Put the two apple halves in separate rooms and over a week be kind, polite, encouraging, praise, tell jokes etc to the apple labelled 'Nice', then for the apple labelled 'Nasty', just be nasty to it. Guess what? Over time, the apple half that has been treated nicely 'goes off' and browns less slowly than the other half that has been subjected to the nastiness. It works! Why? Like apples, humans are largely made up of water and constant negativity, lack of kindness and a lack of praise impacts significantly on young people. It can make them lose confidence, damage self esteem and lose ambition.

So, how does this relate to Redbridge? Our values of Aspiration, Respect, Opportunity and Excellence drive our day to day actions where your child is concerned. We pride ourselves on our nurturing and rewarding culture, our challenging lessons (yes, we do teach Greek mythology in Year 7 English), our full range of outdoor pursuits (Archery club is coming), with the assault course too! All designed to nurture, build confidence, resilience and independence, resulting in better outcomes that go beyond GCSE grades and exam results, essential though they are. Learning to deal with mistakes, underperformance and setbacks, allows students to learn more about themselves. My 9 year old recently said to me "Do you know what fail means?" "Eh?" "First Attempt In Learning" Yes, absolutely! If we can all work together to grow and nurture our young people, the world and its glorious opportunities are there for the taking - if you dare to try and seize those opportunities, once they present themselves that is.

Anyhow, I hope that 2022 is the best year for you and your family, where your own goals are achieved, and who knows, this time next year one of us might just be a "millionaire".

Yours sincerely,

A handwritten signature in blue ink, appearing to read 'J S Ashley'.

**MR J S ASHLEY  
HEADTEACHER**

# PARENT FORUM 3D

DO YOU WANT TO SHAPE THE FUTURE OF  
REDBRIDGE COMMUNITY SCHOOL?



We regularly ask our students and teachers their views but we would really like to involve yourselves - the 3rd Dimension!

Schools operate even more successfully if we include all stakeholders: Parents, teachers and children.

WE WOULD LOVE YOU TO BE PART OF THE  
'PARENT FORUM' GROUP, 3D

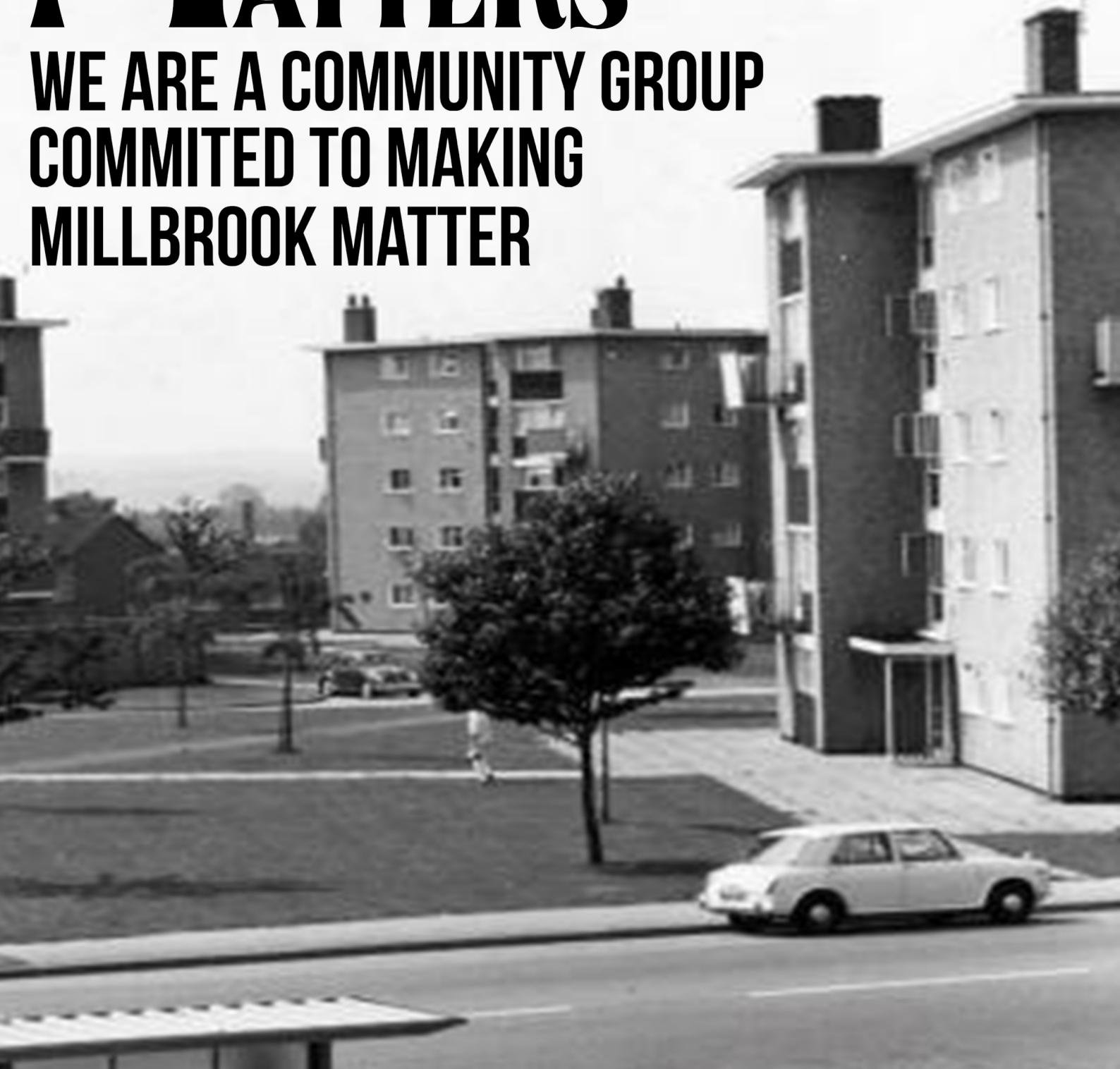
3D MEET HALF-TERMLY AND DISCUSS IMPORTANT ISSUES RELATED TO OUR SCHOOL LIFE.

Email reminders are sent to all parents detailing the meeting dates.

WE HOPE TO SEE YOU THERE!

# MILLBROOK MATTERS

WE ARE A COMMUNITY GROUP  
COMMITTED TO MAKING  
MILLBROOK MATTER



[FACEBOOK.COM/MILLBROOKMATTERS/](https://www.facebook.com/millbrookmatters/)



[MILLBROOKMATTERS@HOTMAIL.COM](mailto:millbrookmatters@hotmail.com)

# Rainbow Community Garden

Redbridge Community School and Millbrook Matters have agreed to work together to continue to build a strong bond between the school and the local community.

The very first partnership activity has been the creation of 'The Rainbow Garden', of which Kathi and Tracy manage with a keen group of volunteers. The school, through its outreach grant process, have awarded £500 to the community group.

Moreover, work has already started with much work focussed on the clearing of dead plants, bush cut backs and preparing the poly tunnel.

Residents are free to come along every Saturday - gates open at 11am





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Discover everything Kooth has to offer



Sign up for free at [Kooth.com](https://www.kooth.com)

## How to sign up to Kooth.

Kooth is a **FREE**, anonymous, confidential, safe, online wellbeing service, offering professional support, information, and forums for young people.

Access to counsellors, 365 days a year - who are available from:  
**12 noon-10pm** Monday- Friday  
**6pm-10pm** Saturday and Sunday

Log on through **mobile**, **laptop** and **tablet**.

Now that you are in you can click on the icons at the top of the page to choose from articles, topic page, forums, or choose to talk to a counsellor by clicking the speech marks next to the turquoise circle.

To talk to a counsellor click on:  
**"Chat now button"**

To write a message to the team, click on:  
**"message the team"**



[www.kooth.com](https://www.kooth.com)

# #HelloYellow

## RAISING MONEY FOR YOUNGMiNDS

On Friday 8th October, the school was awash with the colour yellow, as staff and students raised funds for the YoungMinds charity. YoungMinds is a charity who aim to create an environment where young people can access mental health support quickly, whenever they need it. They provide specific advice and support to young people, parents and teachers through their website:

<https://www.youngminds.org.uk/>

Thanks go to all students and staff who helped create events or simply took part in the day, donating money to this good cause. Specific thanks go to the school prefect team, and especially Taylor Streak who led the Photobooth event and Sinead Kelly who led the raffle and teacher gratitude awards. Their leadership and efforts helped contribute to the overall total of £687.30

In addition to the main event, the SEMH team at Redbridge delivered a series of workshops aimed at promoting higher levels of resilience for selected students based on our Redbridge 5 Ways to Well-being. Thanks to all of the students and staff who took part.

### 5 Ways to Well-being

1. Eat well
2. Create a sleep routine
3. Be active
4. Do something you like
5. Spend time with family and friends





# SAINTS FOUNDATION



Hi all, another busy first term back. It's been positive with lots of good things to report on!

CAITLIN MORRIS

## GIRLS FOOTBALL

Girl's football has been extremely successful with both the Junior and Senior teams. The seniors have played 3 out of their 4 league games, winning 2 out of the 3 against Hamble School and The Gregg School, losing to a well organised Wildern. They scored 16 goals and conceded 9! The Junior team have played 4 out of their 5 and while they haven't registered a win yet, most of the year 7s in the team are playing competitive football matches for the first time and they scored 18 goals! The Junior team has seen appearances from the Year 8s mentioned below as well as R. Lewis-Turner and L. Hunt and the following year 7 students: L. West, L. Hampton, L. O'Connor, A. Doughty, G. Gorman, E. Alden, L. Gale, R. Moughtin, T. Braybon, H. Couch, E. Baker and L. Dinnematin-Parker.

The senior team included Year 9 and 10s, M. Garwin, K. Le Peuple, K. Mansfield-Neary, J. Carter, A. Davis, S. Bareham, S. Andrews, and S. Alden. A special mention goes to the Year 8s; K. Phillips, L. Long, B. Andrew, D. Moody, M. Ashley, M. Clark, M. Hodder and M. Waller, who played in the senior team to make up numbers and competed with older students extremely well!



## PERSONAL DEVELOPMENT PROJECT

The Personal Development group are continuing from last year and have come up with some exciting projects including cooking, creating an astronomy information board, and building a crossbow! Another group have started the PL Inspires Challenge which is based around Southampton Football Club and sustainability. K. Le Peuple, M. Challis, O. Gurr, E. Singleton and E. Morgan will form and present an idea to a group of judges at St Mary's Stadium in February and will be competing against 8 other local schools to progress into the National Competition.

## PREMIER LEAGUE KICKS

Both Kicks sessions are thriving with high numbers on both the Wednesday (5-6.30pm) for 8–13-year-olds and the Friday (7-8.30pm) for 14–18-year-olds. The Wednesday session includes lots of different football related games and activities to help better participants skill, understanding and enjoyment. The Friday session is primarily small-sided games followed by a bigger pitch match with a station to practice penalties and free kicks! It's been nice to have new faces there and hopefully both sessions will continue to grow!

## JUNIOR TEAM

Bottom (Left to Right)  
L. Gale, L. Long, M. Ashley, A. Doughty,  
L. Hampton, G. Gorman, R. Moughtin

Top (Left to Right)  
M. Clark, B. Andrew, D. Moody, K. Phillips,  
L. O'Connor, L. Dinnematin-Parkin, T. Braybon,  
M. Wright, R. Lewis-Turner

# Senior & Youth Teams

1st Team, Reserves, U18s, U13s & U12s



## JOIN SOUTHAMPTON WOMEN'S FC

Training @ Redbridge Community School

- UEFA Level Coaches
- Goalkeeper Coaching
- Physiotherapist
- Psychologist
- Strength & Conditioning
- Individual Game Highlights
- Individual Development Plans
- Pathway from Youth to Seniors

@SOTONWFC



# SCHOOL LIBRARY

As always, the library is buzzing with lots of activities; breakfast club is so much fun and a great way to start the morning. We have many students having breakfast, great conversations with friends and completing their homework- always a good thing!

A number of students have completed monthly reading challenges: Well done to the following students who have read 3 books and received their very well deserved hot chocolate treat.

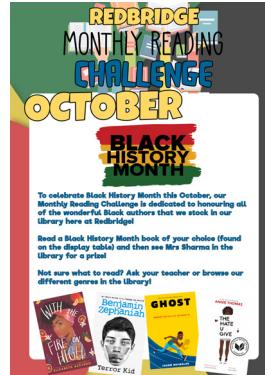
## SEPTEMBER

L. Smith  
M. Maynard  
L. Portlock  
J. Renault  
D. Dmth  
S. Wyse



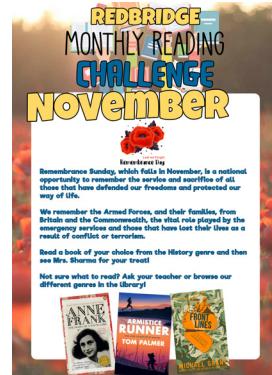
## OCTOBER

W. Easstell  
D. Wickenden-Basi  
J. Blachford  
H. Boyle  
M. Omid  
H. Bullen  
M. Marsh  
H. Salmon  
L. Baker  
M. Boshkoviks



## NOVEMBER

D Smith  
A Houston-Robb  
P Eken  
L Crocker  
H Boyle  
BH Smith  
T Goodridge  
A Sees  
G Hollins  
R Traskovs  
J Blachford  
L Dinnematin  
R Jones  
I Attrill



We are very lucky to receive our selection of free books from the Book Trust, split across three categories – Future Classics, Reluctant Readers and Non-Fiction. There are five titles in each category. Five of these titles come with six copies as they are great for reading groups, making a total of 40 books.

We hope that our students will enjoy reading the books. Don't forget the pack is completely free, funded by Arts Council England, so there is no charge for your school.

## STUDENT LIBRARIANS

I would like to welcome the following students to the Library Management Team. They will be responsible for the smooth running of the library. They will be assisting me in keeping the library looking good and helping set up events and challenges.

## YEAR 7

M. Bailey, R. Tavender, I. Belsey, L. Kirkwood, A. Hewson, J. Isherwood, R. Moughtain, H. McCarthy, K. Merry, V. Nichols, D. Arnold, D. Wickenden-Basi, N. Borzyszka, S. Mauger, S. Donovan, V. Lesniak, K. Rotin, J. Bannister, C. Scott, H. McCarthy and M. Davies.

## YEAR 8

R. Gayle, K. Kay, E. Taylor, M. Donnarumma, D. Hayden, H. Purchase, S. Streak, O. Riddett, A. Sinkinson, M. Mucha, F. Duckett and C. Paulin.

## YEAR 9

N. Pieczaka.

The library is open every day until 3.45, I would like to remind students that this is an opportunity for them to complete their homework. We have 16 computers and many laptops that students can use. This may help you complete your Bedrock homework!

## NEW BOOKS FOR THE LIBRARY

### Wink by Rob Harrell

A pre-teen boy who is diagnosed with a rare form of cancer, one which has attacked the gland that produces tears.

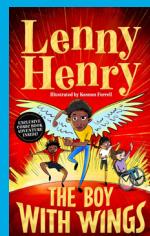
As main character, Ross tells us about the present situation - the treatments and the trials and tribulations of school life and friendships - he intersperses it with flashbacks of the diagnosis, the medical decision-making process and how he shared his news with his family and friends. I'm not sure exactly if the voice that Harrell gives to Ross is realistic, but it certainly is brilliantly hilarious - full of sarcasm, often playing on stereotypical relationships between children and their parents, as well as with their peers at school. Defiantly a book worth reading.



### The Boy With Wings by Lenny Henry

Twelve-year-old Tunde is just your average kid: average friends, average parents, average grades. Sure, he has his quirks, but if he can avoid the school bullies and hang out with his ragtag group of friends, he's happy enough. But his life is about to get turned upside down when, in the middle of a football match, Tunde leaps for the ball and stays in the air - on an enormous pair of wings!

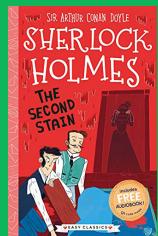
Everything Tunde knows is about to change. Under the guidance of a mysterious visitor known as The Seeker, he discovers new-found powers, a secret past, and some seriously powerful people who are determined to keep that past buried, whatever the cost. With strange things happening in a place known as The Facility and someone important in need of rescue, Tunde is going to need more than a little help from his friends. Join Tunde, Kylie, Jiah and Neville on an out-of-this-world adventure that brings Tunde face-to-face with his destiny.



### Sherlock Holmes - The Second Stain

#### by Sir Arthur Conan Doyle

Holmes receives a surprise visit from no less than the Prime Minister and the country's chief foreign diplomat, Lord Trelawney Hope. They ask his assistance in the recovery of a sensitive diplomatic letter stolen mysteriously from the Lord's home. Its contents are so incendiary that they might lead Great Britain into war if they were published. Holmes credits only three active criminals capable of masterminding so audacious a theft, and when one is found stabbed to death on the night in question, The Great Detective correctly surmises that it is not a coincidence. Matters are further complicated by a visit to Baker Street by Lady Trelawney Hope, a visit she wants kept from her husband.



## SPECIAL MENTIONS

I would like to thank R. Tavender and I. Belsey for their commitment to the library. They are always here eager to help.

For those that may have long-forgotten books from the library lying around at home, please take advantage of the Book Return Box. There is complete amnesty when handing your book in - we just want them back to give them a new and well deserved home!

### REMEMBRANCE DAY WORD SEARCH

E	E	E	S	V	M	M	R	M	F	O	R	R	E
F	R	C	E	Y	O	R	S	E	R	V	I	C	E
R	O	O	N	G	N	O	R	Y	R	E	V	V	T
E	E	O	I	I	U	F	S	R	C	C	V	E	R
E	S	G	R	A	M	I	R	E	O	R	R	T	V
D	C	M	A	O	E	N	R	V	U	O	U	E	N
O	D	A	M	Y	N	U	E	A	R	F	R	R	A
M	B	A	E	M	T	A	B	R	A	R	O	A	E
E	L	E	A	P	F	P	M	B	G	I	O	N	S
E	E	M	V	M	R	R	E	E	E	A	C	S	C
S	K	N	A	H	T	E	V	R	N	A	V	Y	O
E	M	E	M	R	I	C	O	E	R	V	C	A	P
S	A	A	O	Y	V	R	N	R	T	F	L	A	G
M	U	F	I	C	R	U	C	T	R	O	O	P	S



MONUMENT  
AIRFORCE  
NOVEMBER  
UNIFORM  
COURAGE  
SERVICE  
BRAVERY  
TROOPS  
PEACE  
FREEDOM  
VETERANS  
NAVY  
THANKS  
FLAG  
MARINES



### Christmas Word Search



A	N												
F	R												
Y	J	W	Z										
K	Z	I	Y										
T	W	K	P	E									
K	F	U	D	C	V								
X	J	O	L	L	Y	G	J						
G	M	Y	S	J	V	S	L						
G	B	U	B	L	M	Z	S	C					
D	H	V	S	L	P	X	V	I	G				
T	R	Q	O	P	E	R	H	L	H	B			
T	F	I	N	T	B	C	W	P	J	N	L		
R	S	Y	Z	O	K	I	B	M	O	S	I	Z	
E	T	Y	L	P	W	O	A	E	U	R	U	T	
C	E	J	C	Y	I	T	T	J	L	U	H	C	P
N	D	C	V	D	U	G	K	A	I	V	P	F	Q
O	S	N	Y	L	E	D	M	S	Q	W	G	Y	V
P	K	I	G	F	A	I	W	U	S	Q	E	H	V
T	R	E	E	X	S	Y	E	W	Z	T	P	O	B
L	W	V	R	E	L	U	E	V	S	N	D	Y	U
I	Q	P	N	L	F	E	K	E	L	G	E	G	N
A	Y	G	S	R	Z	D	J	L	E	Q	V	N	T
P	P	T	B	O	C	X	R	Z	E	T	N	B	I
Y	Y	P	S	O	H	J	S	B	O	M	P	V	C
U	U	R	N	R	U	A	I	V	M	F	Q	W	G
R	F	R	M	N	B	M	S	C	H	A	X	Z	P
C	V	X	M	Q	A	Y	E	O	R	E	R	W	X
U	G	K	F	J	Z	J	H	Y	N	H	T	A	R
F	W	I	V	O	G	B	I	N	X	C	V	A	X
B	S	E	A	O	Y	V	R	N	R	T	F	L	A
S	M	E	M	R	I	C	O	E	R	V	C	A	P
M	U	F	I	C	R	U	C	T	R	O	O	P	S

BELLS  
STOCKINGS  
WREATH  
ELVES  
SLED

CELEBRATE  
EGGNOG  
TREE  
JOLLY  
SANTA

MERRY  
MISTLETOE  
CHIMNEY  
REINDEER

# SHINE



Welcome to our Shine update, Winter 2021. Shine is what we call our most able students in the school, and our job is to ensure they are supported and challenged throughout their time at Redbridge, and given plenty of opportunities to aim for the very best grades in the country.

Within school we have successfully held a Chance to Shine week for Year 11, Year 8 and Year 9 students. Allowing them to take responsibility of their learning, challenging themselves in lessons they feel appropriate.

We are also working alongside Southampton University, with workshops and visits booked in for the New Year.

## YEAR 8



### CHANCE TO SHINE WEEK

662 Chances to Shine were recorded for Year 8, with 78 students taking part. A huge well done to everyone involved. The following students were awarded a Shine pen and Reindeer chocolate as they won in their tutor group, managing to complete the most number of Chances to Shine.

A. Sees, B. Sherwood, D. Hayden, S. Walsh, L. Davies, R. Stewart, B. Wilson, M. Boshkovikj, W. Keczkowska, L. O'Halloran, C. Paulin, J. Philpott

Keep up the good work Year 8

## YEAR 9 & 10

### Chilworth Manor – Raising Aspirations

On the 30th September Year 9 and 10 Shine and More Able students embarked to Chilworth Manor where they had a day of raising aspirations.

'The Chilworth Manor day was very fun because we got to do lots of different activities. We learnt about College and University life from past Redbridge Students'

E. McMaughton

'I enjoyed learning about different peoples careers that used to go to Redbridge. It was very interesting' C. Hallett

'I enjoyed talking to the past students about their experiences' M. Bedwell

'It was reassuring to know that sometimes you don't know what you want to do after finishing your GCSE's and that it's okay to take time in figuring it out' C. Motswaledi

'We were treated like adults, and it was nice talking to former Redbridge students' C. Arnold

'It opened my eyes to the community aspect of further education and showed me how much support there is' C. Ward



## YEAR 11

Chance to Shine week took part in October. 17 Students took part in the Chance to Shine week and were rewarded with breakfast in the VIP hub. Well done Year 11.

## LEARN WITH US WORKSHOP ON HIGHER EDUCATION

On Monday 22nd November a team from Southampton University joined us to give us a hint of university life. The team explained to us about the studies, the after-school clubs, activities, the housing and lifestyle in university. Then we watched a video, where we answered some interesting questions about the University. The video was an introduction and a guide to 'Southampton University'. Meanwhile, lots of us questioned the team; I suppose we were very interested in going to university. After the introduction and explanation, we took part in different, fun activities that increased our knowledge of the university. We also designed a poster in groups, where we had to choose a course and explain in detail about it to everyone else. We were given a prospectus with information about all the different courses. The challenge was that we only have 10 minutes to find the information and produce the poster! All in all we had an amazing time and I'm sure most of us are thinking of going into higher education.

Written by M. Boshkovikj



## THE NOISY CLASSROOM

This is a tutor programme that we have introduced this year looking at different articles discussing and debating the big question of the day. Some of the big questions have been; Should teachers be replaced with robots? Should every child own a pet? Should dangerous sports be banned? The idea behind the new initiative is preparing students for higher education, where a lot of learning is taken place through small seminar groups, discussing and listening to opinions of others.

In the New Year we have many visits to the University planned for Years 8 to 10 and workshops for the Year 7s all through Southampton University.

# HOMEWORK



Practice makes perfect. The more time you spend doing something, the better you get at it. This is obvious to most people, and it is why meaningful homework is so important in secondary schools. Our expectation at Redbridge is that KS4 pupils should complete a weekly homework in every subject/course and KS3 pupils should complete homework on a two weekly basis (once during their two week timetable) in English, Maths, Science, Geography, History and Languages. Usually homework is a continuation of pupil's learning from the lesson, but it could be all sorts of things like attendance at intervention/revision sessions or learning about a new topic still to be taught. We recommend that KS4 pupils spend 1 hour per night and KS3 pupils spend 30 minutes per night doing their homework, and all homework should be set using the online platform 'Google classroom'.

If you have any questions or concerns regarding homework please contact the subject teacher in the first instance, or feel free to contact me. [jcolebrook@redbridgeschool.co.uk](mailto:jcolebrook@redbridgeschool.co.uk).

# REDBRIDGE ALUMNI COMMUNITY

## CALLING ALL FORMER STUDENTS



If you're a former student of Redbridge Community School, we want to hear from you!

Your experiences since leaving could help to motivate and inspire our current students to feel more confident in making decisions about their future. We'd love you to join our alumni network and stay connected with the school.

We've partnered with the national education charity **Future First**, who specialise in helping schools like ours to stay connected with their former students.

You can choose how and when you help – perhaps you can act as a career and education role model, provide work experience, become a mentor in person or online, or help with donations, fundraising or even apply to become a governor. This year alone we have had Alumni involved in supporting 4 of our events, including our careers fair, and a day at Chilworth Mannor for some year 10s.

It doesn't matter when you left us, whether you're in further education or employment, whether you still live nearby or have moved further away, there are still ways you can help.

In order to sign up, just follow this link and fill in the online form – we promise it will only take a couple of minutes.

<https://networks.futurefirst.org.uk/signup/redbridgecommunity>



I went to Redbridge Community School  
2015 Leaver  
[@futurefirst.org.uk](#) [@futredfirst](#) [@futurefirst](#) [@futurefirst](#)



I went to Redbridge Community School  
2019 Leaver  
[@futurefirst.org.uk](#) [@futredfirst](#) [@futurefirst](#) [@futurefirst](#)



I went to Redbridge Community School  
2015 Leaver  
[@futurefirst.org.uk](#) [@futredfirst](#) [@futurefirst](#) [@futurefirst](#)



I went to Redbridge Community School  
2014 Leaver  
[@futurefirst.org.uk](#) [@futredfirst](#) [@futurefirst](#) [@futurefirst](#)

## BETHAN LEFT REDBRIDGE COMMUNITY SCHOOL IN 2015



### Please give us a brief overview of your pathway since leaving Redbridge. Did you go to sixth form / college / university?

Since leaving Redbridge, I have been dedicated to furthering my education. I attended Richard Tauntons Sixth Form College where I studied Chemistry, Maths and Psychology. I am currently in my fourth year of studying for an integrated masters in Chemistry at the University of Leeds and am on track to graduate with a first class MChem (hons) Masters and BSc (hons) Bachelors degree in July.

### Can you give us an insight into your current role/course?

While studying for my chemistry degree my time is split between attending lectures and spending time in the lab. My lectures cover a vast array of inorganic and organic chemistry and even biology and physics. Some of the topics I have learnt about that I find most interesting and useful are potential solutions for climate change, synthesis of therapeutic drugs, and applications of transition metals in medicine. In the first 3 years of my laboratory studies, I produced a different chemical product each week to learn all the basic skills needed to work in any laboratory. Some of the well-known compounds I produced were paracetamol, which is used as a painkiller, benzocaine, which is used as a numbing agent, and iron oxide nanoparticles, which can help detect cancer in MRIs. Currently, in labs I am working on my master's project. My project is to create a catalyst material which will be used to remove coloured dyes from lakes and rivers in developing countries. These dyes are released in the wastewater of textile factories and are extremely dangerous as they are cancer causing and have negative impacts on the environment.

### What is a favourite memory of your time at Redbridge?

I have so many favourite memories of Redbridge but I think the thing that stands out to me the most is just how much the staff care and support their students. They celebrate your achievements with you and support and encourage you when you're struggling. That's so special because I found once I left Redbridge it was down to me to pick myself up and to be my own cheerleader so I am glad I was shown how to do that by the staff.

### What's one piece of advice you would share with current Redbridge students?

A piece of advice I would share with Redbridge students is you will never regret trying something. Just go for anything you want, even if it seems unachievable, the worst thing that could happen is you're unsuccessful which just leaves you in the same place you were in before but without the what ifs.

# CHALLENGER X

- Learn new skills
  - Challenge students and put them out their comfort zone
  - Spark curiosity for future aspirations
  - Improve engagement to school
  - Develop attitudes within school and in life
  - Build relationships with staff
  - Develop leadership and confidence



The 'Challenger-X' programme recognises that boys of a certain age need challenges, adventures, risks and role-models. This programme has been about a group of young men on a journey of discovery. The aim was to make the most of 'The Outdoors' by offering an exciting programme of meaningful activity.

## **PROGRAMME**

## **RESIDENTIAL PROGRAMME**

Week	
1	<p><b>Fire lighting</b></p> <p>The king of survival techniques. Students have learnt to safely build and start fires using various techniques; matches, ferrous rod fire steel, flint and steel, magnifying glass. Students understood the importance of lighting a successful fire; to purify water, cook food, signal rescuers, provide warmth, light, and comfort.</p>
2	<p><b>Carving</b></p> <p>This provided students with a working knowledge to introduce the safe use of cutting tools, namely the axe, bushcraft knife, woodcarving knife and crooked knife in order to positively produce working kitchen utensils and tent pegs.</p>
3	<p><b>Shelter</b></p> <p>Students gained an insight into what this should look like, the equipment they will use and the skills they need to build a successful shelter for the final residential survival experience.</p>
4	<p><b>Escape Room</b></p> <p>This immersive experience encouraged the students to use leadership skills, teamwork, problem solving skills and resilience. All students commented on how enjoyable and challenging this was, independently and as a group.</p>

First Day	
<b>10:00</b>	Arrival, debrief and camp set up
<b>11:00</b>	Tarps and knots, pegs and set up
<b>12:00</b>	Pot hangers
<b>13:00</b>	Lunch (rations)
<b>14:00</b>	Off site/smartie tube
<b>15:30</b>	Game prep
<b>17:30</b>	Activities: archery, axes (dinner prep)
<b>18:30</b>	Trust work challenges
<b>19:30</b>	Dinner and clear up
<b>20:30</b>	Off site: games
<b>22:00</b>	Night walk challenge
<b>23:30</b>	Back on site
<b>00:00</b>	Lights out
Second day	
<b>04:30</b>	Everyone up/Hot drinks etc.
<b>05:00</b>	Leave site "Cross country challenge"
<b>07:00</b>	Back on site/strip camp/breakfast
<b>08:00</b>	Depart

## **Year 9 Students**

## **Year 10 Students**

E. Bisson  
G. Sweet  
L. Fleming  
A. Kavanagh  
L. Griffin

E. Dwyer  
K. Palmer  
H. Graffham  
T. Hatcher  
E. Humphreys



# Careers

## CAREERS & COLLEGES FAIR

Recently we hosted our annual Careers & Colleges Fair. We had over 20 delegates from all our local colleges and many local businesses visit to speak to our Year 10 and 11 students.

Below are some photos from the very successful evening...



## YEAR 11 COLLEGE APPLICATIONS

Year 11 have been busy applying for college and apprenticeship courses this term. Remember, if you are yet to apply, use the links below to find courses perfect for you. Apply early to avoid disappointment....

## WEBSITES TO HELP IDENTIFY POTENTIAL CAREER PATHWAYS/CHOOSE COLLEGE COURSES:

[www.startprofile.com](http://www.startprofile.com) Very user friendly job profiles including qualifications needed. Careers using different subjects and local colleges that offer related courses. Apprenticeship and job vacancies (if asked for a code when registering, ignore it, there isn't one)

<https://www.careerpilot.org.uk/> Lots to have a look at and browse on this website. A good place to start is the blue 'Start with you' section:

1. Start with you
2. Explore your options
3. Plan your next steps

Once selected, there are lots of tiles to choose to look at. I recommend 'Quizzes to get started' as there are a number of really useful quizzes to help identify potential careers including:

- 'CareerPilot job sector quiz'
- iCould Buzz quiz
- SACU Spartan test

College	Application deadline	Website
Barton Peveril	18 <sup>th</sup> February 2022	<a href="http://www.barton-peveril.ac.uk">www.barton-peveril.ac.uk</a>
Brockenhurst	No deadline, but encouraged to apply by 1 <sup>st</sup> March 2022 to avoid disappointment	<a href="http://www.brock.ac.uk">www.brock.ac.uk</a>
Eastleigh	No specific deadline. Advised to apply ASAP to get on preferred course	<a href="http://www.eastleigh.ac.uk">www.eastleigh.ac.uk</a>
Itchen	End of April 2022	<a href="http://www.itchen.ac.uk">www.itchen.ac.uk</a>
Peter Symonds	14 <sup>th</sup> December 2021	<a href="http://www.psc.ac.uk">www.psc.ac.uk</a>
Richard Taunton	No deadline, but recommends by end of February to get preferred course	<a href="http://www.richardtaunton.ac.uk">www.richardtaunton.ac.uk</a>
Southampton City	By the end of March 2022	<a href="http://www.Southampton-city.ac.uk">www.Southampton-city.ac.uk</a>
Sparsholt	No deadline, but encouraged to apply before Christmas	<a href="http://www.Sparsholt.ac.uk">www.Sparsholt.ac.uk</a>
Totton	No deadline	<a href="http://www.Totton.ac.uk">www.Totton.ac.uk</a>

Remember, we have a Careers Advisor that can answer any careers related questions/queries. Her name is Julia Gay and her contact email:

[careers@redbridgeschool.co.uk](mailto:careers@redbridgeschool.co.uk)

she is happy to investigate and reply to any queries you or might have.

Please visit the Careers page on the school website for links to virtual careers talks, information about The Baker Clause and lots of other useful careers-related information.

# THE MORNING MILE & MUNCH

1 Mile around the perimeter of the school field  
(just short of twice round)

Monday - Thursday with Mr Green from 8:10am  
Meet at the Construction Centre

Friday with Mr Foster from 8am  
Meet in the Hall

All year groups welcome on any day

Students arrive through main reception

We will recognise attendance, progress and attitude

The RCS Morning Mile is open to every student and runs every day. Students (and teachers) who have taken part are listed below.

Year 7	Year 8	Year 9	Year 10	Year 11
N. Borzyszka	G. Holdsworth	L. Kingswell	H. Giles	S. Kelly
J. Janczura	C. Paulin	H. Kirkwood	O. Nowakowski	D. Finlay
K. Mae	J. Philpott	F. Mukasa	V. Borzyszka	S. Phillips
O. Barton	L. Davies		L. Williams	
M. Bolt	G. Hollins		L. Mitchell	
H. Light	J. Rose		C. Arthur	Staff
T. Mitchell	D. Leale		T. Roy	Mr Flynn
O. Kesby	A. Sink			Miss Campbell
H. Thompson	W. Keczkowska			Miss Willcocks
C. Scott	L. Willis -Young			Caitlin Morris
A. Collins	T. Ng			Mrs Allen
Z. Gould	L. Portlock			Mr Foster
	E. Baker			Mr Green

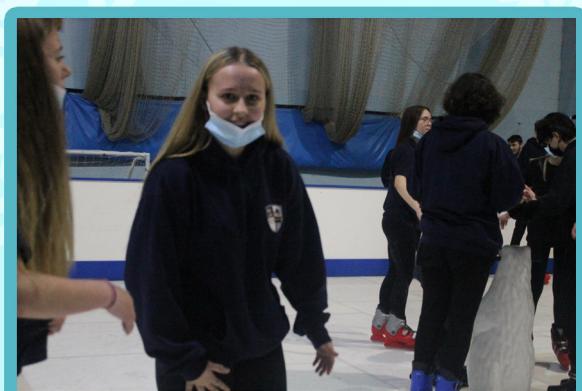
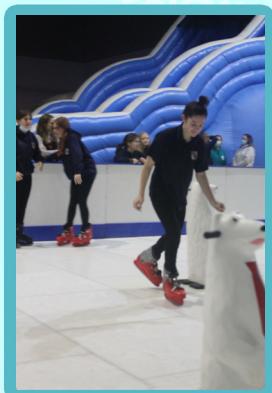
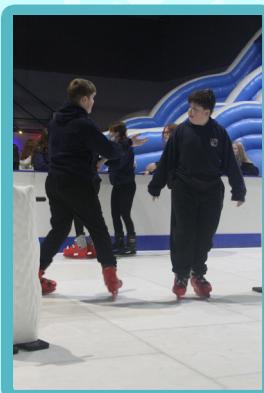
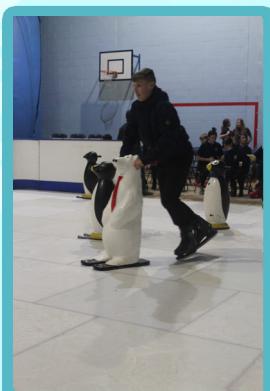
Special mention and congratulations to H. Giles who is our Morning Mile champion! She turns up every morning rain or shine (and some mornings have been rather chilly recently!) So impressive and without doubt the most outstanding Morning Miler in the whole school over 50 runs since September! Well done – we are really proud of you and hope you enjoy your MM champion hoodie! ☺



CEREAL  
BARS, FRUIT  
AND WATER  
AVAILABLE

# Winter Wonderland







# DUKE OF EDINBURGH'S AWARD

"The Duke of Edinburgh's Award has helped countless young people on their sometimes difficult path to adulthood."

HRH THE DUKE OF EDINBURGH

It has been a quiet term with regards to the Award with current year 11 students finishing off and waiting to receive their certificates. Congratulations to all our achievers – here's to the next level.

**Why do the DofE Award?** For the hundreds of thousands of young people who take part each year across the world, the benefits of achieving a DofE Award at any level are endless. DofE is about helping you along the path to a productive and prosperous future. As many of our participants say, it's life-changing.

Achieving an Award will give you skills, confidence and an edge over others when you apply for college, university or a job. Beyond your academic achievements, universities want to see evidence of so called 'soft skills' that you have developed through extra-curricular activities, such as communication, commitment, leadership and teamwork. Your DofE Award is a fantastic way to demonstrate and evidence these skills in practice.

You'll also make a difference to other people's lives and your community, be fitter and healthier, make new friends and have memories to last you a lifetime.

Enrolments are now open for the next cohort of students at Bronze and Silver level. If you would like to know more please contact Mrs Mason ([lmason@redbridgeschool.co.uk](mailto:lmason@redbridgeschool.co.uk)) or look out for the parentmails for sign up details. Training will start in the New Year.

## EasyFundraising

A massive thank you to all our supporters that have helped us raise £186.89 so far. Your donations have enabled us to purchase 3 tents for our next expedition season in 2022.

Remember over 4,000 shops and sites will donate to Redbridge Community School DofE Award for FREE every time you use easyfundraising to shop with them. This means you can support the school when you get your groceries, book a holiday or day out, order a takeaway, renew your insurance policies or buy anything else – at no extra cost to yourself! If you haven't signed up yet, it's easy and completely FREE.

When you shop via the easyfundraising website or app, with over 4,100 of your favourite retailers, including John Lewis & Partners, eBay, Amazon and many more, you will raise FREE donations for the school.

We've already raised £186.89 which but we need to raise more.

If you're not already registered, please visit our easyfundraising page here:

[https://www.easyfundraising.org.uk/causes/redbridgeschdofe/?utm\\_campaign=raise-more&utm\\_content=s-e3](https://www.easyfundraising.org.uk/causes/redbridgeschdofe/?utm_campaign=raise-more&utm_content=s-e3)

This will really make a difference to our school!  
Thank you for your support



The poster features the DofE logo and the text "Start your DofE Adventure Today". It includes a quote: "It's about going the extra mile - learning new skills for work and life, getting fitter, helping others, and exploring the countryside." Below this, it says "Year 9 = Bronze Award" and "Year 10 = Either Bronze or Silver Award". To the right, there's a photo of three people outdoors and the text "The DofE is a life-changing adventure you don't want to miss." At the bottom, it lists "The cost includes:" followed by a bulleted list: "The registration and assessment pack", "A discount card for many outdoor retailers", "All helidecks", "2 expeditions (2 days or 3 days)", and "An overnight training session". A note at the bottom right says "For more information and an enrolment form please see Mrs Mason in room 157 or email - [lmason@redbridgeschool.co.uk](mailto:lmason@redbridgeschool.co.uk)".

# We've raised

**£186.89**

## with easyfundraising!

Help us raise **EVEN MORE** for **FREE** when you shop online

Use the link below to support us

<https://www.easyfundraising.org.uk/causes/redbridgeschdofe/>

**4,300** online sites will give us a free donation when you shop with them - at no extra cost to you!



Download the easyfundraising App



# OUTDOOR EDUCATION

Outdoor Learning is a growing department within the school. It includes Outdoor Education and horticulture lessons. Our curriculum is developing and encompasses a wide ranging variety of activities. The staff have a strong believe in using the outdoors to enhance the students learning experience and the numerous benefits that being outdoors can bring.



## YEAR 7 & 8

Students in years 7 and 8 have been spending time in their horticulture lessons working on the garden area. Weeding, clearing old vegetation and preparing the ground to plant new flowers, fruit and vegetables. The lockdowns and varying weathers in the summer months had a huge impact on the area and so this has not been easy. As you can see the students are slowly getting there.

Students have used their Outdoor Education lessons to learn basic navigation, observational skills and explore the school site. Getting more familiar as a group and to the school environment.



Next term across both Horticulture and Outdoor Learning the students will be working towards the Jon Muir Award. The John Muir Award is a nationally recognised, individual award scheme that requires each participant to meet certain criteria. This includes an understanding of why and how they are participating. Four Challenges lie at the heart of the John Muir Award - Discover, Explore, Conserve and Share. Students will receive a certificate of achievement upon completion of the award level.



## YEAR 9

Year 9 Endeavour Students have started a short course called Activities and Peer Tutoring. This term they have investigated the different types of games and activities that we can take part in, looking at the skills, games and activities can help us develop. Students have also started their fortnightly walks to the New Forest where they will develop their navigational and observation skills on these trips.

Next term students will be continuing with their forest walks and continuing with their short course unit of work developing their confidence to lead small group sessions with students in younger year groups.

## YEAR 10 & 11

Students in year 10 and 11 have been completing their short course in Adventure and Residential Activities. The highlight of the course so far has been a trip to Thorpe Park which the students planned and organised. Year 10 students have also started their fortnightly walks to the New Forest where they will develop their navigational and observation skills on these trips.

Next term students will start the Activities and Peer Tutoring short course. The Year 11's have the challenging task of teaching Mrs Mason how to play chess – this will not be as easy as they think it will be!!! Year 10's will be looking at how to develop and lead team building activities with year 7 outdoor education students.



# STAR STUDENTS

YEAR	STUDENT	WHY?
7	7 Nurture – the whole class group	Their enthusiasm for horticulture and working in the garden is outstanding – whatever the weather they are there digging in clearing and making a difference.
8	A. Rykunova	For always doing her best in Horticulture
9	K. Hubbard	He has really started to develop his confidence this term. It is a pleasure to be able to see.
10	C. Redington	Even when it is difficult he always tries his best with a quiet calm manner. His resilience is exceptional.
11	J. Cotton	For developing his leadership skills with year 7 students in Outdoor Education.

## THORPE PARK

Students in year 10 and 11 have worked hard in the summer term to plan a trip to Thorpe Park. Due to COVID we were unable to visit in July. So one sunny day in October we all travelled up to the theme park for a day of thrill seeking rides, adrenaline inspired action and some good fun. The students had an excellent day and were inspired to work towards another trip. Watch this space for more adventures for Endeavour.....



A. Saunders - Year 10

Great day at Thorpe Park! Lots of rides. KFC for lunch. Fave ride was Tidal wave. Got soaked. Test seats to see how comfy they were. Weather cloudy but dry. #besttripever!

87 Retweets 16 Quote Tweets 1K Likes

K. Curtis - Year 11

Just got back from an amazing day at Thorpe park. #fantasticday #saw #swarm #stealth

18 Retweets 4 Quote Tweets 1.2K Likes

J. Grundy - Year 10

Just had an exhilarating time at Thorpe Park today! This day was full of adventures such as: the rides that make your heart stop as you dive into a new world of fun! The extraordinary time to hang out with friends. All of Yr 10 & 11 Endeavour had fun and we hope you do too! #ThorpePark

46 Retweets 24 Quote Tweets 1.7K Likes

L. Schofield - Year 11

Just got back from an awesome day. Our school took us on a trip to Thorpe park! #awesomeday #nemesis #swawm #stealth #saw #greatday #gottedrenched

34 Retweets 12 Quote Tweets 1.5K Likes

## FOREST WALKS

Students in Years 9 and 10 visit the New Forest fortnightly to learn navigational skills and to use the natural environment to develop communication skills, their resilience and an appreciation of the local environment. Recently we visited an area of the forest called the Tall Trees Trail. This is a short trail around the Forestry Commission's Blackwater Arboretum, with its small but nationally important collection of trees from all over the world. Information boards along the trail provide fascinating facts about the tallest, heaviest and toughest trees in the world. This walk takes you past majestic conifers planted in the 1850s, some of the oldest Douglas fir trees in Britain and includes views of two enormous redwoods. There is even a Christmas tree decorated ready for the season! Next time we are off to another part of the forest to be agreed and students are very keen to explore the beach at Lepe.



## NEW FOREST DAY VISIT

Students from years 7, 8, 9 and 10 recently spent a day with the New Forest National Park Authority learning about the role of the New Forest locally, its history, careers within the New Forest Park and the opportunities the forest offers. A great day was had with many interesting facts learnt, Pooh Sticks played and a better understanding and appreciation of the New Forest.



**As you can see there is lots going on in and out of school.**

**Watch this space for more developments over the next few terms with some new adventurous activities and trips being offered.**

# Year 7 CAMP

**the highlight of the year**



**18<sup>th</sup> - 22<sup>nd</sup> July 2022**

**For more details see Mrs Mason**



# ARDECHE ADVENTURE

2022



## Excursions & activities:

- \* 2 days canoeing through the Ardeche Gorge
- \* Camping overnight underneath the stars
- \* Shopping trip to Vallon
- \* Sightseeing to Pont Arc and Aven d'Organic
- \* A stimulating programme of adventurous activities
- \* Varied programme of evening activities

For a letter, please see Mrs Mason in 157 or Mrs Lang in the PE Office .

**South France**

**9 days, 8 nights**

**24th June – 2nd July 2022**

**Open to current Yr 7, 8, 9, 10 & 11\***

(\*Yr 11 students exam dates dependent)

## Passport required

- \* All activities organised and led by Acorn Adventure
- \* Cost includes full board, accommodation, travel, daytime and evening activities, insurance and a tee-shirt

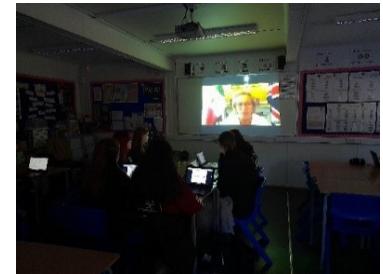
**Cost £750**





On Monday 8th October 2021, a group of twenty students were fortunate enough to be invited to take part in the international **Global Girl Leading** event, hosted online by the Mulberry School for Girls in London.

The event began with messages from Josefa Gonzalez-Blanco, the Mexican Ambassador to the UK, who highlighted the digital and gender equality that exists in the world and urged our students to dare to break patterns and stereotypes – “show passion, show what you’re made of, and don’t let anyone tell you what your place is or that you can’t”.



Other highlights of the event included panel sessions with several successful women in various sectors of work, discussing the **power of the internet** for girls.

Panelists discussed how this can be a **tool for visibility** and allow those who are introverted to find a voice, as media is the most **powerful** tool in today’s society. Some of the panelists included:



**Nishma Robb**, Director of Brand & Reputation Marketing at Google, who looks to celebrate equality and diversity of adverts, both behind the scenes and in the public eye.



**Tobi Oredein**, who discovered racial and gender inequality in a journalism investigation in 2014 and is now the CEO and Founder of Black Ballad, a media platform for black women to express themselves.



**Grace Redmond**, Senior Account Executive for the John Doe group, who works in branding and marketing looking at mental health issues, and is also a competitive heptathlete.



Panelists encouraged our students to be **mindful** of who they follow to support their own mental health, and consider that this is our **digital footprint** – nothing is ever deleted, and we should be intentional in what we share.

Our students were given opportunities to send in panel questions, and **M. Smith**'s question was read out, selected from almost 200 students in over 32 schools internationally!

In the '**Speaker's corner**' section of the day, students had been invited to send in short videos of themselves to explain why activism is important to them, and **S. Kelly** and **C. Bunday** both had their videos shown on this international platform, naturally creating a cheer in the room!

Students really enjoyed the video message from author Mary-Ann Sieghart of 'The Authority Gap', who sent some empowering messages to our students to **pursue** leadership without accepting unconscious bias or judgement, and to **challenge** career stereotypes and force other people to think creatively.

**We asked our students...** What did you like about the event?

**"That the school was involved in a beautiful event such as this"**

**"Interactive aspects of the event and trying to engage with the students as well as getting accurate information from women's personal experiences"**

**"The amazing women that were there :D"**

**"It included discussion time so we had chance to voice our opinions"**

Overall, the day was a huge success, sending encouragement and reassurance to our strong-minded individuals that will undoubtedly go on to achieve great things!



# B & L Performance from Billy & Louie

On Tuesday 16th November, our Year 8 and Year 9 students attended a musical performance, PSHE discussion and Q&A session from Wiltshire twin duo Billy & Louie, covering the important topics of cyberbullying, mental health and body image.

Billy & Louie, now 18, have been singing since they were about 12 and had their first big break when they auditioned for the popular TV show 'Little Mix – The Search', a talent-scouting reality show.

Billy & Louie offered a relatable perspective when discussing issues such as cyberbullying, having experienced 'trolling' firsthand, and gave reassurance and advice on how to deal with these difficulties. The discussion around mental health was very interactive, allowing our students to contribute ideas on the causes and effects of poor mental health, as well as suggestions for improving it. They also highlighted the stigma of body image, showing us that boys can be conscious of this as well as girls; and that even popular, talented and successful people such as Jesy Nelson (ex-member of Little Mix) have also experienced this, with the aim of reassuring and building confidence in our students.

After the session, the students had the opportunity for a selfie with the boys – ready for when they make it big!

## Student feedback:

"I liked their own songs, and that they were lively and they interacted with us" (Y8)

"I liked that they talked about mental health and body image, how to resolve it and what can cause it" (Y8)

"I liked that they made me feel good about myself" (Y8)

"I liked that they talked about problems that people go through every day" (Y9)

"The singing was amazing, I liked that they addressed the audience a lot, that was really good" (Y9)

"It was good that they talked about the fact that men can struggle with body image too" (Y9)

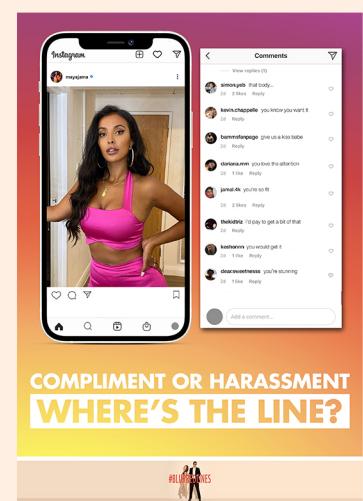


# #BLURREDLINES

The #blurredlines poster campaign has been introduced this year to draw attention to the prevalent topics of body image, use of social media and sexual harassment, which unfortunately can affect our young people.

The song ‘Blurred Lines’ by Pharrell Williams and Robin Thicke was released in 2013 and suggested that sexual consent is a grey area. At the time, the artists claimed to not understand the controversy of the song’s release, but Pharrell Williams later admitted he was embarrassed by the lyrics, which suggested that women were “animals” that a man could “take”.

These posters have been designed to spark thought amongst our young people, to consider what they are saying and how this might be perceived. Each poster has an element of ambiguity to it to spark the question of “what is acceptable?” and have our students realise that what one person might consider as **harmless banter** may be one of the “blurred lines” that is **not so harmless** for someone else.



## SUPPORTING LGBTQ+ POLICY

Our school has created a new policy that has been written to outline support for LGBTQ+ individuals and highlights rules and expectations around topics such as confidentiality, bullying, and transitions.

This can be found alongside all other existing policies on our school website, if you would like to find out more about its content.

Supporting LGBTQ+ Policy



Redbridge Community School



# Redbridge Community School

# MUSICAL INSTRUMENTS FOR STUDENTS

## Fundraising Campaign



### Redbridge Community School - at the very heart of our community

We're proud to provide an exciting curriculum and range of opportunities aimed at raising attainment and excellence in the field of performance arts for all our students.

We strongly believe that musical education has an important path to lifelong learning and knowledge of self and culture. It supports a happy and healthy social development and enriches the quality of a young person's life.

Due to the current restrictions that have been brought about by Covid-19, we are now unable to share the musical instruments with our students that we have at school. Many of our students do not own their own instruments, so are unable to learn, practise and are therefore unable to play due to the pandemic.

Learning to play a musical instrument brings many benefits:

- improved mental health
- reduced stress levels
- improved concentration
- better short and long-term memory
- and even improved academic outcomes.



**TO MAKE A DONATION, PLEASE VISIT**  
[WWW.DONATEMYSCHOOL.COM/REDBRIDGE-COMMUNITY-SCHOOL-2372](http://WWW.DONATEMYSCHOOL.COM/REDBRIDGE-COMMUNITY-SCHOOL-2372)

As a school, we encourage all our students to learn an instrument so that they can make the most of these benefits.

We would therefore ask for your help to purchase an electric piano to be used in school for not only in the classroom for music lessons but also for productions and concerts. Alongside this we would also like to buy a range of musical instruments to loan out to our students.

**ELECTRIC PIANO - £2,500**

**BASS GUITAR - £200**

**LEADS - £15**

**ACOUSTIC GUITAR - £150**

**KEYBOARD - £250**

**MUSIC STANDS - £20**

**ELECTRIC GUITAR - £200**

**DRUM KIT - £350**

**DRUM STICKS - £5.95**

Your generous donation will allow us to purchase a selection of musical instruments to be lent out to our students in our school community. The instruments will last for several years, so every donation will help to make our school and wider community a happier, calmer place for years to come. **Thank you for your kind and generous support.**

# Southampton Libraries

**Membership of Southampton City Libraries is free and open to all. You can join the library online. The account will be set up and after the lockdown has ended; you will need to go to the library with proof of name and current address. Until then, they will approve your account for 3 months and if your access is denied after this, please call the library and they will extend the registration.**

**[www.southampton.gov.uk/libraries](http://www.southampton.gov.uk/libraries)**

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**SOUTHAMPTON  
Becoming a City of Culture 2025**

**LET'S GET ON WITH IT**

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- COVID-19 service changes
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- Fines and charges
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Home > Libraries > Things to do

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- In any branch of [our libraries](#). You will need to bring with you proof of your name and your current address.

There is no minimum age for joining, but if you are under 14 you need a signature from your parent or guardian.

Proof of name and address can be

- Current driving licence
- Gas, telephone or electricity bill
- Bank statement
- Addressed envelope received at home

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You may join the library online by clicking on the link after you have read and accepted the membership conditions below (you must be 18 or over to join online).

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**Acceptance**

Please click I accept to accept the terms and conditions.

**I Accept**

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# ATTENDANCE MATTERS



THE TARGET ATTENDANCE FIGURE FOR ALL PUPILS IS A MINIMUM OF **97%**



## WHY IT MATTERS

If children don't show up for school regularly, they miss out on fundamental reading and Maths skills and the chance to build a habit of good attendance that will carry them into college and careers.



## DID YOU KNOW?

**263 MILLION - THAT'S 1 IN 5 CHILDREN, AGED 6-17 ARE NOT IN SCHOOL**

Having an education is a tremendous luxury – take advantage of it and make sure you attend!

## WHY SHOULD I ATTEND SCHOOL?

### FRIENDS

What is more exciting than getting to spend every day with your friends? When you leave school, meeting up with even one friend can take a lot of organising!



### FREE KNOWLEDGE

Your education is free!! It costs you nothing – what a bargain!! Learning can be really expensive in adult life - especially in the UK, so make the most of this amazing opportunity to learn so much at no cost!



### UNIFORM

Whilst some students may find uniform unfashionable or unflattering, there are many benefits to wearing a uniform. One benefit is that it allows you to get ready quickly every morning so you can get to school on time!



### SHORT DAYS

Your school day may sometimes feel very long, but they are in fact, very short. The school day starts at 8.40am and ends at 2.45pm – plus you get two breaks! If you think about it, finishing work in the middle of the afternoon is pretty great!



### EXERCISE

You may not realise it but coming to school keeps you extremely active. Even if you are not the biggest fan of sport, core PE and moving around the school throughout the school day promotes a really healthy lifestyle. Without compulsory sport, it is easy to become very lazy...



### OPPORTUNITIES

Unless you become a Scientist, it is very unlikely that you will ever encounter a Bunsen burner. Unless you become a Gymnast, it is very unlikely that you will get to go on a professional trampoline. School offers such a broad range of activities and opportunities... remember this and take full advantage of what is available to you!



### HOLIDAYS

Christmas, Easter, the summer holidays and half-terms – on average you have around 13 weeks holiday every single year! Compared to the average full-time job this is a staggering amount of time off, so you are very lucky! With so much time off, remember to only miss school when it is really necessary – avoid medical appointments and extended trips when school is in session.



### TEACHERS

Teachers are an essential part of our lives. They teach us far more than reading, writing, and arithmetic. They teach us life lessons and help us discover who we are and what motivates us to succeed. Teachers are there to support you and help you reach your fullest potential! Even if you feel you have too much homework and too many exams, take a moment to think how important your teachers are. Without them, you wouldn't be where you are today!

### RESOURCES

At school you have all the resources you could ask for: books, paper, glue, paint, bats, balls... everything is provided for you. This is a luxury you will miss when you become an adult!



### EVERY DAY IS DIFFERENT

You may not know what you want to 'do' or 'be' after school, and this is ok! Life is full of so many different pathways and possibilities. To give you the best possible shot in life, make the most of every school day. **ASPIRE** to do great things, **RESPECT** the education process, take advantage of **OPPORTUNITIES** and achieve **EXCELLENCE**!



**ATTEND TODAY. ACHIEVE TOMORROW!**

# Before you speak:

# THINK

T = Is it True?

H = Is it Helpful?

I = Is it Inspiring?

N = Is it Necessary?

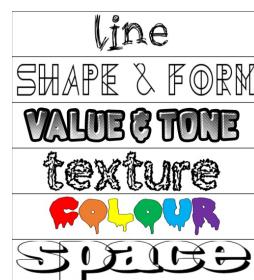
K = Is it Kind?

# ART

It's been a great start back into school in the art department! So far we have been encouraging the students to create as much practical work at possible – some of the examples seen so far: ceramics/clay, lots of painting, wire, modrock and even mask making!

## YEAR 7

Year 7 have begun their 'Elements of Art' lessons that will continue throughout the year to learn a new element every half term. So far, we have begun exploring LINE using mark making and experimental drawing such as continuous line or drawing with the wrong hand! Leading up to Christmas, the students are now beginning to explore SHAPE & FORM in order to successfully draw both 2D and 3D shapes. This will help our students later apply these skills in drawing realistic objects...



## YEAR 8

Year 8 are currently broadening their artistic skills into lots of different media & materials! The current project focuses on insects and so far they have completed some excellent pencil studies, monoprints, sgraffito work and collage! After Christmas they will be combining their knowledge of colour theory with this insect theme!

## YEAR 9

Year 9 have made an excellent start to their first practise GCSE project inspired by Nature. I have been particularly impressed by some thorough pieces of written analysis and beautiful presentation skills emerging already. I look forward to see what they come up with next...



## YEAR 10

Year 10 have begun the official GCSE process with their coursework sketchbooks on personal themes they have chosen. Overall they have begun exploring some very individual, original themes such as body positivity, issues within their local communities, mental health, exploring the oceans and political opinions! Keep it up!



## YEAR 11

Year 11 now face the final stretch of their GCSE in art – with their exam no longer a concern – every piece of GCSE coursework is now 100% of their grade and plans for final pieces are in development. Aim to create a good balance of quality and quantity as well as ambitious, personal work if you want to gain a good grade at the end of the school year! Students are completing two projects that need to be submitted – including a sketchbook and final piece each. Aim big Year 11 and be creative!



## STAR STUDENTS

YEAR	STUDENT	WHY?
7	M. Richardson	Fantastic efforts and ideas in Art and Creative Art lessons!
8	B. Andrew	Excellent contributions and attention to detail!
9	B. Stevenson	Beautiful book presentation and drawing practises in & out of lessons!
10	K. Davie	Ambitious and independent clay sculpture!
11	J. Lamprey	Attending enrichment twice a week and Saturday workshops outside of school to improve her art!

# BUSINESS

The Business Department has continued to achieve excellent results in our OCR GCSE Course with results above the national average. We have now welcomed in a large number of Year 9 students who begin their journey with us. Our intention in Business is to produce hard-working and professional learners who go on to either run a business or work within a business in one of the major departments. There are many successful former students who have gone on to achieve great things and we hope to add to this in the next few years.

## YEAR 9

Year 9 have been working on the Human Resources unit. This term we have learned about different types of organisation structures, how businesses communicate and the methods business use to recruit staff.



## YEAR 10

Year 10 have just finished the Finance unit where they have learned some financial and management accountancy skills. They can now complete cash flow forecasts, profit and loss accounts, break even analysis and financial ratios.

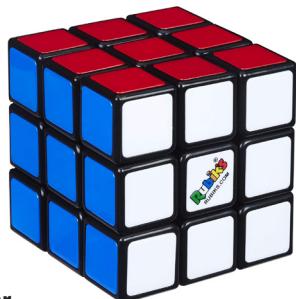
Unfortunately, we had to cancel the trip to Paultons Park this summer but will look to rearrange this in the winter term.



## YEAR 11

Year 11 have completed the full course and have been assessed through a variety of ways. Not only do they have excellent business skills but they will soon have an academic qualification to go with it.

Last Christmas, I was given the 80's cult toy of a Rubix cube. I challenged myself to finally complete this, after all I first had it 34 years ago. I watched YouTube videos and read an instruction book. There were times when I was ready to give up and chuck it in the wheelie bin but once I set myself a target I won't let it beat me. By New Year's Eve I was pleased to say, after numerous failed attempts, that I had finally cracked it – proving that anything is possible with a bit of resilience and determination. Moral of the story, you're never too old to learn something and even if something appears hard you can achieve great things if you put your mind to it. On my return to school last year, I found out that there were loads of students who could not only complete the cube but doing in considerably faster than me and one of them one-handed.



Here's wishing all our students had a very Merry Christmas and a Happy New Year.

## STAR STUDENTS

YEAR	STUDENT	WHY?
9	J. Gurr	Great effort and enthusiasm so far.
10	S. Phelan	Excellent attitude to learning and a very good exam result.
11	J. Stewart	Superb effort in each lesson and excellent homework.



# CURRICULUM SUPPORT

Welcome back everyone and a warm welcome to our new year 7s.

Every minute counts!

This term in Curriculum Support we ran a punctuality reward for our groups. The competition led up to a raffle during tutor time and prizes were given to students who were lucky enough to have their names pulled out.

Some of the lucky winners were:

C. Harding	H. Barlett	J. Renault	K. Walls	A. Davies	T Guy	D. Oxlade
B. Davies	M-M. Waller	J. Carter	A. Purchase	D. Nurse	K Haynes	B. Snow
A. Stubbs	S. Nugent	E. Tongs	N. Peacey	S. Yule	J Rawsthorne	
L. Arbuckle	J. Fry	K. Ayres	C. Clark	T. Palmer	B Nolan	



We are currently running our 'Transfer of skills' reward which sees students applying the skills they have learnt in their Curriculum Support lessons and applying them across the school. Students need to gain 10 signatures from their teachers to earn a hot chocolate with all the trimmings.

Watch this space to see our hot chocolate superstars.

## STAR STUDENTS

YEAR	STUDENT	WHY?
7	M. Russell	For his constant enthusiasm, helpfulness and for just being lovely.
8	E. Baker	Always hardworking and independent.
9	J. Pitman	For his extra maturity and effort in lessons.
10	E. Axton	Always being on time, positive attitude and working hard.
11	H. York	Positive attitude towards his learning .

# EDUK8

Students in Edu-K8 have shown positive engagement through a varied and bespoke timetable. All students complete a lesson in English, Maths and Science during their morning timetable and this is consistent on a daily basis.

Students behave in a mature and respectful manner in order to gain time in vocational and social learning; this is part of their afternoon timetables.

Students within Edu-K8 are taught with high expectations, mutual respect and students' aspirations are regularly discussed.

## VOCATIONAL SUBJECTS

### CLIMBING

In climbing the boys have been focusing on planning their route before executing a climb. R.Curtis has shown a great attitude to climbing. He has completed all levels and even completed them in record times. Well done.

### ANIMAL CARE

Now the winter is here, the students are keen to make sure that the chickens are warm and cosy. W. Haynes has been brilliant at taking the time to go down and check that they have everything they need. He has also been chatting with the new year 7 pupils about how we look after them and has taken great pride in his responsibilities.

### COOKING SKILLS

We have had fun making some winter warmers such as spaghetti bolognese, lasagne and brioche, raspberry and white chocolate pudding. We are now focusing on Christmas which will mean lots of baking; such as Yule log, gingerbread and Christmas cookies. C. Cotter has proved that he is the star baker in most of the lessons!

### HAIR & BEAUTY

In Hair and Beauty we have been developing skills to deliver our customers a good wash, blow dry and style. The students have been working particularly hard on identifying what styles best suit customers' face shape and hair type. C. O'Connor has been a superstar and created some great styles.

### HORTICULTURE

With not much growing at the moment, we turned our attention to seeing that the bugs would have somewhere for the winter. D. Rooke took the time to renovate a dilapidated 'bug hotel'. She carefully dismantled it and then collected extra materials from around the garden. The reconstructed shelter should be a great hideaway for any six-legged visitors over the winter.

### ARTS AND CRAFTS

Recently we have had some great fun making masks with modroc. The pupils really enjoyed seeing how easy it is to mould and were surprised by how quickly it sets. The following week F. Yule got creative with the paint and glitter and made a very elaborate, festival-style mask.

### BOXING TO KEEP FIT

This term we have had a key focus on footwork and the importance of correct stance and posture. All students have shown great enthusiasm and some real progress over the last number of weeks. J. Brown has been outstanding putting in 100% effort every week and improving on both his fitness and technique.

### FOOTBALL

In football we have been working on participation in sport for the cope qualification. P. Windridge has shown great character in these lessons supporting her peers. In football practical we have worked on shooting and passing from different distances. Brandon had really impressed us with his footballing ability.

### COPE

We have been looking at Human Rights and what we believe as individuals are the most important to us. We have discussed what we feel are important as a group. H. Cooper and R. Curtis are always focused in this lesson and produce some amazing work and are clear with their points of view.

Fantastic Attenders	Year
W. Haynes	8
H. Cooper	10



## STAR STUDENTS

YEAR	STUDENT	WHY?
8	W. Haynes	W. Haynes has settled well into a fantastic term and arrived at school every day motivated to learn. He shows us daily how much he appreciates the support that he receives. It's lovely to see his friendly smile every morning and to see the positive progress that he is making.
9	O. Tillier	O. Tillier has made amazing progress at reintegrating into main school. This new timetable accounts for 50% of his lessons and he is regularly scoring 5s on his report. He is consistently showing high levels of respect and gratitude for the support he has had to achieve this. We are so proud of his attitude and the progress that is being made because of it.
10	H. Cooper	H. Cooper has become one of our hardest working students - understanding all of our expectations. He naturally leads by example and follows all of the Edu-K8 rules. He has formed positive relationships with staff and is a great ambassador of mutual respect. He is a clear role model for younger students to look up to.
11	K. Kovnatre	K. Kovnatre is an intelligent young lady and approaches all of her work with a studious attitude. She shows real aspirations for her future. Appreciating the support that she receives, she is actively seeking opportunities beyond school. With the hard work that Kate is showing in class and the background work she is doing at home, Kate is on course to do well in her GCSEs.

# DANCE



We have had a great half term in Dance and an excellent start to the academic year. We have loved seeing the students getting the most out of their practical lessons and have enjoyed seeing the students back doing extra-curricular activities with us. A reminder that Dance Club is on every Tuesday 3-4pm for Year 7,8,9 and 10... we would love to see some new faces as we work towards a performance piece!

## YEAR 7

Year 7s have had a great start and for some of them this is the first experience of Dance they have had. We have been looking at some of the basic skills and techniques and working to improve and apply these skills to movement. We have also explored the 5 basic Dance actions and how to construct and choreograph using some choreographic devices.

## YEAR 9

Year 9 have settled in really well to the course and have completed two units over this half term. They started with contemporary technique exploring physical and interpretive skills, reviewing their progress and working to improve and apply these skills. The second half term has focussed on 'The Choreographic Toolkit', a unit designed to give the students all of the necessary skills they need for choreographic work that will come later. We have been really impressed with the focus and engagement of Year 9!

## YEAR 11

Year 11s have completed the second component of three and were excellent in the rehearsals and performance. They have been exploring and revisiting all things choreography in preparation for Component 3 in the Spring term.

## YEAR 8

Year 8 have kick started the year with Urban Dance and have explored a range of styles in this genre including; street, parkour, pedestrian movement and body percussion. They have used some professional work as a starting point such as Emancipation of Expressionism, Rosas Danst Rosas and Stomp.

## YEAR 10

Year 10 have been fantastic and working on their first professional work leading to coursework. We took 41 Year 10s to The Mayflower Theatre for a fantastic day filled with a tour, theatre roles seminar, a workshop and watching the performance of Chicago which they will be studying over the next half term. They were amazing and all had a great experience.

**Here are some pictures of the fantastic day we had at The Mayflower.**

The students were amazing... we had a tour of the theatre and backstage, they visited the fly floor where the set is flown in and out looking at the mechanics of how this works. We also visited the changing rooms, the wardrobe and wigs area and the wings at the side of the stage. The Engage team gave a 'Careers in Theatre' seminar where students found out all the great opportunities for jobs in theatre other than being a performer or choreographer. Finally, the students also took part in a workshop in Fosse's unique style as well as watching the performance of Chicago which was a great experience for all students but especially as some of them were watching live theatre for the first time.



## STAR STUDENTS

YEAR	STUDENT	WHY?
7	R. Meikle	Gives 100% effort in class for both knowledge and skills and is always positive
8	J. McHugh	Really positive attitude and excellent ideas for choreography
9	E. Singleton	Excellent start to the year, helped out at open evening, determined to improve and committed to lessons
10	I. Cetin	Takes pride in her course work, puts in 100% effort and asks excellent questions to develop her knowledge
11	C. Young	Courtney had made so much progress this year because she has been so focussed, pushed herself and committed. Courtney worked incredibly hard on Component 2 and secured a Level 2 Distinction for her performance!

# DRAMA

As a department we are so delighted to be running our drama classes back with full gusto! Lots of practical work, performances and fun!

It has been wonderful to get a few theatre trips up and running and we have more happening in the new year – We've missed live performances so much!

'JOYOUSLY SILLY AND ENTIRELY WONDERFUL'



## YEAR 7

In year 7 we have been studying the building blocks of Drama, in a scheme of work entitled 'Theatre Toolkit'. We have been learning the key terms of tableaux, Status and characterisation through the fairy tale Hansel & Gretel. There has been some great performances of the 'witch' fattening Hansel & Gretel to eat.

## YEAR 9

A few Yr9's have been chosen to work with New Direction Drama to create a performance. Over the next couple of months, they will be working on script writing, song writing and learning performance skills. The students have been engaged and so very creative with the start of this course – it is fantastic to see!

## YEAR 11

Yr11's have successfully completed their devising performance exams, with some really magical moments in their pieces. They covered it all from comedy to serious themes. As a department we are very impressed with their creativity and commitment!

## YEAR 8

Year 8 have looked at Peter Brook's exploration of Rough Theatre, developing key performances skills which built towards a group performance called 'Ninjas'.

## YEAR 10

Mainly Yr10's were invited to come to see the very funny 'Magic Goes Wrong' at Bath Theatre Royal. It was a fantastic trip, Bath is such a lovely place and the theatre itself is so beautiful. We laughed a lot at the production – such a funny, uplifting piece of theatre!



## STAR STUDENTS

YEAR	STUDENT	WHY?
7	G West	Amazing start to year 7 in drama, good ideas and always keeps focused.
8	J Morris	Confident performer who shows dedication to the subject during lesson time.
9	L Goodman	Brilliant start to the year, excellent contribution to lessons and performance.
10	L Gott	Really pushed herself and being so positive about the subject!
11	C.Penny and E.Witt	For being so resilient when another student was unable to perform in their group devising exam. So hard working and mature.

# ENGLISH



It has been an exciting and busy term in the English department as everyone settled back into normality. We have loved welcoming students back not only into the classroom, but also into the library. Following its long period of closure, the library is once again full of excitement, imagination and fantastic readers.

All of our students have been working exceptionally hard this term, from Year 7 who are exploring the magnificent world of Greek Mythology right through to Year 11 who are working hard ready for their mock exams; we can confidently say the students have come back to school with determination. Our students are also working hard outside of school completing their Bedrock homework in Year 7, Year 8 and Year 9 as they compete with their classmates to see who can gain, and maintain, the most points, as well as Year 10 and Year 11 who are completing their Seneca homework and working hard for their GCSEs.

Our Year 10s and Year 11s had a fantastic opportunity to take a trip to see 'Blood Brothers' at the Mayflower in September, where Willy Russel's infamous play was brought to life.

Finally, we have been using our exciting book vending machine for all sorts of rewards for students, whether it be for great work in lessons, for progress, for Bedrock points or for great library reading, many of our students have been taking home free book rewards to read during the term and Christmas.

Our two new books ready for the festive season are: *Mistletoe and Murder* and *Let it Snow*. Also recently added to the great selection of books available are *The Girl with Ink and Stars* and *Wolf Hollow*. Students who are working hard in lessons and on their homework might find themselves the recipient of a token for a free book of their choice.

## YEAR 7

In Year 7, students have been watching the wonderful world of Greek Mythology come to life through stories and poetry. Students have explored tension as Theseus hunted down the Minotaur; the evils in the world due to Pandora opening the box, and how Demeter's grief led to barren and cold winters in The Seven Pomegranate Seeds. Students have immersed themselves in these stories with excitement and produced fantastic pieces of work as a result, such as this beautifully descriptive piece:

*One lovely, blistering morning, something majestic happened. The fluorescent water flushed away the sadness, leaving the happiness to flutter around like butterflies. The sun beamed in special colours, never seen before.*

With such creative talent as Year 7 possess, students have also had the opportunity to practice their skills in Creative Writing Club on Mondays after school. The club is open to both Year 7 and Year 8 in 147 and has allowed students to explore avenues of writing outside of their lessons. Students have created detectives like the infamous Agatha Christie, created their own fantastical Roald Dahl worlds and language and have even written from the perspective of a long-forgotten piece of clothing.

Students will be practicing and refining their creative skills next term as they become their own authors in the 'Write Like an Author' topic.

## YEAR 8

In Year 8, students have been delving into the adventures, and savagery, of the boys on the island in Lord of the Flies. Students have had great fun creating their own islands, creating characters and developing their literary knowledge.

Our studious and creative Year 8s have also been practicing their creative skills at home too, creating meaning through poetry. For example,

*Bullying is real.  
It can't be ignored.  
If this is happening to you.  
Tell someone.  
It is no use if it's a secret.  
Cyber-bullying is worse.  
Be careful on the internet.  
Smoking is real.  
It harms lungs.  
It kills people.  
Unborn children  
Let's see...  
Dyslexia is really tricky to handle  
You struggle to read.  
Now... Insomnia  
People struggle to sleep  
Mostly under stress  
More people get bullied by...  
Hair colour, skin tone...  
On and on and on  
If people are ginger  
Bullies bully  
Same with skin tone  
Disabled people  
Have it worse  
Wheelchairs, crutches  
They get pushed by bullies  
We Can Make It Through This!*

After Christmas, Year 8 will be becoming Shakespearean experts as they follow Hamlet on his journey to avenge his father's death.

## YEAR 9

Our Year 9s have started this year off unlike any other with short stories. From Margaret Atwood's metaphorical writing on climate change and money in Time Capsule Found on the Dead Planet, to the symbolism of our personal possessions in Ayesha Manazir Siddiqi's The Typewriter, students have discovered new worlds and the English skills to empower them as they progress in their GCSE journey.

Our students have been combining their knowledge of the dystopian genre with their love for creative writing and producing work at home too, such as this eerie piece of writing:

*Street lights littered the pavements like a dotted line on a sea of paper. Buildings, one after the other, making their way down the road until the city borders prevent their curiosity from wandering away from their right place. The park lay as still and dull as the lonely cemetery it was. No escape from the hamster wheel we call life.*

Population 2,531.

Up next for Year 9 is *Of Mice and Men*.

## YEAR 10

Year 10 have hit the ground running with their first GCSE text, as well as getting into the festive spirit, with our favourite Scrooge (literally) in *A Christmas Carol*. Students have enjoyed picking apart this miser, following his ghostly journey, and analysing his transformation into the joyous man who loves Christmas by the end. Their analytical skills and contextual knowledge have really been coming through in their assessments:

*Dickens wished higher people were less ignorant of the poor, as he too came from a destitute family. After Scrooge's transformation, Scrooge donates to the charity men gladly, and proves that he is no longer a miser. This is Dickens' political distribution, as he believed wealthy people could too be like Scrooge after his epiphany.*

Students will be going onto to study our two fateful lovers in *Romeo and Juliet* next term and the conflict that surrounds the lives of the characters in Verona.

## YEAR 11

In Year 11, students have been working especially hard. From learning how to tackle the English Language paper, to revising their literature texts both in class and in Enrichment, and completing mocks every two weeks, it has certainly proven to be a hardworking and challenging term for them, but they have taken it head on. Their language paper practice has shown some great talent for creative writing:

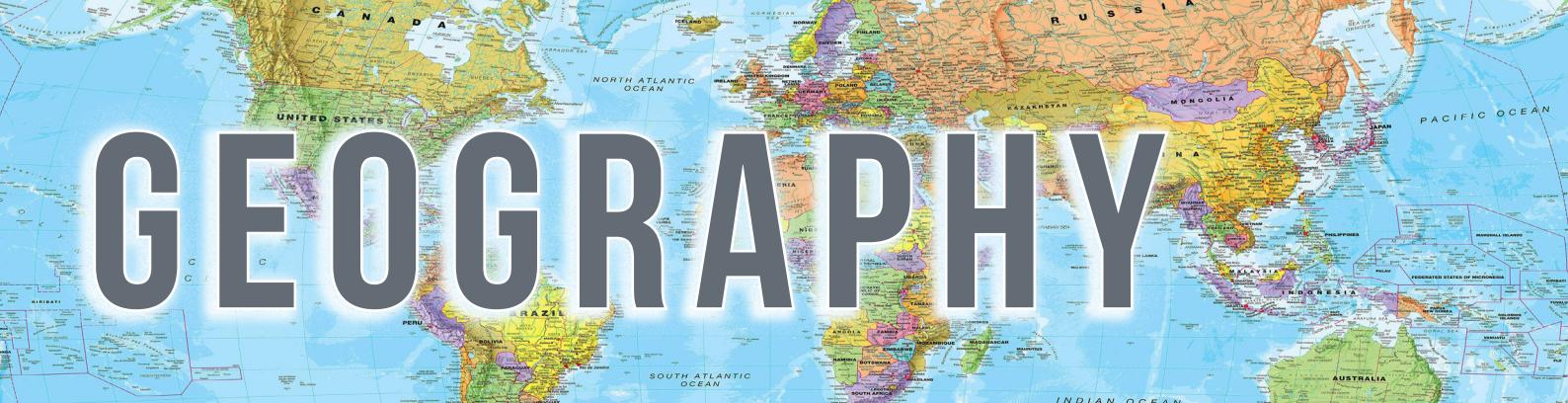
*The sky above transitioned to a misty, murky gloom. Her anxiety overtook her as the once so bright, radiant sky had now been invaded by an army of dull clouds that marched their way through.*

Year 11 have also been working extra hard after school too where groups of students have been to enrichment to revise and build on their literary knowledge and skills ready for their mock exams in the Spring term.

**We hope all students had a well-deserved rest over the Christmas break after all their hard work and perseverance this term. Well done!**

## STAR STUDENTS

YEAR	STUDENT	WHY?
7	I. Kelly E. Cunningham E. Baker	As of 25.11.21, these students were the top in their year group for their Bedrock points, with a whopping 936 combined.
8	A. Stojovska L. Draper J. Read	For Bedrock points these students are steaming ahead, and as of 25.11.21 had an incredible 3,433 between them.
9	C. Motswaledi J. Ahmed S. Powell	These students have also been working incredibly hard at Bedrock in Year 9 and have made the top 3, as of 25.11.21, with a combined points score of 1921. Well done to all!
10	R. Furse C. Henning L. Hall J. Iwanski B. Knight O. Nowakowski-Bekierz	Nominated by their teachers for consistently completing and working hard in their Seneca homework. Keep up the good work!
11	N. Jasinska C. Daly E. Cocks E. Stewart A. Ghale S. Kemp	Nominated by their teachers for consistently completing and working hard in their Seneca homework. Well done!



The department has had an encouraging first term of the year. The challenges for Year 11 are becoming ever more real as the end of their academic time is drawing near. We have acquired a full set of Chromebooks this year, which is having a huge impact on the lessons, especially when investigating a new location. We have used them to utilise Digimap more effectively than ever before and when used alongside Google earth, we can create mini class based fieldtrips. This all helps the students to realise the location and place based Geography for the areas they are studying.

In the middle of November, Miss Percival and Miss Boyd took a small group of our 8D1 Geographers to the Ordnance Survey to take part in some GIS (Geographical Information Systems) workshops. This helped to realise how data can be applied to maps, and how these maps can then tell a story about a place, or inform future planning.

#### YEAR 7

Students have completed an in depth unit on map skills which ended with a 'hunted' lesson where the students were aiming to track down some escapees. The next unit is going to be Population and Migration.

#### YEAR 8

We have just finished the sustainability unit. This looks at the impact of people on the environment through the use of fossil fuel, single use plastic and palm oil. The unit will be investigating the cause, impact and management of natural hazards.

#### YEAR 9

Since September, the Yr 9 students have been studying the Living World Unit of the AQA Geography course. They have studied the structure, balance and function of ecosystems, applied this to the cold environment biomes and will be finishing rainforests before Christmas.

#### YEAR 10

We have done a study on Urban Issues and Challenges, which involves the problems with urban change in cities both in the wealthy (HIC) and poor (LIC) countries. We have looked at the causes of change and how this has impacted on Liverpool. The next unit will study urban change in Rio de Janeiro.

#### YEAR 11

We are finally coming to the end of the course. Students have studied the Changing Economic World, Economic Development unit. We will be moving onto the rivers unit before Christmas and aim to complete this soon into the new year. We will be increasing the assessment after this point and will be focusing on skills for paper 3.



**As the weather improves as we move into the new year, the plan will be to get more students out of the classroom, and into the outdoors to complete fieldwork in order to further develop their Geographical understanding.**

**We wish you all the best, and hope you had a restful Christmas break.**

## STAR STUDENTS

YEAR	STUDENT	WHY?
7	Nurture Group	Simply amazing to teach, great fun and hard working
8	A. Rykunova	Wonderful presentation in book and consistent hard work
9	L. Wilks	Outstanding work every lesson
10	B. Salmon	Huge improvement in performance towards target
11	C. Bunday	Huge improvement to assessments

# HISTORY

Hello one and all!

It's been good to get back to some sort of normality this year, with an uninterrupted run up to Christmas!

Despite the fact our departing year 11s didn't get the opportunity to sit their Ancient History and History GCSEs this summer, as a Department, we are proud of their achievements over the past three months and wish them all the luck in the world for their next adventures.

This year's year 11s have been working hard revising in and out of class for their in-class mocks, so we have high expectations for next summer.

I'd like to personally thank Jess Morton for her Black History Month KS3 project this term. She was given some wonderful work from year 7 and 8s. We have changed and adapted our Year 8 Schemes of Work to more accurately reflect life in the 21st century and I would like to thank the entire Department for its help with this.

Here's to a positive, hopefully more Covid-free New Year.



Kinds regards,

The History Department

## YEAR 7

Year 7s have been studying British prehistory, from the Stone-Age to the Roman invasion. The students are now studying the Norman Conquest and going on to look at medieval life next term.

## YEAR 8

Year 8s have been studying the Atlantic Slave Trade and are currently studying the effects of the Industrial Revolution in 18th and 19th century Britain. They will be going on to the Titanic and Suffragette movement next term.

## YEAR 9

Year 9s have started their Eduqas GCSE History, studying Crime & Punishment from c.500 to the present day.

## YEAR 10

Year 10 historians have been studying life in mid-14th century England, from the causes of the Hundred Years' War to the Black Death. They will be progressing next term with the Peasants' Revolt.

## YEAR 11

Year 11 Ancient Historians have just sat an Alexander the Great mock and will be sitting another alongside their Persia mock after Christmas.

## STAR STUDENTS

YEAR	STUDENT	WHY?
7	C. Scott	Brilliant effort and engagement.
8	M. Boshkovikj	Outstanding effort and application.
9	A Hunt	For always approaching Ancient History with a smile.
10	N. Given	For 100% effort in History throughout the term.
11	M. Daley-Challis	Consistently brilliant effort in Ancient History

# ICT & COMPUTING

The summer of 2021 has been a hugely successful one for the students studying Computer Science at Redbridge with 68% of students achieving level 4+ qualifications and 16% of the cohort achieving level 7+ grades, resulting in our highest number of level 7+ grade since we started the qualification. In addition to this, 25% of our students have chosen to take Computer Science at advanced level at Barton Peveril College this year. It's this statistic alone we are most proud of.

This term we welcome new Computer Science classes at KS4 and also a brand new course to our options pathways. imedia (interactive media) is now a part of our subject options and we very much look forward to teaching our student skills in digital graphics, photo editing and creating interactive products.

## YEAR 7

We welcomed in a very enthusiastic and motivated year 7 to the department and were soon getting them logged into the network and logged on to their Redbridge email account. All students receive a personal email address which also gives them access to Google Drive for storage and Google Classroom for easy access to work at home.

This year we are trying something different with how groups access ICT and Computing. All students are put on to a carousel system with Technology and receive an intense ten weeks of ICT before moving onto the next subject. Alongside this, we also run core ICT groups which all students take throughout the entirety of the school year. Different topics are taught during this time giving everyone a chance to shine at different elements of the Computing curriculum.

Year 7 were also introduced to the school network and how to make use of files and folders including the search function to better locate any work they may do in the future.

Their first topic of study in ICT and Computing has been Internet Safety. We studied the importance of keeping personal data safe as well as looking at websites such as CEOP, NSPCC and Childline as places where students can go if they feel they need help with things online.

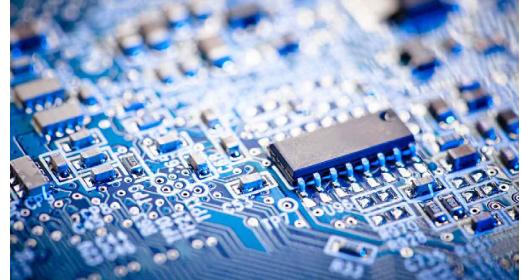
## YEAR 8

This year we are trying something different with how groups access ICT and Computing. All students are put on to a carousel system with Technology and receive an intense ten weeks of ICT before moving onto the next subject.

Alongside this, we also run core ICT groups which all students take throughout the entirety of the school year. Different topics are taught during this time giving everyone a chance to shine at different elements of the Computing curriculum.

So far this term, year 8 have studied Computer Systems and a programming language known as Python. During the Computer Systems module, we looked at the CPU, memory, software and how these all work together to allow a computer to deliver what we expect to see on the screen.

Up next was Python which is a text based programming language and something students study in detail if they chose to take GCSE Computing in Year 9. This is a difficult unit of work but ultimately a rewarding one with topics such as printing, variables and selection being covered. It was a great introduction into what students can expect to see at GCSE level.



## YEAR 9

The year 9's have been introduced to their new GCSE in Computer Science by studying computer systems and the fetch-execute system as well as learning about computer hardware such as processors, ROM, RAM and other storage devices. In addition to this the class have been given a crash course in Python programming, polishing off their skills from last year and learning about computer syntax, variables, sequencing, iteration and selection to develop a range of basic computer programs.

We also introduced a new course this year – iMedia. This is a vocational subject and is new to the school with students studying how films, TV, music and print products are planned for and delivered. So far we have covered topics such as storyboarding, scripting, mind maps and many other pre-production techniques used in the initial design of new media. Students will go onto look at graphic design and comic books in greater details before embarking on their coursework in year 10.

## YEAR 10

Year 10 GCSE Computing students have been busy developing their Python programming techniques in order to work and practise skills they had developed before lockdown including sequencing, iteration and selection. The students have also been undergoing intensive revision of previously taught topics on computer networks, data representation and computer systems and recently covered the topic of computer network and cyber security.

Year 10 OCR have recently been learning about the methods in which companies and organisations store data and information. Students have learnt about how data is collected, processed and stored as well as the potential cyber threats which jeopardise the safety and security of our personal data. This term we have covered cyber threats including malware, methods of social engineering, computer hacking, phishing and pharming.



## YEAR 11

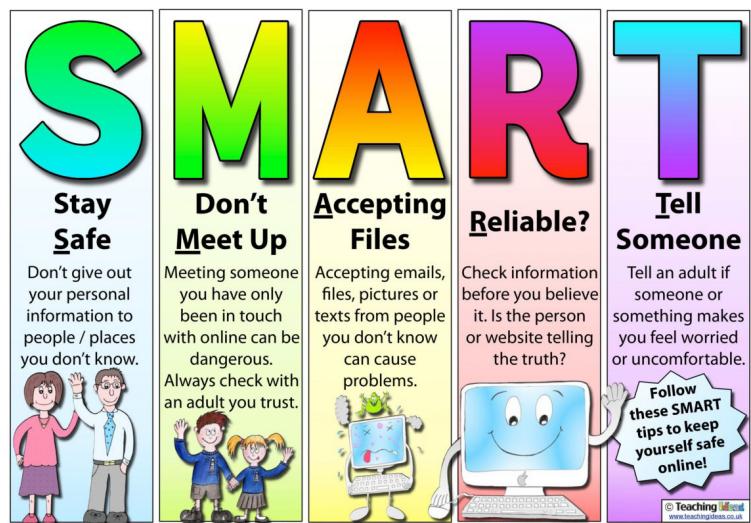
The Year 11 Computing students have been hard at work this autumn term completing the controlled assessment elements of their course ready for their Christmas deadlines. The Computing students have been creating a multiplayer dice game using Python.

In the Cambridge Nationals class students have been working very hard to complete their coursework which is due in for January. Once complete, there will only be the simple case of intense revision to complete before the summer exams.

**With controlled assessments being completed for years 10's and 11's over recent months, it's been a tough term.**

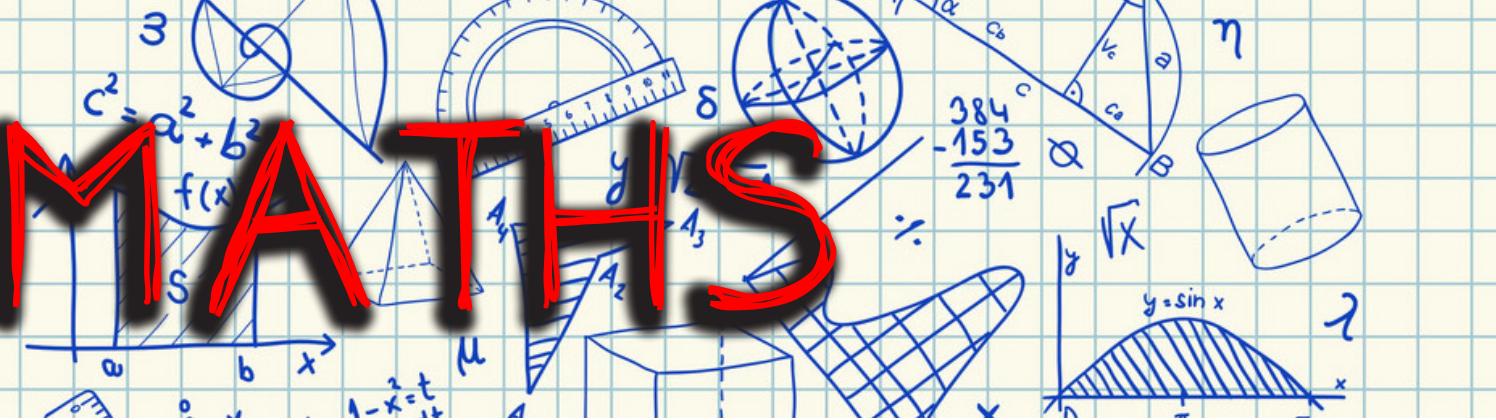
**So take a well-earned break and we'll look build on the progress made this term into the new year and get ourselves ready for the challenge of your January mocks and then the final exams.**

**So on behalf of the Computer Science team, hope you had a great Christmas.**



## STAR STUDENTS

YEAR	STUDENT	WHY?
7	J. Parkin	Great contributions to lessons and always ready to help his fellow students.
8	M. Boshkovikj	Excellent progress in ICT.
9	A. Bolt	Great start to computer science and always keen to learn more.
10	M. Scott	Excellent progress in Computer Science.
11	M. Linton	Has progressed very well in his Cambridge National coursework.



We have loved being back in the classroom and have particularly enjoyed the new freedoms. We've been learning outside the classrooms, we have our desks arranged so students can collaborate and enjoy group work once again and we have enjoyed being able to work closely with the students to support them now there are fewer restrictions in the classroom compared to the last 18 months.

As you read on you will learn about what has been happening with regards to the curriculum. In addition to this, we have placed a huge emphasis on times tables recall. We have revamped the way we practice our times tables in maths. Students work through 7 stages which increase in difficulty and get to do this once each week. They are really enthused about the new format and are eager to make progress.

We assess the whole school during our iMultiply weeks using the same grid and record their times. We have many students who can complete the grid faster than some of the department now which has made us so proud.

This term, the **fastest students** in each year were (with their times in seconds):

Year 7: I. Kelly (34), M. Ahmadyar (36), D. Boswell (38)  
 Year 8: Co. Jackson (34), Ch. Jackson (34), L. Hunt (41)  
 Year 9: A. Ignatjeva (35), H. Maklai (38), H. Busby (39)  
 Year 10: J. Tkaczyk (29), B. Kemish-North (30), J. Collis (36)  
 Year 11: M. James (28), S. Kelly (35), J. Caswell (37)

Please, please, please encourage your child to practice their times tables. There are still a number of students who cannot recite their times tables. Fluency with times tables makes all sorts of calculations much easier and those students with the best recall enjoy greater success in their assessments and GCSEs. Why not ask them their time during iMultiply week?

The remaining iMultiply weeks this year are:

w/b 17th January 2022  
 w/b 21st March 2022  
 w/b 2nd May 2022  
 w/b 27th June 2022

## YEAR 7

Our new year 7's have made a great start to their life in Maths at Redbridge. As a Maths team we have been hugely impressed with their attitude towards our amazing subject. The enthusiasm from all the year 7's has been fantastic to see throughout the term.

We spent our first term working on all things number. We worked on many different topics including fractions, being able to use our 4 operations correctly, working with percentages and many more, too many to list.

In our second half term we have been working on the fantastic topic of algebra. We have worked on some great topics throughout the 7 weeks. We have been looking at how you solve equations, expand and factorising, learning about sequences of numbers – including some of the special number sequences like Fibonacci's sequence. What is so impressive is the commitment to learning all these topics, especially as many of them are topics they would not have learned at their time in Primary School.

Over the next term we will be looking at all things shape, from being able to calculate the area and perimeter of different shapes to finding out how we can find missing angles.

## HALF TERMLY ASSESSMENTS

The students who have the most progress in Maths this term are:

O. Kesby, D. Smith, S. Paddock

**What a fabulous start!**

## YEAR 8

It's been a great term for our year 8 students. They have settled back into life at Redbridge really well after all the upheaval of the Pandemic.

Throughout this term they have been working really hard on developing their number and algebra skills. They have been working hard to build on all the knowledge they learnt throughout last year as we start to develop their skills and knowledge in maths further.

Up until October half term they were improving their number skills working on many different topics, including fractions and percentages. They also started to look at topics they have not learnt before including Surds, index numbers and many more.

In the Spring term, year 8 will be working on many topics involving shape including, volume, working with circles and perimeter and area. They will also be extending their skills and knowledge of ratio and proportion.

As always students continue to develop their timetables through the 'imultiply' challenges we do each week. 46 students in year 8 can already complete a 'imultiply' grid in under 2 minutes. The challenge is on, how many students can complete it by the end of the year?

## HALF TERMLY ASSESSMENTS

The students who have the most progress in Maths this term are:

E. Taylor, G. Bhatti, D. Daniels

**Huge congratulations!**

## YEAR 9

Year 9's have returned to school with a really positive attitude this year and have really shown they ready for their GCSE journey in Mathematics. As a Maths team we have been really encouraged by how well they have taken on the increasing difficulty of the Maths they now need to learn. The focus and determination of the year group has been fantastic.

They have been working on many different topics so far this year including sequences, lots of work on the charts and graphs and lots of recapping and developing new skills in algebra and number.

Now that they are moving towards their GCSE it is extremely important that they focus on completing their homework each week. Don't forget, it is always on your Maths Google Classroom for you to work on at home. Maths is a subject which requires a lot of practice – homework gives you the extra practice you need.

In terms of our 'iMultiply' challenge, Year 9 are doing really well. A third of the year group can complete a grid in under 2 minutes – lets try and get that to half by the end of next term.

## HALF TERMLY ASSESSMENTS

The students who have the most progress in Maths this term are:

### Foundation:

S. Reynolds, C. Cool, T. Kaninda

### Higher:

F. Mukasa, A. Lawson, C. Ward

**Excellent work and congratulations to these students.**

## YEAR 11

As they enter their final year of Mathematics at Redbridge the year 11 students have settled back in really well. We have been impressed with many of the students' positive attitudes towards what is required of them in their final year, despite all the pressures that comes with year 11.

All of the students have now been invited to jump on our maths train for the rest of the year, which asks them to complete an exam paper each week. From experience we can certainly say that those who stay on the train throughout the year have a really good chance of doing better in their Maths GCSE in the summer – make sure you stay on the train year 11.



Many students have accepted with both hands the extra support we provide them at our Thursday night booster sessions. It's a chance for them to come along and get some support and advice with their weekly maths train paper – this is vital to improving their grade in the summer.

During the autumn term they have been working on improving their all-important number skills. Algebra is a big part of any GCSE exam so they have spent a significant amount of time working on securing these skills and developing them further. The students also got to sit the first of their Year 11 mocks. After Christmas, they will have the formal mocks and we have provided the students with lots of material to structure their revision and prepare them for these exams.

In November we took a group of mathematicians to Richard Taunton Sixth Form College for a maths day. We want to thank them for getting stuck in and for making us so proud. Well done to G. Borsuka, F. Chapman, A. Collett, C. Faraj, M. Daley-Challis, A. Giles, F. Grundy, S. Kelly, L. Moss, S. Phillips, M. Piotrowska & J. Wierzchucka.

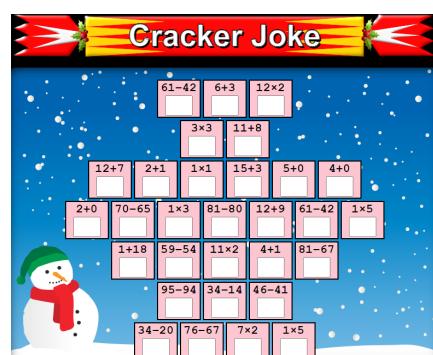
**Keep working hard year 11, this year will fly past so quickly.**

We have had such a lovely run up to Christmas and are looking forward to the festive break and spending time with friends and family. We hope you had a very relaxing and happy Christmas and New Year and look forward to seeing you all in January.

As per tradition, we have included some lovely Christmas maths that we have taken from a website that we all love.

[https://www.transum.org/Software/SW/Starter\\_of\\_the\\_day/starter\\_December15.ASP](https://www.transum.org/Software/SW/Starter_of_the_day/starter_December15.ASP)

Answer each calculation and convert the number to a letter according to where it falls in the alphabet eg A=1, B=2, C=3 and so on. Enjoy!



## STAR STUDENTS

YEAR	STUDENT	WHY?
7	R. Tavender	Incredible effort during lessons, a kind and friendly attitude and a strong desire to push and extend their learning.
8	S. Kelly	He's such a hard worker and basically a sponge. He loves learning new things and sucks up knowledge.
9	F. Mukasa	She is smashing the 4 ops assessments and made the most progress in her HT1 test. On top of this, she is just a joy to teach.
10	C. Chapman Othen	He's really challenging himself and pushes himself every lesson even when he finds work tough.
11	L. Moss	She has a fab attitude, always attempts most shine tasks and completes all homework.

# MODERN FOREIGN LANGUAGES

In the MFL department, we like to reward students who work hard, and this year, we decided to have a Star of the Week, every week. We meet up and decide which student has done particularly well that week. We then put their names on our display board, in the department corridor and pass on a certificate and a chocolate bar to their Head of Year, to be given in assembly. It is very important to celebrate achievement in school, especially in MFL which is such a complex subject.

Here are the names of students who have earned it so far:

## STAR STUDENTS

YEAR	STUDENT
7	J. Rolls
	S. Cullin
8	B. Groome
	K. Bartus Vel Dylag
9	J. Ahmed
	K. Haynes
10	H. Warner
	W. Kenchenton
	B. Salmon
11	C. Bunday
	J. Baker



**Well done to all those students who have shown us how good their work ethos is!**

## DÍA DE LOS MUERTOS (DAY OF THE DEAD)

On Tuesday 2nd November Spanish students in Year 9 took part in an event for 'Día de los Muertos'. The students learnt about the customs and traditions of 'Day of the Dead' in Spanish-speaking countries around the world. They got to be creative, designing their own 'calaveras de azúcar' and 'alebrijes'. They also tried 'pan de muerto' made by Miss Hunt, which is a special orange and aniseed flavoured bread, although not everyone enjoyed it!

Here are reviews written by two of the students who took part:

"Day of the Dead was fun because we got to experience loads of different stuff such as cake and how they made alebrijes because the stories behind it were so interesting. It is always good to know what other people do for their religion such as creating a table full of all the things a loved one had." – D. Heider

"The Day of the Dead event in P1 was very fun! We were allowed to sit wherever we want. Miss Hunt also made some pan de muerto which is a traditional Mexican cake! We did many things, for example: Day of the Dead related Spanish translations and we even designed our own sugar skulls and traditional monsters." – D. Cotton

Here are some pictures from the event and a wordsearch of key words linked to 'Día de los Muertos':



La sopa de letras:

P	A	P	E	L	P	I	C	A	D	O	C	W
A	L	T	R	E	P	I	N	A	T	A	D	J
N	T	M	A	R	C	P	E	Í	N	X	R	U
D	A	Y	O	F	T	H	E	D	E	A	D	G
E	R	I	F	L	O	R	E	S	U	C	L	U
M	E	M	R	A	R	E	V	A	L	A	C	E
U	S	E	E	L	I	F	S	E	D	L	A	T
E	O	R	N	G	M	O	L	E	A	M	A	E
R	T	W	D	E	D	K	Q	R	H	E	C	S
T	I	C	A	L	A	C	A	E	T	H	A	S
O	L	Z	B	Q	N	C	E	R	A	S	R	Y
F	E	G	L	B	S	E	C	L	U	D	O	I
G	G	E	E	Á	O	B	S	J	W	Q	N	K
R	N	P	M	K	C	O	S	A	L	E	V	L
M	A	L	E	B	R	I	J	E	R	E	S	N



- Day of the Dead
- juguetes
- alebrije
- máscara
- altar
- mole
- angelitos
- ofrenda
- calaca
- pan de muerto
- calavera
- papel picado
- desfile
- dulces
- piñata
- flores
- sal
- velas



# HEALTH & SOCIAL CARE

We often get asked 'what is health and social care?' Quite simply it is about the study of humans and their growth and development over the differing life stages. It is about the treatment of ill health and medical conditions in hospitals, health centres and in the community. Social care is the care and support of vulnerable people, usually in the community.

In our lessons we learn about and develop an understanding about human life from when you are born to when you are very old. To look after humans you need to understand their needs and these needs change from year to year. As the world changes so do the humans.



Many jobs in the health sector are graduate level only and require specific qualifications at degree level, e.g. Nurse, Pharmacist and Physiotherapist. Some careers in social care can be started without qualifications but usually require some. Your attitude and life experiences are just as important for employers to work out if you are suitable for the role. Some apprenticeships are also available, e.g. Health Care Assistant, Therapy Assistant. Go to [www.getingofar.gov.uk](http://www.getingofar.gov.uk) for more information. Carers can develop specialist knowledge in dementia care, learning disabilities and mental health care, etc.

## YEAR 9

Students in year 9 have been introduced to some of the key concepts within health and social care including life stages and growth and development across the life stages. This work has culminated in the Baby Apple Project – where students have to care for an apple for two weeks. This links to a book by Anne Fine called 'The Flour Babies'. Students are currently caring for their baby apples in and out of school and will look at ways to present their work in the remaining weeks of the term.



## YEAR 10

Year 10's have spent this term completing their Communication unit of work. They have worked hard to produce work to be sent to the exam board. One highlight was the practical role plays for this unit. Where the students planned and interacted in the role of a carer for a set scenario.

Next term students are working on the exam unit. This unit looks at care values, individual rights, legislation and health and safety within the health and social care sector. The students will sit their exam in June and this will contribute towards their final grade in year 11. We will be spending a lot of the next term practicing exam technique and revision methods to help the students develop good study habits. Google Classroom is packed full of revision resources for this unit of work and we encourage students to use this as much as possible during their revision at home.



## YEAR 11

Year 11 have worked hard to ensure that all their work in year 10 was completed to a high standard and are now working on their final unit of work – first aid. All students have undertaken a Level 2 Award in Students First Aid (RQF) qualification.

If you are interested in a career in a Health and Social Care sector work experience, your attitude and life experiences can be equally as important as your qualifications. It can be difficult to get work experience in health and social care when you are under 18 years old. As an alternative, try to get some experience in other customer care roles first, e.g. retail sales or do some voluntary work. Working in care home is usually a good way of getting works experience and you can go in as a placement whilst at school and then get a part time job alongside studying. You could even volunteer with some of our after school activities – supporting the younger students as they take part in clubs and activities.

## STAR STUDENTS

YEAR	STUDENT	WHY?
9	D. Glasspool	Has worked hard and impressed Mrs Purdue! Always doing the extension work and being great to teach.
10	M. Northover	For completing all homework, all classwork and a generally hard working student.
11	L. Namiq	For trying really hard to complete her work and trying her best.



It has been great getting the students back into more regular music practice, Covid still presents challenges but we are rising to that challenge as best we can. Our new Year 7s are settling in well and Year 8 are continuing to shine. The new Year 9s have been relishing their practical lessons and have been enjoying learning how to play in bands as well as learning about the key elements of popular music. Year 10 had a very difficult year due to Covid but they are finally on track. Our Year 11s are busy preparing for their upcoming exams.

We have five brand new Music Prefects from Years 9 and 10 who will be ambassadors for the Music Department helping to mentor younger students, helping to run future concerts and to help look after the department. After successful applications they are: M. Bedwell, S. Reynolds, L. West, K. Thubron and J. Allen. WELL DONE!

After school clubs have started again. We have a fierce competition between Mr Cowan's Year 8 girl band and Mr Spall's Year 8 boy band! The Year 11 showcase band continue to amaze, playing classic songs from the 70s, 80s, 90s and 00s. They are very much looking forward to the opportunity to do a concert this year. The singing group are back in action and the numbers have been steadily growing. Jazz band has started again and a new Year 7 songwriting/tech club has begun. If you are interested in any of the clubs or maybe you have an idea for a new one, then come and see us. All going well, the orchestra will be starting again after Christmas.

Our Christmas concert is shaping up nicely and will be online this year so check out YouTube to see some of our future stars! The concert will feature the Jazz band, Year 8 bands and some stunning solo performances.

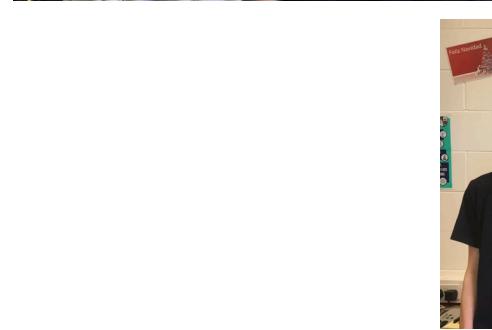
## YEAR 7

Focus on composition.



## YEAR 8

Developing rhythm through reggae.



## YEAR 9

Developing listening and ensemble skills.

## YEAR 10

Continuing work on the solo skills unit.

## YEAR 11

Final Rock School exam.

**The Music department looks forward to the Spring term, yes there are incredible challenges ahead but to paraphrase Gloria Gaynor, not only will we survive, but we will thrive!**

## STAR STUDENTS

YEAR	STUDENT	WHY?
7	B. Nolan	Outstanding start to Year 7 in Music.
8	C. McKiernan	Excellent contribution to Jazz Band and Year 8 Boy Band.
9	B. McColm	Started Music late and has relished the challenge!
10	K. Thubron	For his unsurpassed dedication to his work.
11	T. Carter-Hodge	He has excelled this term and is really shining as a musician.

# PE & SPORTS

It's been a great Autumn term this year, offering lots of exciting activities in lesson time and seeing so many students get involved in extra-curricular sports clubs.

At long last we were also able to play sporting fixtures against other schools again with lots of success too!!

Well done to all those involved in our after school clubs and to those that have worked so hard in PE lessons .

## YEAR 7

Year 7 Boys Football: the boys narrowly lost 3-2 to Bitterne Park in their only fixture so far. Lots more games to come after February half term.

## YEAR 9

Year 9 Boys Football: the boys have been very competitive in a strong league. Three games played so far, the highlight being a 3 – 0 win against Cantell School. Mr Burge has high hopes for an extended cup run.

Year 9 Boys Basketball: we won 31 – 19 against St. George School. It was their first ever game and saw many strong performances. Here is a picture of the Basketball team.



Girls Netball team have been very competitive in all of their fixtures so far, coming a close second in every match!

## YEAR 8

Year 8 Boys Football: lots of strong performances from the team with a 5-2 win against Hamble School the highlight so far. Once again, we have lots more fixtures coming up after February half term.

## YEAR 10

Year 10 BTEC Sport students have been preparing for their Unit 1 Fitness for Sport and Exercise exam. Good luck to all those involved.

## YEAR 11

Under 16's Netball: performed fantastically in their league, winning the majority of their games. Waiting for the final league positions, but hopeful of a top 3 finish.

Year 11 BTEC Sport students have been completing their Sports Leadership module. Here are some photos of students in action....



**Once again, well done to everyone involved in working so hard in PE lessons and after school clubs and fixtures. It gives the PE team so much pleasure in seeing so many students enjoy themselves and excelling in sport.**

Good luck to all our sporting teams for the Spring term with lots of inter school fixtures scheduled.

- The PE Department

## STAR STUDENTS

YEAR	STUDENT	WHY?
7	I. Kelly	Super attitude in lesson and extra-curricular Netball.
8	E. Simmons	Fantastic attitude in PE and after school Basketball.
9	I. Rybarczyk	Super attitude in BTEC Sport and his commitment to Basketball and Football teams.
	D. Kelly	Excellent start to BTEC Sport. All work has been completed to a very high standard.
10	E. Czaban	Commitment to Netball club and fixtures.
11	M. Piotrowska	BTEC Sport attitude and commitment to Netball club and fixtures.

# PHOTOGRAPHY

What a busy term it has been for Photography students. Lots of new equipment has been introduced, new techniques learnt and creative ideas explored – the students have even taught me some new tricks and amazed me with techniques and photos they have produced at home.

If you haven't already, why not check out my channel on Youtube:  
'Photography Adventures with Mr Solomon'



## YEAR 8

It was brilliant to be able to speak to the whole of year 8 about photography. I look forward to meeting and working with lots of these enthusiastic young photographers next year.

## YEAR 10

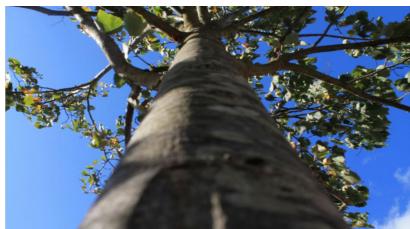
Building on their success in year 9, classes have been refining their development, experimentation, recording and presentation.

## YEAR 9

Introduction to Photoshop CS6, learning how to use DSLR independently and developing evidence for their first GCSE project.

## YEAR 11

It's full steam ahead to complete all evidence required for component 1. Don't forget you can easily access and add to your Google Slides from home!



I hope all our amazing photography students and their families had a wonderful holiday. Make sure to make the most of the time to take lots of reactive and imaginative photo and experiment with new apps and enhancements. If as a GCSE student you need to borrow a camera or arrange to loan a piece of equipment, then don't hesitate to let me know.

## STAR STUDENTS

YEAR	STUDENT	WHY?
9	Poppy B	Superb start to GCSE photography!
10	Callum W	Excellent nature photography utilising depth of field
11	Mathew H	Outstanding effort and attitude to learning

# RE



Welcome to RE, we have had a wonderful start to the new school term welcoming year 7's to the department and enjoying the start of the year 9's journey through their GCSE course. There has been lots of positivity within the subject from staff and students alike which we hope to continue throughout the year.

Below are a few images of the topics and key discussion points which have been covered so far in the Autumn term.



## YEAR 7

Year 7 have started their learning journey with a focus on Abrahamic religions. Our work has looked at the history of religion, where it has come from to what it is like today. We have then studied many stories from the bible including; the Good Samaritan, how to treat others, Jesus' life and teachings to name a few. After Christmas students will be focussing on Islam.

## YEAR 9

Year 9 have started their GCSE courses with Christianity. We have built on their previous learning in year 7 and 8 and are focussed on beliefs and practices within the Christian faith. As we go into the spring term, students will start on their next religion which is Judaism.

## YEAR 11

Year 11 have finished their philosophy and ethics modules completing end of unit tests and have now started their revision modules on Christianity and Islam in preparation for their mocks in January.

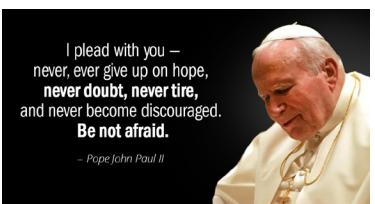
## YEAR 8

Year 8 have started the year focussing on Judaism. We have looked into the history of religion and how religion has become what it is today. We have paid particular attention to the life of Abraham and his family. Next we will be focussing on The Church.

## YEAR 10

Year 10 have continued with their GCSE course, finishing work started last year, which was beliefs and practices within Christianity and Judaism and have now moved onto Philosophy and Ethics modules. We have started studying relationships and family with a Christian perspective and will soon move onto religion, peace and conflict.

**All students have made a wonderful start to this academic year, to help us reach for the stars here are some inspirational words from Pope John Paul II.**



**Had a great effect on many lives that he touched. People felt he was a sincere and compassionate person. Lived through two very difficult periods of Poland's history – occupation by Nazi Germany and Communist era, before becoming Poland's first pope.**

## STAR STUDENTS

YEAR	STUDENT	WHY?
7	E. Allen and R. Witt	Contribution in class and being open minded and respectful during discussions and are always smiling and willing to answer questions, as well as help others in the class.
8	A. Stojovska	Great work and engagement, produced quality work and always willing to share and help others.
9	M. Stefanova	Hard working, quality of work, never misses a homework deadline and Shines in all lessons.
10	S. Vasile	Continual hard work and commitment to the subject, always going above and beyond to achieve and did very well during their mocks.
11	S. Kelly	Tireless hard work, commitment to the subject, and involvement throughout all lessons. Scored a 9 in her mocks!!

# TEXTILES

Textiles students have been relishing the opportunity to plan and start their final for their projects, working big scale and on their mannequins. Open evening gave some of them a chance to show off their projects and we created a superb autumn/pollution themed dress that can be seen displayed in the school reception. Year 8 have started an exciting new textiles project celebrating their heroes; the people or celebrities who inspire them.

We have also refreshed all our textile displays in our art corridor, showing off the last few years of fantastic GCSE textiles work!



## YEAR 8

Year 8 have started their new Heroes project, based on the work of Victoria Villasana, creating canvases celebrating their heroes: family, friends or celebrities. They will be using tie dye, stencilling, applique and embroidery to create their masterpieces like this example:



## YEAR 9

Year 9 have started the year with a project inspired by their choice of culture: from 60's style to goth, each student has chosen a theme that inspires them, have researched artists that link to their theme and will design and make their own cushion, wall-hanging or quilt using applique, embroidery and machine sewing. These are some examples of their hand embroidery so far:



## YEAR 10

Year 10 textiles have just started on their first GCSE project based around the theme of 'Fantastic and Strange' and have been designing and making corsets and waistcoats based on the work of some exciting fashion designers such as Gui Pei, Alexander Mcqueen and Manish Arora. Here are some examples of their design work....



## YEAR 11

Year 11 are now on their second project: Environment. They have been planning and making their final pieces all based on the subthemes of built environment, pollution and extinction, and landscapes and places.

**A wonderful start to the year, and I'm so happy to have all students back in the classroom for extended time, enabling us to be able to spend time creating my favourite thing: the culmination of all the hard work..final pieces. This year's work is the most exciting we have had for a while and I look forward to seeing what you are all capable of!**

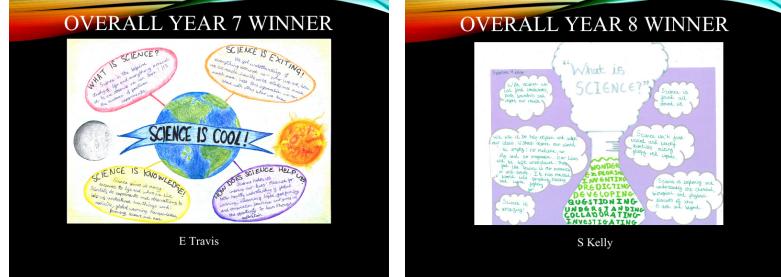
Mrs Clemmings

## STAR STUDENTS

YEAR	STUDENT	WHY?
8	R. Lewis Turner	Worked super hard to create wonderful textiles work.
9	M. Stephanova	Homework star and high standard of textile skills
10	E. Czaban	Creative and always hardworking...most improved student this year in year 10
11	O. Lsandrides	Most improved this year! Well done.



Welcome to the Science Department! We have had a great start to the year, and we have been really impressed to see the excellent work students have been doing both in and out of School. We had some brilliant entries for our Year 7 and 8 "What is Science?" homework poster competition, with E Travis and S Kelly being our overall winners.



Well done everyone! We have lots of things to look forward to in the Spring term, including our British Science Week activities in March, so do look out for these next time.

Finally, I would like to take the opportunity to say thank you to Mr Dodson who has spent the last year training with us to be a teacher, and will now be moving onto his next adventures.

Please take a look at all the exciting things we have been up to this term...

**Mrs Wallace (Head of Science)**

September saw our annual open evening event. It was extremely well attended and lovely to see so many familiar faces of our past students returning with their own children! We hope that next September many of those who came to look around will join us at Redbridge.



This year we have started a Year 7 Science club on Wednesdays after school. Mrs Sahu has had a small number of students attend each week, and they have been a pleasure to work with. Here we can see them pond-dipping, and they have also sampled wildlife within leaf litter, used quadrats to count plant species populations and more recently performed chromatography within the lab.

Each fortnight, the staff are asked to nominate just 1 student out of all of those they teach for their exceptional work. To be chosen would typically include maintaining high attendance, bringing equipment, working hard throughout lessons, contributing to class discussions and completing homework's to a high standard. We would very much like to congratulate the following who were nominated by their teacher as being the student of the fortnight at various points during September, October and November.

YEAR	STUDENT
7	D. Boswell, A. Callender, K. Palmer, M-M. Richardson, O. Rzesny-Cook, D. Wickenden-Bassi, R. Witt, L. Whyte
8	L. Hunt, C. MacLeod, H. Pratt, B. Sherwood, A. Sinkinson
9	S. Foster-Reeves, A. Hunt, A. Ignatjeva, H. Jenkins, C. Motswaledi, N. Peacey, S. Powell
10	T. Dinnematin-Parkin, E-M. Gilabert, W. Kenchten, M. Northover, A. Piotrowska, G. Russell, B. Salmon, Y. Tkaczyk, S. Vasile
11	S. Bellows, E. Cocks, C. Penny, T. Streak, K. Witt, A. Petofi

## YEAR 7

Our Year 7s are in the exciting position of being our first cohort through our new “Big Ideas” KS3 curriculum. Students will be learning about the 15 Big Ideas of Science throughout KS3, and this will lay the foundations for great success at GCSE. Our Biology Big ideas are; The Cellular Basis of Life, Heredity And Life Cycles, Organisms and their Environments, Variation, Adaptation, and Evolution, and Health and Disease. Our Chemistry Big ideas are; Substances and Properties, Particles and Structure, Chemical Reactions, Earth Chemistry, and Dynamic Earth. Our Physics Big ideas are; Matter, Forces and Motion, Sound, Light and Waves, Electricity and Magnetism, and Earth and Space.

Our Year 7 students have started Science at Redbridge so well. Their work involves plenty of practical tasks such as using Bunsen's, turning rock salt to pure salt, separating liquids using distillation, filtration of mixtures, investigating the rates of reactions and measuring volumes and masses. Then in November they studied a topic about cells as the basis of all life, which includes using microscopes and builds upon work they cover at KS2 with animals and plants before moving onto bacterial cells and specialised cells in humans.



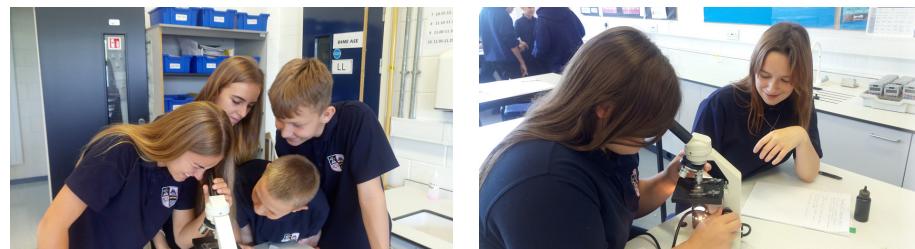
## YEAR 8

Year 8 students have studied topics called “Body Systems” and “Forces”. Body systems covers breathing, respiration, heart and circulation, digestion, movement and the skeleton, the nervous system and reproduction. The students also look at various health issues such as asthma and how drugs affect reactions and the nervous system. In these images, we have students measuring the amount of force required to pull a vehicle across different surfaces with different frictions.



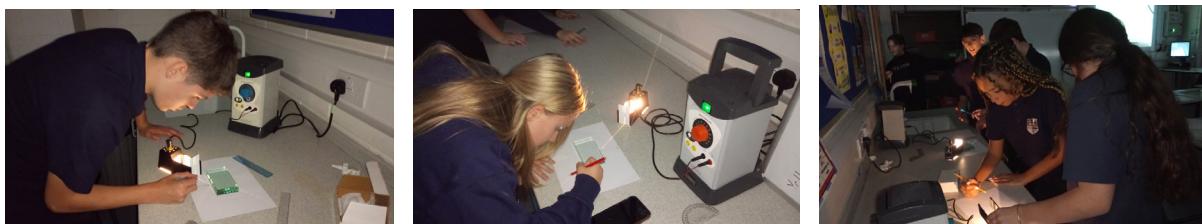
## YEAR 9

Our Year 9 students began their first GCSE year studying a topic called “Cells and microscopy” before moving onto “Forces and motion”



## YEAR 10

Year 10 began this year with a topic called “Natural Selection and Genetic modification” before doing a topic about light, refraction and the electromagnetic spectrum. Below are some photos of students performing their core practical, accurately drawing incident and refracted rays of light before measuring the angles of incidence and refraction.



# FOOD TECHNOLOGY



Within the department we continue to aim to develop the students understanding of the importance of healthy living and the impact food choices has on a person's health and lifestyle. In addition to this we also cover aspects of food science, health, safety and hygiene, dietary related illnesses and the environmental impact of food choice. Alongside theory lessons the students gain valuable practical experiences cooking a range of savoury and sweet dishes that they can then use in everyday life.

## YEAR 7

Developing an understanding of healthy eating guidelines, introducing practical skills working safely in the kitchen environment whilst making a variety of dishes.

## YEAR 9

Making and planning a range of dishes focusing on the safe production of food. Developing a deeper understanding of nutrients and their function in our diet.

## YEAR 11

Working through their controlled assessment task, focusing on specific target groups and their dietary needs then planning meals that meet these requirements.

## YEAR 8

Working with bread and pastry, developing the skills to make a range of both bread and pastry products.

## YEAR 10

Learning about the functional and chemical properties of ingredients, understanding how they change during different cooking processes.



**A very successful term and so lovely to see the students cooking and making some quality products**

**Some examples of the year 11 practical assessment work demonstrating a range of skills from pasta making to bread making.**

## STAR STUDENTS

YEAR	STUDENT	WHY?
7	R. McStay	Making an excellent contribution to class discussions.
8	W. Keczkowska	Fantastic work ethic.
9	A. Cleverley	Working independently and confidently during practical lessons.
10	I. Cetin	Producing a consistently high level of both practical and theory work.
11	C. Bailey	Always applying herself fully to all aspects of the course.

# Resistant Materials

Pupils design and make interesting projects from a variety of materials. They use their skills and imagination in making end products.

## YEAR 7

Pupils make a flower vase project for someone like their mum or grandma.



## YEAR 8

Pupils make a wooden puzzle which they paint in colours of their choice.



## YEAR 11

Pupils design and make an item for their final GCSE coursework. They will start revising for the final exam in June.

**This subject will be available for current Yr8 pupils as a choice for GCSE later this year.**

## STAR STUDENTS

YEAR	STUDENT	WHY?
7	O. Barton	Excellent quality work and extended homework.
8	O. Maxfield-Follis	Positive attitude and super work.
9	A. Datki	Fantastic work ethic and super results.

# VOCATIONAL LEARNING

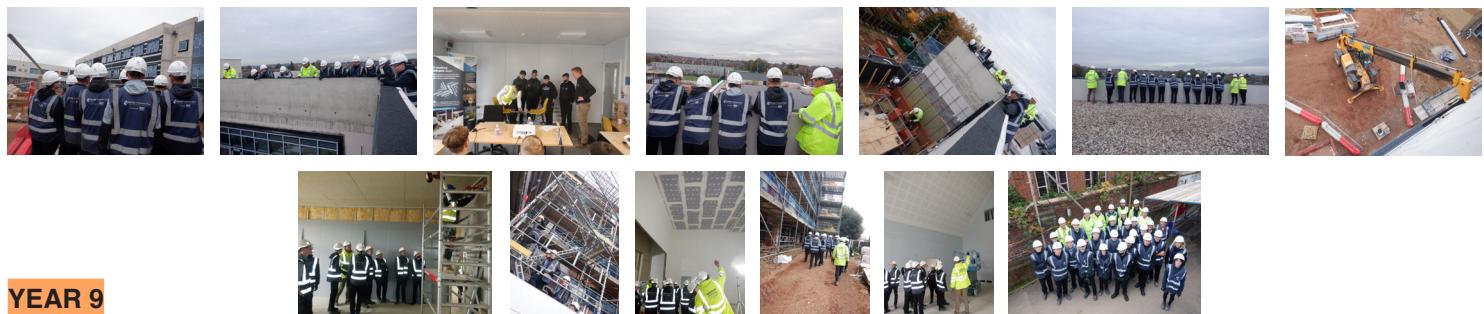


## CONSTRUCTION

Exciting times in Construction – In order to bridge the gap between school and the world of work, we have just agreed a long term partnership with the top tier contractor Morgan Sindall Construction.

Working together, our 4 core values of **Talent, Respect, Reliability and Commitment** will ensure our partnership provides a pathway for the development of young adults into further education and career opportunities within the industry.

Construction students in year 10 and 11 have already enjoyed a presentation and activity session led by Southern Area Director Clifford Kinch and two apprentices. We have also completed a site tour of the new St Marks school in Shirley. It's early days so I look forward to reporting on all our activities and further developments over the coming months.



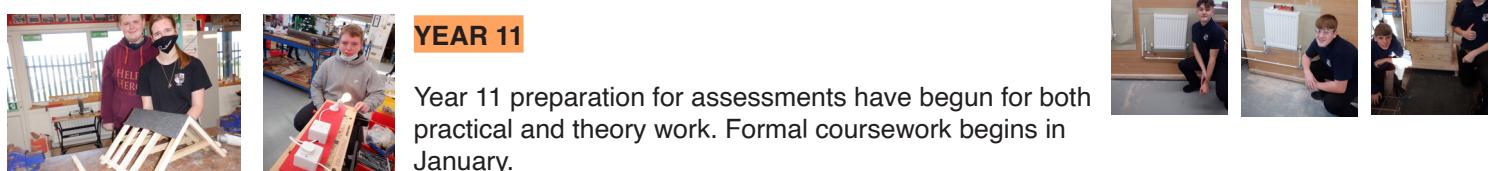
**YEAR 9**

The year 9 Construction course is an introduction to the wonderful world of practical trades. Since September we have covered Bricklaying, Carpentry and Plumbing.



**YEAR 10**

Year 10 Construction students have been busy learning construction theory through our approach with nuggets of knowledge – theory have also completed their first knowledge reviews. To keep a healthy balance we have also been developing plumbing skills from year 9 with basin and radiator installations.



**YEAR 11**

Year 11 preparation for assessments have begun for both practical and theory work. Formal coursework begins in January.

## STAR STUDENTS

YEAR	STUDENT	WHY?
9	L. Hall	Quality attitude – listens with care, absorbs information and always produces practical work of his best ability. Very impressed – fantastic!
10	S. Broomfield	Our Construction Champion for Autumn Term 2021. Really making the most of the opportunities Morgan Sindall are providing and always striving for the best he can achieve. A future apprentice...?
11	K. Kavanagh	Massive improvement in focus and dedication to produce his best. Concentrated for a SOLID 1.5 hours to complete a switched lighting circuit last lesson.



# HAIR AND BEAUTY



When students come into hair and beauty in year 9, they enjoy many practical elements such as nail art, manicure, skin care, makeup and practical hair styling. Students will develop knowledge and understanding of electrical tools and equipment used in the hair and beauty sector. This gives them the basic foundation of practical studies. Once students come into year 10 they are enrolled on a level 2 Technical hair and beauty course. During the next two years they will develop knowledge of hair and beauty practices from the Ancient Egyptian era up to today's hair and beauty looks. Students benefit from salon quality hair tools and products which they will use to practise on mannequins and each other.

## YEAR 9

Practical hair and beauty lessons covering blow drying, manicure and a mini facial

## YEAR 10

Students are now enrolled on their qualification and will develop basic make-up techniques used during historical eras dating back from Ancient Greece. They will also develop their practical hair styling through various practical activities.

## YEAR 11

Students will develop research techniques in preparation for their synoptic assessment this year. They will also develop hair, make-up skills.

**At the start of the academic year, our hair and beauty students were looking forward to beginning their lessons. As we have now returned to the salon, this has brought great joy to our students as they are now back working in the salon taking part in lots of practical activities. Lessons are returning to normality which helps prepare our students for future employment opportunities. With regular attendance, our learners will have the ability to face their synoptic assessment and exams. Many thanks for your continual support and encouragement shown to your children and their education.**

## STAR STUDENTS

YEAR	STUDENT	WHY?
9	T. Pidgley	Works to a high standard at all times.
10	S. Lewis	Excellent test results
11	K. Wynne McPherson	Has demonstrated resilience throughout the year

# YEAR 7

Welcome Year 7!

I can't believe it is nearly Christmas! Where has the term gone?

It has been so lovely getting to know our new Year 7s – what a smashing bunch of young people they are! Each morning is characterised by students walking in politely, offering a warm smile and a hearty “good morning”.

It was a difficult transition period from Year 6 to Year 7 with so many activities having to be rearranged or cancelled, but it is nice to now have a sense of normality. Well nearly!

Hopefully as Year 7 go through their 5 year journey the pandemic will be under control and all the trips/events/activities will be able to take place so they have the best experiences they can.

Earlier in the term Year 7 took part in the Annual Year 7 Super Teams Day. This was a really good opportunity for all pupils to get to know someone they had not worked with before and hopefully make some new friends. It was also an ideal time to put into practice our Year Group Values of:

- Be Kind
- Striving to be an even better person at the end of the day than you were at the start
- Taking responsibility for your learning
- Not denying yourself the struggle

Through the day students took part in varied activities. They represented their house groups wearing their different colour PE kits. Well Done to Itchen House (YELLOW), mainly made up of LMA/LBR and ANC, for winning the day!



## ATTENDANCE

A huge congratulations to these pupils for having 100% attendance since September

E. Alden	I. Attrill	J. Blachford	K. Brudnicki	A. Czerkies	Z. Gould	J. Janczura	M. Marsh	Z. Molazadeh	T. Palmer	K. Rotin	B. Smith	C. Vickers
L. Alexander	M. Bailey	T. Bloch	A. Castle	S. Donovan	C. Harding	K. John-Charles	E. Mason	K. Morton	A. Purchase	O. Rzesny-Cook	D. Smith	G. West
B. Allen	J. Bannister	M. Bolt	E. Clark	M. Frost	J. Harvey	R. Jones	J. Mason	S. Motswaledi	J. Renault	C. Scott	E. Stevens	D. Wickenden-Bass
E. Allen	I. Belsey	N. Borzyszka	A. Collins	H. Goddard	L. Hewitt	I. Kelly	R. McStay	E. Noyce	C. Rodgers	F. Shmonzey	R. Traskovs	F. Wollert
L. Arbuckle	C. Bisson	D. Boswell	L. Croucher	G. Gorman	A. Houston-Robb	L. Lacey	R. Meikle	L. Noyce	J. Rolls	H. Simper	E. Travis	A. Zachara Smyth

Year 7 attendance still remains the best in the School

Unfortunately Covid related sickness is no longer coded X in Schools and attendance is not frozen during this time, although attendance isn't frozen we do look at your child's attendance and include them in any rewards.

It is a statutory requirement that your child's attendance is 90% and above. If your child's attendance drops below this you will be sent a letter from the school.

If your child is off unwell please ensure that you are contacting the School or alternatively email Mrs Wooden on [mwooden@redbridgeschool.co.uk](mailto:mwooden@redbridgeschool.co.uk)

Thank you for your continuing support with attendance.

## REWARDS

R. Tavender and I. Belsey – have gained awards as Most Amazing Librarians – they are being real stars and helping organise everything in the library!

Thank you to J. Bannister, C. Scott, A. Zachara, T. Mitchell, O. Barton. These students are our new Cyber Ambassadors for Year 7. They explained in assembly how they are here to help any Year 7 pupil who may need advice on internet safety/social media.

J. Fry was the first Year 7 pupil to be nominated for a Star Badge – he was awarded this for being really kind and helpful. Well done Jacob!

## SPECIAL MENTIONS

We have 3 categories this term;

Most improved, most positive and all round super star! Well done for those making the list, it was a tough decision as there were so many to choose from! Keep up the great work Year 7 and looking forward to more success next year!!



**MRS N. FRANKLIN**  
HEAD OF YEAR 7



If you are on the Year 7 Hot 100 list, this means you are one of the TOP 100 students in your year group in your Attitude to Learning and your Quality of Homework. Well done! You are in the TOP 50% of your year group! You should be very proud of your first year at Redbridge!

Whether you are at the top or bottom of the list, with your continued hard work your score and position on the table will rise!

The Hot 100 display boards can be found along the IT corridor, so be sure to check out your progress here.

<b>M. Richardson</b>	<b>S. Smyth</b>	<b>L. Noyce</b>	<b>S. Motswaledi</b>	<b>R. Colenutt</b>
<b>I. Kelly</b>	<b>E. Baker</b>	<b>N. Borzyszka</b>	<b>M. Ahmadyar</b>	<b>J. Mason</b>
<b>H. Goddard</b>	<b>J. Rolls</b>	<b>K. Drewery</b>	<b>L. Hewitt</b>	<b>J. Renault</b>
<b>M. Bolt</b>	<b>K. John-Charles</b>	<b>M. Marsh</b>	<b>J. Isherwood</b>	<b>E. Cunningham</b>
<b>O. Rzesny-Cook</b>	<b>M. Sheikh</b>	<b>H. Simper</b>	<b>J. Meacher</b>	<b>G. Humphreys</b>
<b>R. Moughtin</b>	<b>A. Zachara Smyth</b>	<b>E. Allen</b>	<b>C. Rodgers</b>	<b>R. Mcstay</b>
<b>R. Tavender</b>	<b>J. Parkin</b>	<b>A. Houston-Robb</b>	<b>H. Light</b>	<b>L. Hampton</b>
<b>E. Travis</b>	<b>L. Morgan</b>	<b>H. Grassick</b>	<b>T. Mitchell</b>	<b>K. Alem</b>
<b>C. Vickers</b>	<b>R. Witt</b>	<b>N. Pawlowska</b>	<b>J. Blachford</b>	<b>J. Bannister</b>
<b>D. Boswell</b>	<b>T. Gati</b>	<b>B. Allen</b>	<b>H. Couch</b>	<b>H. Chubb</b>
<b>G. West</b>	<b>A. Purchase</b>	<b>S. Paddock</b>	<b>J. Lockwood</b>	<b>S. Donovan</b>
<b>J. Janczura</b>	<b>L. Barrow</b>	<b>A. Pilkington</b>	<b>E. Alden</b>	<b>R. Gardiner</b>
<b>L. Jepp Lendon</b>	<b>M. Omid</b>	<b>O. Barton</b>	<b>M. Frost</b>	<b>M. Chapman</b>
<b>I. Petkova</b>	<b>L. Whyte</b>	<b>T. Braybon</b>	<b>L. Gale</b>	<b>G. Neary</b>
<b>C. Scott</b>	<b>L. Lacey</b>	<b>K. Brudnicki</b>	<b>R. Holmes</b>	<b>L. Day</b>
<b>B. Thompson</b>	<b>L. Dinnematin-Parkin</b>	<b>L. Croucher</b>	<b>K. Rotin</b>	<b>F. Wollert</b>
<b>F. Warren</b>	<b>T. James</b>	<b>A. Czerkies</b>	<b>L. Alexander</b>	<b>T. Bloch</b>
<b>G. Oxford</b>	<b>D. Ransom</b>	<b>E. Stevens</b>	<b>L. West</b>	<b>R. Callaway</b>
<b>T. Rowe</b>	<b>R. Meikle</b>	<b>L. White</b>	<b>I. Attrill</b>	<b>A. Callender</b>
<b>L. Savage</b>	<b>L. Ninian</b>	<b>A. Jackson</b>	<b>H. Boyle</b>	<b>V. Lesniak</b>

# YEAR 8

How quick has that term gone!!!

Year 8 have had a great start to the year and shown themselves to be the fantastic group of students that first arrived in September last year.

Keep going year 8 you are absolutely brilliant!!!

## ATTENDANCE

Attendance in year 8 is currently at around the national average. Students can earn rewards for being in school for themselves and their peers.

## REWARDS

Year 8 have received a number of rewards this term including:

- Our top achievers in the year group
- A trip to Paultons Park
- Session in the VIP Hub for students nominated for being the most amazing in year of which there were 60 students!!!
- Winter Wonderland for students with good attendance and who are performing well.
- 100% attendance rewards in Assembly.
- Progress in attendance whole tutor group muffins.

## SPECIAL MENTIONS

A huge shout out to our Year 8 Girl and Boy bands who are making their Redbridge concert debut in the virtual Christmas concert coming soon to YouTube.

Also a special mention to all the students who took part in the speak out challenge at school.

A well done to those who were brave enough to share their speeches in assembly.

A well done to the whole of year 8 for completing the most amount of shine activities in the whole school!!!

MR S. COWAN  
HEAD OF YEAR 8





Year 8

If you are on the Year 8 Hot 100 list, this means you are one of the TOP 100 students in your year group in your Attitude to Learning and your Quality of Homework. Well done! You are in the TOP 50% of your year group!

Whether you are at the top or bottom of the list, with your continued hard work your score and position on the table will rise!

The Hot 100 display boards can be found along the IT corridor, so be sure to check out your progress here.

<b>M. Boshkovikj</b>	<b>J. Woolcock</b>	<b>S. Godwin</b>	<b>K. Hupa</b>	<b>S. Boggins</b>
<b>L. Draper</b>	<b>R. Dutton</b>	<b>H. Vanguard Thomas</b>	<b>S. Robinson-Noble</b>	<b>M. Butler</b>
<b>A. Stojovska</b>	<b>G. Hollins</b>	<b>K. Bartus Vel Dylag</b>	<b>A. Claasen</b>	<b>E. Northover</b>
<b>A. Humby</b>	<b>C. McKiernan</b>	<b>J. Biggs</b>	<b>P. Brown</b>	<b>G. Parsell</b>
<b>S. Kelly</b>	<b>J. Smith</b>	<b>L. Willis-Young</b>	<b>R. King</b>	<b>B. Angel</b>
<b>C. Jackson</b>	<b>S. Streak</b>	<b>S. Woolf</b>	<b>D. Moody</b>	<b>P. Eken</b>
<b>L. O'Halloran</b>	<b>H. Giles</b>	<b>Y. Malinab</b>	<b>Z. Murawska</b>	<b>C. Jackson</b>
<b>E. Taylor</b>	<b>C. Macleod</b>	<b>D. Leale</b>	<b>A. Sinkinson</b>	<b>O. Riddett</b>
<b>S. Gul</b>	<b>E. Cozens</b>	<b>B. Caddick</b>	<b>O. Bunday</b>	<b>B. Potter</b>
<b>C. Paulin</b>	<b>E. Simmons</b>	<b>W. Cheng</b>	<b>J. Colenutt</b>	<b>L. Bartholomew</b>
<b>D. Hayden</b>	<b>W. Keczkowska</b>	<b>M. Mckenzie</b>	<b>N. Grodek</b>	<b>L. Ford</b>
<b>J. Philpott</b>	<b>L. Davies</b>	<b>A. Rykunova</b>	<b>K. Phillips</b>	<b>E. Dabell</b>
<b>M. Fras</b>	<b>K. Huni</b>	<b>O. Cox</b>	<b>M. Clark</b>	<b>J. Fisher</b>
<b>M. Kruszynski</b>	<b>B. Wilson</b>	<b>F. Micke</b>	<b>M. Mucha</b>	<b>T. Frampton</b>
<b>O. Maxfield-Follis</b>	<b>K. Hurst</b>	<b>A. Borowski</b>	<b>S. Ilimotama</b>	<b>E. Love</b>
<b>T. Kuntz</b>	<b>F. Duckett</b>	<b>B. Hunt</b>	<b>H. Pratt</b>	<b>D. McLaughlin</b>
<b>J. Mchugh</b>	<b>A. Harkness</b>	<b>J. Morris</b>	<b>L. Caswell</b>	<b>A. Sees</b>
<b>F. Bridle</b>	<b>S. Lee</b>	<b>B. Andrew</b>	<b>J. Sangster</b>	<b>J. White</b>
<b>H. Furnell</b>	<b>L. Leggett</b>	<b>R. Kwiaton</b>	<b>R. Idczak</b>	<b>J. Read</b>
<b>R. Stewart</b>	<b>M. Palmer</b>	<b>C. Cutter</b>	<b>K. Kay</b>	<b>E. Halford</b>

# YEAR 9

Overall I am so impressed with how the students have started their GCSE journey. They have been keen, engaged and mature with their new subjects, but also understanding how important their core subjects are.

It has been lovely to get back to 'normal' with tutor time, with a full programme each day of the week. From i-multiply, PHSE (looking at the media and body image and cyber safety) and Newsround. Showing the importance of getting in for 8.40am every day! My passion is to guide students to become adults who are interested in the world around them and confident when they finally leave Redbridge.

On that note, Year 9's are nearly half way through their lives at Redbridge Community School already, where has the time gone? One of the year group ethos is to take responsibility for their lives, their education and their choices for the future. So please encourage this, it's a great skill to have.

Please encourage them to:

- Attend school and tutor time
- Do their homework
- Get into the habit of doing extra curriculum activities.
- Come to school with manners and a positive attitude

Thank you for reading!

Mrs P x

## ATTENDANCE

Year 9 have worked hard on their attendance since September and all things considered, we've done well! We have constantly highlighted the importance of attending and ensuring that contact with the school is made by parents or guardians so we can log absences appropriately. If your child does take a day off due to illness, please contact the school office or email Miss Craig directly. Thank you for your support!

However, we want to focus on the 35 students who have managed to maintain 100% since September – a great achievement in any year, but even more so this year!

O. Bean	S. Collis	K. Haynes	K. Le Peuple	E. Morgan	H. Salmon	C. Ward
J. Bloch	J. Elsey	A. Ignatjeva	T. Lewczenko	C. Motswaledi	C. Sherwood	L. Webb
R. Bunrasi	K. Gilbert	M. Kaminski	E. McNaughton	A. Osborne	W. Shmonzey	J. Wynne-Mcpherson
E. Caddick	L. Goble	D. Kelly	B. Mendes	T. Rouyes	B. Stamp	M. Yankuloski
K. Callen	J. Hargood	A. Lawson	A. Mohammed	E. Russell	E. Vickers	A. Safari

## REWARDS

### Donuts for everyone!

Just before October half-term all students were rewarded with the best donuts in Southampton!

Winter Wonderland has been well attended, so WELL DONE those students who have been on time to tutor and lesson, plus having great attendance despite the crazy covid times we are living in.

## SPECIAL MENTIONS

The 5 girls on the Bush Craft course, we are very much feeling like our own 'I'm a celebrity'!

- G. Sweet
- E. Bisson
- A. Kavanagh
- L. Griffin
- L. Fleming



MRS E. PURDUE  
HEAD OF YEAR 9





9

# HOT 100

If you are on the Year 9 Hot 100 list, this means you are one of the TOP 100 students in your year group in your Attitude to Learning and your Quality of Homework. Well done! You are in the TOP 50% of your year group! This is very important in your first year at Key Stage 4 - we are very proud of you!

Whether you are at the top or bottom of the list, with your continued hard work your score and position on the table will rise!

The Hot 100 display boards can be found along the IT corridor, so be sure to check out your progress here.

<b>C. Motswaledi</b>	<b>A. Ignatjeva</b>	<b>S. Henners</b>	<b>M. Kaminski</b>	<b>K. Haynes</b>
<b>M. Stefanova</b>	<b>D. Kelly</b>	<b>C. Sherwood</b>	<b>B. Stamp</b>	<b>L. Kingswell</b>
<b>S. Powell</b>	<b>H. Kirkwood</b>	<b>E. Collins</b>	<b>V. Bhatti</b>	<b>H. Lewis</b>
<b>J. Ahmed</b>	<b>A. Bolt</b>	<b>J. Hargood</b>	<b>S. Collis</b>	<b>C. Swann</b>
<b>H. Jenkins</b>	<b>L. Elrick</b>	<b>A. Osborne</b>	<b>C. Doughty</b>	<b>A. Zafari</b>
<b>A. Lawson</b>	<b>T. Hunt</b>	<b>L. Witt</b>	<b>J. Frydel</b>	<b>J. Williams</b>
<b>M. Rahim</b>	<b>A. Cleverley</b>	<b>H. Bartlett</b>	<b>B. Gilby</b>	<b>M. Hale</b>
<b>C. Ward</b>	<b>S. Foster-Reeves</b>	<b>J. Bartlett</b>	<b>D. Payne</b>	<b>K. Mcstay</b>
<b>H. Busby</b>	<b>L. Laxton</b>	<b>T. Chabanova</b>	<b>M. Yankuloski</b>	<b>D. Taylor</b>
<b>A. Brahimi</b>	<b>H. Pritchard</b>	<b>M. Challis</b>	<b>R. Borsuks</b>	<b>M. Bedwell</b>
<b>E. George</b>	<b>T. Tweedy</b>	<b>E. Fish</b>	<b>D. Cotton</b>	<b>M. Brown</b>
<b>F. Mukasa</b>	<b>L. Webb</b>	<b>C. Hallett</b>	<b>D. Nurse</b>	<b>E. Caddick</b>
<b>E. Russell</b>	<b>H. Maklai</b>	<b>L. Wilks</b>	<b>N. Renault</b>	<b>A. Bailey</b>
<b>L. Scott</b>	<b>L. Brockway</b>	<b>M. Taylor</b>	<b>J. Sherlock</b>	<b>C. Baker</b>
<b>E. Vickers</b>	<b>K. Collett</b>	<b>E. Mcnaughton</b>	<b>O. Myers</b>	<b>L. Blanchard</b>
<b>B. Mendes</b>	<b>T. Lewczenko</b>	<b>R. Parsons</b>	<b>N. Wing</b>	<b>E. Draper</b>
<b>E. Bailey</b>	<b>K. Randall-Coles</b>	<b>B. Stevenson</b>	<b>K. Hubbard-Carr</b>	<b>H. Fryer</b>
<b>A. Hunt</b>	<b>I. Weeks</b>	<b>J. Elsey</b>	<b>K. Callen</b>	<b>K. Mansfield-Nearly</b>
<b>N. Pieczarka</b>	<b>P. Boswell</b>	<b>S. Gallimore</b>	<b>K. Yandell</b>	<b>B. Mccollm</b>
<b>A. Datki</b>	<b>D. Glasspool</b>	<b>D. Heider</b>	<b>M. Coates</b>	<b>T. Oxford</b>

# YEAR 10

Again, this term has gone really quickly. There has been a real maturity to the year group, since September. They are no longer these tiny little children, running around your ankles. They are turning into these excellent young adults, it's a great part of the job for me and the team, when we can have grown up conversations about where they want to be in the next couple of years. Obviously, some of the students don't know yet, that's fine, however, I feel that they understand that it is important to give themselves options when they leave school. Even though we are in year 10, it is about the end game now, students are working really hard, some are doing exams that are going towards their final grade now. As a year team, we want the year group to understand that the hard work starts now. We have put together a Leadership team, this consists of several year 10s and other year groups. They have done a great job so far with organising events, helping out on parent's evening as well as mentoring younger students, this is great for their development across school. As a pastoral team, we are trying to guide every student towards the right path in school and life. I want to thank all of the lovely messages, emails and phone conversations with the really supportive parents, grandparents and carers since September. Your support means a great deal. With your support, it really is the final piece in the jigsaw, as we are all pushing in the right direction for your child.

Thank you again, I hope you have a lovely Christmas, bring on 2022.

## ATTENDANCE

We would like to congratulate the following students who have managed to hold onto their 100% attendance this term.

J. Allen	M. Garwin	E. Humphreys	O. Mohammed	A. Payne	A. Saunders	D. Thurston
V. Borzyszka	H. Giles	J. Iwanski	O. Nowakowski	A. Piotrowska	K. Scott	E. Tongs
C. Chapman-Othen	J. Grundy	B. Knight	F. Noyce	D. Roles	M. Scott	L. West
J. Collis	J. Harkness	M. Kurzawa	C. Ojiego	T. Roy	P. Solanki	
E. Czaban	M. Holloway	M. Lutfi	H. Ozcali	B. Salmon	J. Spark	

We have been hit hard this year by Covid and other seasonal illnesses, but we continue to push through and work on improving our attendance as a year group. Unfortunately Covid related sickness is no longer coded X in Schools so we are seeing the impact of this on our percentages. None the less, Winter Wonderland was well attended and students worked hard to make sure they got their place on the invite list! We will be working towards our usual half term non-uniform day for the first half of the spring term, followed by an Easter reward in the second half of term.

We are working hard to make sure that your child's absences do not get recorded as unauthorised, so please make sure you contact the school via phone, email or written note if they are absent, letting us know the reason why they are unable to attend. This way we can ensure that they are getting the correct support upon their return to school, as well as authorising their time off.

Thank you for your ongoing support.

## SPECIAL MENTIONS

M. Northover, just gets on with it, works hard.  
N. Given, just gets on with it, focused.  
T. Hatcher, works really hard.  
C. Goodwin, great manners, says hello, how are you?  
L. Roy, great knowledge in lessons.  
B. Kemish North, really mature young man, going places.  
R. Pratt, working hard in lessons.  
M. Harris, mature conversations, knowing what she wants to do.  
C. Johnson, just gets on with it.  
K. Rawlings, just gets on with it.  
L. Cox, quietly gets on with things, working hard.  
H. Giles, great work ethic.

We have so many cracking kids in Year 10, here are just a small number that have stood out recently.

Thank you

## REWARDS

We have had a non-uniform day for good attendance. We have also had the wonderful Winter Wonderland. A great way to end the year.



**MR M. DEAN**  
HEAD OF YEAR 10



10

# HOT 100

If you are on the Year 10 Hot 100 list, this means you are one of the TOP 100 students in your year group in your Attitude to Learning and your Quality of Homework. Well done! You are in the TOP 50% of your year group! This is very important in the build up to your GCSE exams next year - we are very proud of you!

Whether you are at the top or bottom of the list, with your continued hard work your score and position on the table will rise!

The Hot 100 display boards can be found along the IT corridor, so be sure to check out your progress here.

I. Cetin	O. Nowakowski	J. Adamska	A. Scapau	R. Fourie
E. Czaban	H. Page	L. Cox	L. Hall	M. Graves
C. Henning	N. Zaharia	O. Mohammed	R. Furse	J. Ingham-Law
A. Horley	M. Lutfi	J. Tkaczyk	E. Gilabert	S. Krzepkowska
E. Skeats	S. Rumbold	E. Humphreys	M. Holloway	L. McGrotty
M. Fricker	C. Goodwin	J. Iwanski	F. Kendall-Powell	W. Murphy
R. Parker	J. Harkness	M. Kurzawa	A. Lawson	A. Rogers
E. Roberts	A. Payne	N. Stedman	E. Lock	L. Roy
Z. Scuderi	K. Thubron	D. Thurston	L. Lovell	C. Rumbold
C. Baker	M. Smith	V. Borzyszka	B. Salmon	M. Smeaton
H. Giles	E. Clements	L. Gott	K. Scott	C. Ojiego
H. Hatton	E. Viney-Seagrave	N. Given	P. Solanki	L. Edwards
M. Scott	J. Allen	T. Hatcher	K. Wain	R. Fuller
S. Vasile	T. Camilleri	B. Knight	A. Piotrowska	E. Jenkins
R. Gritt	M. Garwin	H. Ozcalli	C. Chilcott	J. Rogers
A. Vacarean	E. Hall	H. Porter	L. Mitchell	A. Stubbs
E. Hayball	W. Kenchenton	S. Puchalski	R. Pratt	S. Lewis
K. Hayes	M. Northover	G. Russell	D. Roles	H. Mehdi
T. Hodja	L. Streak	C. Morgan	J. Smith	E. Miles
B. Kemish-North	H. Warner	S. Phelan	T. Dinnematin-Parkin	H. Sindi

# YEAR 11

The first Newsletter of Y11 is finally here. So much going on and now is NOT the time to quit!!! College applications are under way, Science & History mock exams have just happened at the time of writing this.

Tuesday Enrichment is well underway, this is when your child/ren get the chance to make improvements in the areas that they are underperforming in. Wednesday is English Enrichment & Thursday is Mathematics. I share this with you, just in case you are unaware. We are putting in so much to help your children and the message is that they need to be doing at least as much independently.

We have had pretty much all the main colleges in to speak to Y11 during assemblies, the Brockenhurst trip was a great experience for all who attended. We have started to do student references for those early applicants to college, I strongly urge everyone to get their applications to college/apprenticeships in ASAP.

We also have Y11 parents evening coming up. Many messages (Parentmails) have gone out, we can't wait to speak to you about the final stages before your child leaves us. There is a chance the students GCSEs will come down to Teacher Assessed Grades (TAG's) if Covid figures worsen, however if not then they will have to be prepared to sit real examinations. Either way, the students NEED to put themselves in the best position – attend, work hard, ask for help, do H/W and attend Enrichment.

Success is our aim, there is still so much time to make it happen. I keep saying to the students – If it is to be, then it is up to me. So if you want to be successful in your GCSEs, then you MUST put the work in!

Please encourage them to:

## ATTENDANCE

Covid has really hit our attendance figures hard, but we are hopeful that the worst is behind us and we can really push on.

The latest figure is 83% and steadily climbing. Please remember when dealing with this Covid virus to wash your hands, avoid gathering in large numbers, wear a mask and test regularly. If you are showing any symptoms, then please take a lateral flow test and keep us posted.

There are only a few months left, so now is the time to really push on and attend unless it is an emergency.

## REWARDS

Pumpkin cookies for the 100% attendees.

The pumpkin pageant was a roaring success, which I thoroughly enjoyed selecting the winner in assembly. Thank you to Miss Stevens for organising this.

Next stop, winter wonderland lists are being compiled and the main focus is punctuality and attendance.



College	Application deadline	Website
Barton Peveril	19th February 2021	barton-peveril.ac.uk
Brockenhurst	No deadline, but encouraged to apply by 1st March to avoid disappointment	brock.ac.uk
Eastleigh	No specific deadline. Advised to apply ASAP	eastleigh.ac.uk
Itchen	End of April 2021	itchen.ac.uk
Peter Symonds	14th December 2020	psc.ac.uk
Richard Taunton	No deadline, but recommends by end of February	richardtaunton.ac.uk
Southampton City	By the end of March	Southampton-city.ac.uk
Sparsholt	No deadline, but encouraged to apply before Christmas	Sparsholt.ac.uk
Totton	No deadline	Totton.ac.uk

## SPECIAL MENTIONS

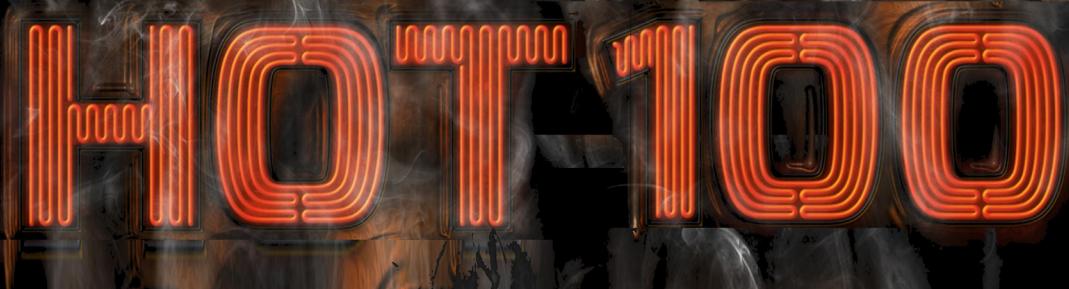
- Well done to all who took part in the pumpkin pageant around Halloween.
- A massive thank you to our prefect team led by D. Finlay (Head boy) & S. Kelly (Head girl) who have been a real inspiration to all. I am so proud of every single one of them.
- Thanks to Miss Stevens who has worked tirelessly to get our attendance figures up. Students need to be present to learn.
- A massive thank you to the tutor team for all they have done so far and I know they are doing so much to help every student as we race towards the finish line.

**MR M. STUART**  
HEAD OF YEAR 10





Year 11



If you are on the Year 11 Hot 100 list, this means you are one of the TOP 100 students in your year group in your Attitude to Learning and your Quality of Homework. Well done! You are in the TOP 50% of your year group! In Year 11 your attendance is more important than ever - so we are very proud of you!

Whether you are at the top or bottom of the list, with your continued hard work your score and position on the table will rise!

The Hot 100 display boards can be found along the IT corridor, so be sure to check out your progress here.

D. Finlay	S. Broomfield	J. Jia	C. O'Neill	J. Lamprey
S. Kelly	R. Bell	S. Kemp	M. Piotrowska	C. Palmer-Russell
A. Petofi	M. Harris	H. Plunkett	C. Alli	L. Smith
S. Phillips	K. Neill	A. Collett	R. Booker	R. Tollerton
P. Windridge	K. Roud	J. Cornick	R. Hulbert	R. Walls
M. Daley-Challis	Z. Tas	J. Drewery	B. Rogers	D. Wheeler
E. Ignatjeva	L. Wiseman	E. Flynn	A. Akinde	K. Wynne-Mcpherson
A. Giles	O. Riddett	E. Stewart	L. Clark	R. Bailey
P. Newman-Moore	M. James	J. Baker	N. Jasinska	J. Holbrook
L. Moss	A. Janecka	M. Batchelor-Bentley	K. Moore	S. Machivenyika
C. Bailey	K. Moody	E. Cocks	A. Prescott	L. Travers
G. Borsuka	C. Penny	E. Glendinning	I. Thompson	F. Grundy
C. Callender	E. Witt	C. Hollins	B. Williams	A. Blaszczyk
A. Pretty	T. Carter-Hodge	J. Kirkwood	W. Fisher	F. Chapman
J. Stewart	A. Goulding	R. Laxton	C. Heslop	R. Chubb
T. Streak	A. Moughtin	K. Wilson	L. Le	A. Cruz
C. Bunday	C. Smith	B. Parker	M. Linton	H. Drury
J. Mendiola	R. Stanton	B. Bareham	J. Potter	S. Forrest
J. Wierzchucka	E. Stephens	C. Faraj	A. Saunders	E. Harding
H. Broomfield	K. Witt	C. Giles	B. Churcher	M. Linton



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## We've chosen Arbor to help us manage our school.

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The Parent Portal works on Google Chrome (computer or laptop) and you can download the Arbor App from the App Store or Google Play Store on your phone (Android 5.0; iOS 10.0 and upwards).

## How to get started

1. Wait for your welcome email from us telling you Arbor is ready - you won't be able to log in before
2. Click the link in your welcome email to set up your password
3. Go to the App or Google Play Store on your phone and search 'Arbor'
4. Click 'Install' on Android or 'Get' on iPhone then open the App
5. Enter your email, select the school, then enter your password
6. Accept the Terms & Conditions and enter your child's birthday

The Sunnyville School of Magic  
W10 5BN, London, GBR

Enter your password

Log in

[Forgotten password?](#)

## Need help using Arbor?

**Contact the school office if you have questions about Arbor, the App or Parent Portal.** Tell us the type and model of your phone, e.g. an iPhone SE, and include screenshots or screen recordings.

To safeguard student data in line with General Data Protection Regulations (GDPR), Arbor only works directly with schools.

### Some tips to try:

1. Ensure your username is the email address you use for Arbor. Ask us to **check the email address** linked to your account.
2. **Reset your password** from the login page, or ask us to do this.
3. If the login email was sent to you more than 96 hours ago, the **password link will have expired**. Ask us to send it again.
4. Ask the school office to check that your email address has not been used twice - e.g. on another guardian or child's profile.
5. **Enter the birthday** of one of your children to log in.
6. Only relatives who are **Primary Guardians** of a child can access the Arbor App. Ask us to check you can access Arbor.

