

THE BRIDGE



REDBRIDGE COMMUNITY SCHOOL NEWSLETTER

Winter 2020

Issue 28



**BRING IT ON
2021**

**STAR
STUDENTS**
HAVE YOU BEEN SHINING?

**AFTER MAKING IT THROUGH
2020, REDBRIDGE IS READY TO
TAKE ON THE NEW YEAR**

SPORTS NEWS
UPDATES AND SUCCESS STORIES

STAY INFORMED
FIND OUT WHAT YOUR CHILD
HAS BEEN LEARNING THIS TERM

STUDENT STORIES
STUDENTS SHARE THEIR
EXPERIENCES FROM THIS WINTER

HEADTEACHER'S TERMLY THOUGHTS

Dear Parents/ Carers,

2020? So, how was it for you? For me, I have mixed feelings partly as a Head Teacher, a dad, a son and a brother. For many years I taught history and in its simplest terms, it is the recording of the past, but for those people that lived it, it was just life. In 50 years, our Covid history will be in the past, and this year, will become consigned to the dustbin of history and a topic studied in lessons! I do wonder what the history teachers of the future would say...

I have to be proud of the school and the community because during lockdown (1), I came into school 3 times per week and often the community streets were deserted with nearly all people following the rules. The world literally stopped for three months, with roads, streets and shops similar to a scene from the 'Walking Dead'. The vast majority of the students completed work independently as we shifted towards online school. The school, however, felt lifeless and soulless without our students. I, like many members of staff, genuinely missed them and I can honestly say that in the 10 years that I have been Head Teacher of Redbridge, we continue to laugh out loud every day, normally as a result of something that has been said to us by our amazing students. This is something that I truly missed during the first lockdown.

As I write this, we are now in a second lockdown and my frustration is that we have not been able to allow trips and visits and our vast programme of extra-curricular activities to go ahead. Things such as this allows the heartbeat of our culture to stay alive. 2021 will see the slow reintroduction of these important activities.

As a son, I have missed my mum and step-dad. I have not seen my brother in person since March 2020 but I know this pandemic will pass. History demonstrates that even viruses have a life span. Covid 19 has brought many people closer together and we have had more appreciation for those who work in the public sector like teachers, the police, and the armed forces. And where would we be without our amazing NHS workers from the medical teams to the porters, the cleaners and auxiliary staff? At a time of great crisis you see those who have stepped up and shown their commitment to ordinary people; they really are the true heroes of this pandemic and we should applaud these heroes every day!

When you read this it will be 2021- a 'new year', a brand new year. We can control our destiny by living for today and planning for our future. We need to brush off 2020 and focus on the things we need to do to get back to some normality. We have all waved normality and freedom goodbye recently and we need to welcome normality back with open arms.

The one certainty is that we cannot change the past. From a school perspective, we will continue to implement our recovery plan and slowly re-introduce extra-curricular activities, clubs and trips. We will be having our 'Party in the Park' reward in July so please encourage your sons and daughters to build up their reward points and EREF's, so they can get their golden ticket. The funfair is booked and ready to go, maybe with less Mr. Whippy and less fast spinning (most of you will know what we mean!).

So, moving forward we all need to:

- Put the past behind us- it does not matter what happened it cannot be changed. Ever.
- Think about the future-what do we want? How will it be better? What can we do to take control?
- Support the school in our ambition to improve learning and well-being. (We know it's tough at times.)
- Ask for help and advice when you need it; we will always help in whatever way we can.
- Be safe! I am sure the true value of family love was evident during this time.

I would like to end with this short poem about dreaming and the future:

"Try out those wings and head for the stars
No matter how far it may seem
Go for the finest
And best that you are
And dream the most wonderful dream
There is simply no telling
How high you may soar
With hopes that are shining and new
You are off to places
No-one's travelled before
That future is waiting for you!"

-ANON

Look forward, not back and may I wish you and your family all the very best, for what I think will be the best ever 2021!



**MR J S ASHLEY
HEADTEACHER
2020/2021**

PARENT FORUM 3D

DO YOU WANT TO SHAPE THE FUTURE OF REDBRIDGE COMMUNITY SCHOOL?



We regularly ask our students and teachers their views but we would really like to involve yourselves - the 3rd Dimension!

Schools operate even more successfully if we include all stakeholders: Parents, teachers and children.

WE WOULD LOVE YOU TO BE PART OF THE 'PARENT FORUM' GROUP, 3D

3D MEET HALF-TERMLY AND DISCUSS IMPORTANT ISSUES RELATED TO OUR SCHOOL LIFE.

Email reminders are sent to all parents detailing the meeting dates.

WE HOPE TO SEE YOU THERE!

5 Ways to Well-being



1. Eat well



2. Create a sleep routine



3. Be active



4. Do something you like



5. Spend time with family and friends





SAINTS FOUNDATION



Firstly, I thought I would take this opportunity to introduce myself as the new Saints Foundation Community Champion here at Redbridge. It has without a doubt been a strange time to start a new role, and I am very aware of the large shoes that I will be attempting to fill, following the departure of Ben Kempen. Having said this, I have thoroughly enjoyed my first full term in school; getting to know many of the young people here and gaining a better understanding of school life. I feel very comfortable that I have made an excellent choice in joining the Redbridge Community School family.

MARTIN BRAIN

SAINTS FOUNDATION DURING COVID

It goes without saying that much of our regular work has had to be put on hold during the current pandemic. As such we have not been able to host our usual stadium events and have been somewhat limited in the number of clubs and activities that we have been able to provide. Despite this, we have still enjoyed varied successes so far in this challenging year.

PREMIER LEAGUE ENTERPRISE

This term has seen the reintroduction of the Premier League Enterprise programme for a group of eleven Year 8 boys. Due to current Covid-19 restrictions, the boys were sadly not able to attend the regular Launch Event at St. Mary's stadium. Despite this, the boys have been working diligently through their workbooks, and will continue with the programme into the new year. The programme looks at the business of running a football club, utilising the boys Maths and English skills, as well as promoting positive values such as teamwork, cooperation and creativity.

The current cohort includes:

B. Baker, E. Collins, D. Cotton, J. Fawson, L. Goodman, L. Greenfield, O. Gurr, M. Kaminski, T. Kaninda, K. Masters and H.Traves.

PREMIER LEAGUE KICKS

Despite a stop-start term for Kicks we managed to reach full capacity at both our Junior (Years 7, 8 & 9) and Senior (Years 10 & 11) sessions this term. Our Wednesday night junior sessions were well attended and were starting to develop all players skills, utilising our new three activity format of shooting, ball mastery, and football tennis, followed by a tournament. The senior sessions on Friday nights were similarly well attended and the tournament style sessions were becoming increasingly competitive. We look forward to getting back to regular Kicks action in the new year, so please be on the lookout for sign up information!

KICKS REPRESENTATIVE SQUAD

Following on from the success of Kicks, we are proud to announce that four Redbridge students have been selected to represent Saints Foundation in our new Saints Kicks Squad. The students (pictured below) will join representatives from our 7 other partner schools, joining to train, take part in skills building workshops, and ultimately compete against other Premier League Kicks Squads. We hope that post pandemic we will be able to take part in some local fixtures, before taking the squad to a regional tournament. Massive congratulations to our representatives:



**PICTURED LEFT TO RIGHT:
N. GEORGIEV, C. BAILEY, M. ELLIS
(A. MOYLAN-ROGERS - NOT
PICTURED)**

GIRLS FOOTBALL & ONLINE FITNESS CLASSES

Finally, we were able to run a girl's football club for a grand total of three weeks before the dreaded Covid struck again. In this time, we hit a peak of 14 girls at the session, a real testament to the attitude and desire of girls from the school to get more involved in football. We hope to get the club back up and running as soon as government guidance allows. Thankfully, during this current lockdown our girls have not been completely without sporting activity. Our Female Inclusion Officer (and Saints Women First Team Captain) Shannon Sievwright, organised online fitness classes for any girls that wanted to join. I am delighted to say that Redbridge has again been well represented in these classes, and I know the girls enjoyed the opportunity to stay active whilst locked down at home.

All that remains to say is that I have been delighted with the support and participation from all involved in Saints Foundation programmes this term. Everyone involved has been a credit to the school and their families. We look forward to an exciting term ahead as we continue to inspire and empower the young people of the Redbridge Community School

**From myself and everyone at Saints Foundation,
we hope you had Merry Christmas and a Happy New Year.**

SCHOOL LIBRARY

Redbridge school library is a fantastic learning and social resource. It offers students a safe, friendly and welcoming space for all. It is a shame that due to Covid-19 we are not able to welcome you back to work in the library yet. However, while the library is closed, we have been restocking the shelves and have ordered over 150 new books for you. Here are a few of the new titles that we have waiting:



mindfulness:

paying attention to the present moment

- Pause, breathe and ask yourself:
- How do I feel?
 - What is happening in my body?
 - What is happening around me?



Come and join us in the library to take part in some calming activities.

Bring a few friends with you and if you have something you would like to do, share it with us.

Let me know if you would like me to organise anything.

READING

TO COMPLETE THE CHALLENGE YOU MUST WRITE ME A BOOK REVIEW OR STORY BOARD THE NOVEL. POST YOUR COMPLETED WORK IN THE POST BOX OUTSIDE THE LIBRARY AND I WILL REWARD YOU WITH A TREAT!

READ A CHILDREN'S NOVEL

READ A BOOK THAT HAS A MOVIE

READ A CLASSIC

READ A BOOK WITH A ONE WORD TITLE

READ A BOOK WRITTEN BY A FEMALE AUTHOR

READ YOUR PARENT'S FAVOURITE CHILDHOOD BOOK



CHALLENGE

COMING SOON

HOME *Club* WORK

HAVING TROUBLE WITH YOUR HOMEWORK?

THEN COME TO THE LIBRARY AFTER SCHOOL FOR HOMEWORK CLUB

ALL THE RESOURCES YOU NEED TO BE ABLE TO COMPLETE YOUR HOMEWORK WILL BE PROVIDED AND STAFF WILL BE THERE TO HELP YOU



MRS SHARMA'S BOOK RECOMMENDATIONS

With all this time off and various lockdown restrictions, I have had lots of time to catch up on some reading. Below I have listed 3 books that I would recommend you read:

Becoming - Michelle Obama

As First Lady of the United States of America - the first African American to serve in that role - she helped create the most welcoming and inclusive White House in history, while also establishing herself as a powerful advocate for women and girls in the U.S. and around the world.

"I'm surprised at how much I thoroughly enjoyed this. I was engrossed the whole time and even teared up at some parts. Even when I wasn't reading the book, I was still thinking about Michelle Obama's story."

MRS SHARMA



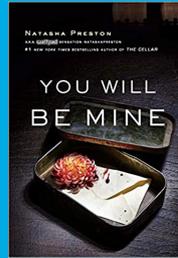
You Will Be Mine - Natasha Preston

When the incredibly attractive Benedict befriends Lily online, she is thrilled. He is so much more mature than boys her age and he seems to know exactly how she's feeling. She finds herself opening up to him, telling him things she wouldn't tell anybody else.

But is Benedict the kind, charming person that he seemed to be initially? Lily soon realises that now, with half our lives spent online, you can be found - even if you try to hide.

"Really enjoyed reading this book with lots going on. I have read 3 books written by Natasha Preston and I think she is amazing."

MRS SHARMA

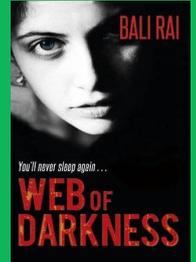


You Will Be Mine - Natasha Preston

This book centres around Lylah and her group of friends right before they are about to go out to a Valentine's themed play. Right before they leave there's a creepy note that has been left on their doorstep made using letters clipped from magazines.

"Loved this book as I couldn't predict the ending!"

MRS SHARMA



BY MRS M. SHARMA, LIBRARIAN

ONLINE OFFERS

With physical newspapers and magazines currently unavailable, many can be read online via the Digital Library. Our Digital Library also includes e-books and e-audiobooks as well as many other useful resources.

Also, why not visit your local library? You can get a membership card for Southampton City Libraries online. It's free and open to all. You can also sign up at any branch by presenting proof of your name and current address.

<https://southampton.spydus.co.uk/cgi-bin/spydus.exe/MSGTRN/WPAC/BRWREG>

COMING SOON



BOOK WORMS

Reading Club
for Year 7 & 8

EVERY TUESDAY
AND THURSDAY

COME ALONG AND JOIN US,
SOCIALISE AND JOIN OUR CLUB

If you have a passion for reading, want to build confidence or just want to make new friends then why not come along to the school library every Tuesday and Thursday by 3pm

HOT DRINKS AND
TREATS WILL BE
AVAILABLE!

FREE FOR
ATTENDANCE!

COMING SOON

GAMES CLUB

EVERY THURSDAY
AFTER SCHOOL IN THE LIBRARY
2:45 - 3:45PM



EVERYONE WELCOME!!

SHINE



Welcome to our Shine update, Winter 2020. Shine is what we call our most able students in the school, and our job is to ensure they are supported and challenged throughout their time at Redbridge, and given plenty of opportunities to aim for the very best grades in the country. This Summer we were delighted to have achieved our highest number of top grades ever at Redbridge. Year 11 managed to get 23 grade 9s between them, up from 16 grade 9s the previous year. Lockdown has meant that life at Redbridge has changed for our most able students, our priorities are safety and wellbeing, which has meant that some of the usual Shine events have had to be postponed in order to keep everyone safe. However, staff are still expected to have 'a Chance to Shine' in lessons and ensure students are stretched and challenged.

We have shared details of live speakers events, virtual talks and online work experience placements with students, please see below for more information. We also had our first ever individual year group 'Chance to Shine week', just for year 7, which was a huge success. In December Shine students in year 7 were selected, who now wear their badges with pride.

YEAR 7 CHANCE TO SHINE WEEK

The Year 7s had their first 'Chance to Shine' week, enabling all students in the year to see how many challenges they could embark over the week. In total we had an overwhelming 1200 'Chances to Shine' completed in different subjects.

The tutor groups all competed against each other, and these were the following results;

RLA – 268	AWI - 148
SWN - 201	AHN - 125
RPH - 193	EBO - 122
DBA - 170	JCL – 15

As well as competing as a tutor group, there was also an individual competition within the tutor group. The following students scored highest in their tutor group:

C. Delaney – 8	E. Simmons – 22
K. Huni – 22	T. Burke – 17
K. Kay – 22	J. Philpott – 16
A. Sees – 16	P. Brown – 16
K. Bartus Vel Dylay – 16	K. Hurst – 21

Well done to everyone who took part.



Lockdown has brought new opportunities for students to engage online in new and fantastic ways. One way we are passionate about are live virtual talks, and a great company arranging these is called Speakers for Schools. Speakers for schools is a fantastic organisation we work with to get inspirational leaders into Redbridge to speak to students. We have had doctors, film producers and entrepreneurs. During the lockdowns and beyond they hosted a virtual talks programme where students can hear masterclasses and interviews from speakers from across: business, arts, academia, media and more. Speakers share their own stories and expertise on a variety of subjects.

All of the talks are available to listen to, and can be found here:

<https://www.speakersforschools.org/inspiration/vtalks/vtalks-video-library/>

Why not listen to a polar explorer, a world famous author, a successful YouTube Gamer, or the manager of England football club telling you about things they think young people should know?

Party in the Park 2020



This fantastic event, usually held in July, rewards students' with excellent attitudes and achievements in both behaviour and attendance, and offers hours of fun on our school field! After such an unusual year, we wanted to give ALL of our students the opportunity to attend Party in the Park - so everyone was invited!

The usual feast of fun fair attractions included the Orbiter Ride, Miami Ride, Twister Ride, Round Up Ride, Big Wheel, Wipe Out Inflatable and ice cream van.

Staff worked incredibly hard to plan an event that meant social distancing rules could be observed, that cohort bubbles were not burst, and some good old-fashioned fun could be had by all.

Headteacher, Jason Ashley said -

"After lockdown, and for our amazing kids, we wanted to do something special to welcome them back. This is the second time we have brought in the Chipperfield funfair and we look forward to a long association with them."

Well done to all of the students who behaved superbly on the day and we hope you all enjoyed yourselves!

Make sure you work hard throughout the school year and secure your invitation to Party in the Park 2021 in July!





SILVER ASSESSMENT

2020

"The Duke of Edinburgh's Award has helped countless young people on their sometimes difficult path to adulthood."

HRH THE DUKE OF EDINBURGH

This year has been very unsettled where the Duke of Edinburgh's Award is concerned. Normally we would be presenting awards to the students who have completed all their sections, encouraging others to finish their award off and starting preparation for the next cohort. Obviously that has not been able to happen and with the current restrictions on trips and residential activities it may be a little while longer before we are able to go back to how things used to be.

However, it is not all disappointing news – there are plans underway for us to complete an alternative to the traditional expeditions within our school grounds or the local area – more details will be available to those enrolled at a later date, but it promises to be exciting and different to what we have undertaken before.

Volunteering is one of the sections which is integral to the ethos of the Award. Students often find it difficult to find an activity where they feel they are contributing and making a difference – made harder because of the need of many places for the students to be over 16. Lockdown has made it even more difficult for students to actively find volunteering opportunities. At Bronze level you should be doing a minimum of 3 months, at Silver level it is a minimum of 6 months. **If you or your son daughter are still struggling here are some ideas >>>>**

Volunteering activity	Suggestion of who could assess the activity
Litter picking in the local area	Local council member, neighbour
Prepare some sessions for future Beaver, Cub, Rainbow, Brownie, youth group or DofE group (DofE Ambassadors) ready for Face to Face or to run virtually	Beaver (or similar) leader
Mentoring a younger sibling and helping them with their schoolwork or homework	Family friend/neighbour, Siblings teacher
Coaching a sibling or another family member to learn an instrument or develop another skill	Family friend/neighbour, Music teacher, DofE leader
If you are a Young Carer, your caring responsibilities can count for your volunteering	The Assessor should be a professional who is supporting you with your caring role, ideally from a Young Carers Project or Social Work/ Youth Work departments
Helping a charity virtually (https://www.hotosm.org/volunteer-opportunities/volunteer-mappers/)	A team member at the charity
Assisting elderly neighbours/relatives/care home or sheltered	The person you are assisting or care home
Assisting at a local foodbank/food collection point	Foodbank manager or co worker
Fundraising and/or raising awareness for a local charity or cause. This can include the planning, researching, marketing, campaigning and hosting an event	Charity employee, family friend, form tutor, DofE Leader
Count penguins in remote regions help us understand their lives and environment https://www.zooniverse.org/projects/penguintom79/penguin-watch	Print off total classifications accumulated on your own Member Profile - Your Stats page and show these to an Assessor – Teacher, form tutor, DofE Leader
Sew masks for those in need, make the masks by following online tutorials on you tube and organize donating to the people who need them	Family friend, tutor, DofE Leader
Registering with the local GP surgery to collect and drop off prescriptions – under 16s need to do this with a parent	GP Surgery, tutor, leader
Zoom fitness coaching	Sports club leader, tutor, leader, PE teacher
Animal research - https://instantwild.zsl.org/intro	Family friend, form tutor, teacher

Students in Years 9 and 10 will be given the opportunity to enrol in the spring term 2021 – for more details please contact Mrs Mason and look out for the parentmail.

As always, I would like to thank all the staff who have volunteered, given up their time and had to change their plans at the last minute. Your support and enthusiasm is invaluable and gratefully appreciated – thank you.



Start your DofE Adventure Today

It's about going the extra mile – learning new skills for work and life, getting fitter, helping others, and exploring the countryside.

The DofE is a life-changing adventure you don't want to miss.

Year 9 = Bronze Award.

Year 10 = Either Bronze or Silver Award.

The cost includes:

- The registration and assessment pack
- A discount card for many outdoor retailers
- A hoodie
- 2 expeditions (2 days or 3 days)
- An overnight training session

For more information and an enrolment form please see Mrs Mason in room 157 or email – lmason@redbridgeschool.co.uk



We are looking forward to undertaking more expeditions in 2021.

Raise FREE donations for

RCS - Duke of Edinburgh's Award
every time you **shop online**

Find us on [easyfundraising.org.uk](https://www.easyfundraising.org.uk)

<https://www.easyfundraising.org.uk/causes/redbridgeschdofe/>

4,300 online sites will give us a free donation
when you shop with them - at no extra cost to you!



Download the easyfundraising App



OUTDOOR EDUCATION

Outdoor Education is so much more than camping and adventurous activities. While these are an important part of our curriculum the ethos within the subject is about developing resilience, team work, communication skills and a passion for their learning and the outdoors. We use the outside environment to support and enhance these skills across the year groups.

Students in Year 7 and 8 learn the various skills within the grounds of the school, learning to work together, cooperate and enjoy the opportunities available. Students in Years 9 and 10 venture further afield within the Endeavour programme - developing leadership, navigational skills and working towards nationally recognised awards including the Duke of Edinburgh's Award.



YEAR 7 & 8

Students in Years 7 and 8 have been investigating how we can improve our school environment. We have discovered areas of need around the school and looked at how we can make a difference. Students have then researched and investigated how we can encourage more wildlife to the area. Students have made bug hotels, wormeries and bird feeders. After Christmas we will be developing our team building and working together, alongside some basic navigation skills.

STUDENTS IN YEARS 7 & 8 EXPLORE WAYS TO ENCOURAGE WILDLIFE INTO THE SCHOOL GARDEN BY MAKING BIRD FEEDERS AND BUILDING BUG HOTELS



YEAR 9 & 10

Students in Year 9 and 10 have started working towards their Bronze Duke of Edinburgh's Award. The main focus has been on volunteering around the school site and navigational skills. Once a fortnight we are visiting the New Forest and applying these navigational skills learnt outside of the classroom. For Year 9 students there is an importance and emphasis placed on team work. Students in Year 10 are finding ways to develop their leadership skills alongside the activities we are doing. The Year 10 students have also finished their adventurous activities unit started before lockdown with a visit to Fairthorne for abseiling. This opportunity will be available to year 9 later in the school year.



YEAR 9 & 10 ENDEAVOUR STUDENTS ENJOYING A VISIT TO THE NEW FOREST



YEAR 10 ENDEAVOUR STUDENTS MAKING THE MOST OF THEIR OPPORTUNITY TO TAKE PART IN SOME ADVENTUROUS ACTIVITIES AT FAIRTHORNE.



Lots of our activities take place in the New Forest, we are lucky to have such an amazing resources available on our doorstep.

Did you know: The New Forest is one of Britain's newest and smallest national parks, designated in 2005. It has an area of 218 square miles that include 86 square miles of woodland, 61 square miles of heathland and grassland, 57 square miles of farmland, 26 miles of coastland and 141 miles of footpaths. The tallest tree - a giant sequoia on the Rhinefield Drive was 51.10m 2012-03.

It is now thought to be 178ft (55m) in height. We will be visiting this part of the Forest during one of our trips this year.

STAR STUDENTS

YEAR	STUDENT	WHY?
7	T. Guy	For his enthusiastic approach to every lesson – come rain or shine.
8	T. Daley-Challis	For his approach to making bird feeders – Mrs Purdue was very impressed with how well he got stuck in and worked hard.
9	L. Hall	He is so enthusiastic about our lessons and when visiting the New Forest his understanding of maps, navigation and the environment we are in is excellent.
10	A. Moorman	For overcoming his fear and nerves to take part in the abseiling activity at Fairthorne earlier this term.



Redbridge Community School

MUSICAL INSTRUMENTS

FOR STUDENTS

Fundraising Campaign



Redbridge Community School - at the very heart of our community

We're proud to provide an exciting curriculum and range of opportunities aimed at raising attainment and excellence in the field of performance arts for all our students.

We strongly believe that musical education has an important path to lifelong learning and knowledge of self and culture. It supports a happy and healthy social development and enriches the quality of a young person's life.

Due to the current restrictions that have been brought about by Covid-19, we are now unable to share the musical instruments with our students that we have at school. Many of our students do not own their own instruments, so are unable to learn, practise and are therefore are unable to play due to the pandemic.

Learning to play a musical instrument brings many benefits:

- improved mental health
- reduced stress levels
- improved concentration
- better short and long-term memory
- and even improved academic outcomes.



TO MAKE A DONATION, PLEASE VISIT

WWW.DONATEMYSCHOOL.COM/REDBRIDGE-COMMUNITY-SCHOOL-2372

As a school, we encourage all our students to learn an instrument so that they can make the most of these benefits.

We would therefore ask for your help to purchase an electric piano to be used in school for not only in the classroom for music lessons but also for productions and concerts. Alongside this we would also like to buy a range of musical instruments to loan out to our students.

ELECTRIC PIANO - £2,500

BASS GUITAR - £200

LEADS - £15

ACOUSTIC GUITAR - £150

KEYBOARD - £250

MUSIC STANDS - £20

ELECTRIC GUITAR - £200

DRUM KIT - £350

DRUM STICKS - £5.95

Your generous donation will allow us to purchase a selection of musical instruments to be lent out to our students in our school community. The instruments will last for several years, so every donation will help to make our school and wider community a happier, calmer place for years to come. **Thank you for your kind and generous support.**

We love reading at Redbridge School and as a way of cheering our students up after a pretty tough year, we decided to offer everyone the opportunity of having a new book as a Christmas present from us! Students were able to choose from a range of books and these were delivered to them by Mrs Claus (otherwise known as Mrs Gooch - our Head of English) before the Christmas break. We hope that it brings everyone some joy during the Christmas period and particularly to those who are isolating at home. It has been such a success that we intend to do it again next year too.

We hope you had a Happy Christmas and Happy Reading everyone!



DOES YOUR CHILD NEED A BOOK TO READ OVER THE CHRISTMAS HOLIDAYS?

Select one of the following options and the Redbridge Santa will deliver it to them!

Hopeful and Uplifting
When a refugee who has been separated from his family joins the class, the children vow to help him reunite with his lost parents. A story full of adventure and compassion.

Exciting and Mysterious
A young boy is sent to Camp Green Lake as a punishment for a crime he didn't commit. He spends his days digging holes and uncovers lots of real-life dirt that turns his world around.

Sporty and Informative
This book follows the journey of Marcus Rashford from his tough beginnings in Manchester to the Premier League.

Festive and Fun
When Alex and Ruby fall through the mirror in their aunt's house, they find themselves in a different historical period, each time with a different task to perform before they can return to the present.

DOES YOUR CHILD NEED A BOOK TO READ OVER THE CHRISTMAS HOLIDAYS?

Select one of the following options and the Redbridge Santa will deliver it to them!

Thought-Provoking and Hopeful
After hearing about his brother being shot, Shawn gets on a lift with a gun ready to take revenge. Before he gets to the bottom, he is visited by people from his past who have died due to gun violence. Can they stop his doing something he will regret?

Exciting and Mysterious
Simon creates an app to spread gossip about 4 of the most popular kids in school. Before he can release their secrets, he is found dead. The police conclude it is no accident. Everyone has secrets, right?

Sporty and Informative
This book follows the journey of Marcus Rashford from his tough beginnings in Manchester to the Premier League.

Festive and Fun
But as well as snowflakes, love is in the air - and appearing in the most unexpected ways... 3 Christmas stories about people finding love in the most unlikely places.

ATTENDANCE MATTERS



THE TARGET ATTENDANCE FIGURE FOR ALL PUPILS IS A MINIMUM OF **97%**



WHY IT MATTERS

If children don't show up for school regularly, they miss out on fundamental reading and Maths skills and the chance to build a habit of good attendance that will carry them into college and careers.



DID YOU KNOW?

263 MILLION - THAT'S 1 IN 5 CHILDREN, AGED 6-17 ARE NOT IN SCHOOL

Having an education is a tremendous luxury – take advantage of it and make sure you attend!

WHY SHOULD I ATTEND SCHOOL?

FRIENDS

What is more exciting than getting to spend every day with your friends? When you leave school, meeting up with even one friend can take a lot of organising!



OPPORTUNITIES

Unless you become a Scientist, it is very unlikely that you will ever encounter a Bunsen burner. Unless you become a Gymnast, it is very unlikely that you will get to go on a professional trampoline. School offers such a broad range of activities and opportunities... remember this and take full advantage of what is available to you!



FREE KNOWLEDGE

Your education is free!! It costs you nothing – what a bargain!! Learning can be really expensive in adult life - especially in the UK, so make the most of this amazing opportunity to learn so much at no cost!



HOLIDAYS

Christmas, Easter, the summer holidays and half-terms – on average you have around 13 weeks holiday every single year! Compared to the average full-time job this is a staggering amount of time off, so you are very lucky! With so much time off, remember to only miss school when it is really necessary - avoid medical appointments and extended trips when school is in session.



UNIFORM

Whilst some students may find uniform unfashionable or unflattering, there are many benefits to wearing a uniform. One benefit is that it allows you to get ready quickly every morning so you can get to school on time!



TEACHERS

Teachers are an essential part of our lives. They teach us far more than reading, writing, and arithmetic. They teach us life lessons and help us discover who we are and what motivates us to succeed. Teachers are there to support you and help you reach your fullest potential! Even if you feel you have too much homework and too many exams, take a moment to think how important your teachers are. Without them, you wouldn't be where you are today!



SHORT DAYS

Your school day may sometimes feel very long, but they are in fact, very short. The school day starts at 8.40am and ends at 2.45pm – plus you get two breaks! If you think about it, finishing work in the middle of the afternoon is pretty great!



RESOURCES

At school you have all the resources you could ask for: books, paper, glue, paint, bats, balls... everything is provided for you. This is a luxury you will miss when you become an adult!



EXERCISE

You may not realise it but coming to school keeps you extremely active. Even if you are not the biggest fan of sport, core PE and moving around the school throughout the school day promotes a really healthy lifestyle. Without compulsory sport, it is easy to become very lazy...



EVERY DAY IS DIFFERENT

You may not know what you want to 'do' or 'be' after school, and this is ok! Life is full of so many different pathways and possibilities. To give you the best possible shot in life, make the most of every school day. **ASPIRE** to do great things, **RESPECT** the education process, take advantage of **OPPORTUNITIES** and achieve **EXCELLENCE!**



ATTEND TODAY. ACHIEVE TOMORROW!

Before you speak:

T H I N K

T = Is it True?

H = Is it Helpful?

I = Is it Inspiring?

N = Is it Necessary?

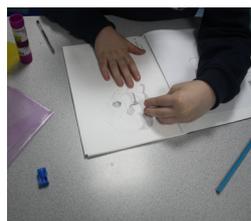
K = Is it Kind?

ART

With a strange start to the school year, having some creative outlets has been fantastic for our students and their work speaks for itself! The ambition and creativity from our artists hasn't been swayed – from beautiful drawings to 3D sculptures!

YEAR 7

Year 7 art began the year covering basic drawing skills. We have explored how to sketch basic shapes which have built up into beautiful skulls. I am incredibly impressed by the patience and care taken by year 7 so far and cannot wait to see this develop over their time at Redbridge...



In our Creative Art rotation the year 7s are looking at the ocean. They have explored experimental drawing techniques, printmaking and finally creating ceramic fish. Please remember to come collect any clay fish from Miss Penny as they cannot be stored forever!



J. WHITE, T. JAMESON & A. RYKUNOVA

YEAR 9

Our year 9 artists have had a fantastic start to their GCSE and have really stunned us with their excellent attitudes to their work. Students have chosen individual projects around the theme 'Textures and Surfaces' to help them learn how to put together a GCSE project as well as experiment with techniques they haven't tried before.



YEAR 10

Year 10 have begun their first coursework project exploring a range of techniques and taking inspiration from all sorts of personal themes from their favourite trainer brands to the Black Lives Matter movement. They have now finished researching artists related to their themes and will be designing final pieces very soon – exciting!



YEAR 11

Year 11 are now on their second coursework project and working towards final pieces. Luckily, with the lack of exam this year, after Christmas we have some time to go back over their coursework and make any improvements. Remember that your

coursework is 100% of your grade therefore needs to show off what can do!!



STAR STUDENTS

YEAR 8

Year 8 have begun their Pop Art project, looking at the works of Andy Warhol & Roy Lichtenstein to inspire a range of logo drawings. This then developed into monoprinting using colourful oil pastels inspired by Michael Craig-Martin!

YEAR	STUDENT	WHY?
7	Y. Malinab	Intricate, creative work. Keep it up!
8	E. McNaughton	Intricate care over every piece of work!
9	H. Hatton	Ambition and always thrilled to be in the art room!
10	K. Wilson	Consistently working well to a high standard.
11	C. Stawt	Dedication to improving his grade and completing extra work!



BUSINESS

The Business department have continued to gain good results which are above the national average. We teach the OCR GCSE (9-1), a highly academic course, which requires students to have a broad range of business knowledge that they can apply to case studies. Last year over 65% of our students left with a grade 4 or above and notably we had 2 students who achieved a grade 9. We are proud to have Business students in all years in the school now and look forward to developing their business knowledge and skills in the forthcoming year.

YEAR 7

In Year 7 we been learning about the business environment, specifically the private sector. Students have learned about the differences between goods and services. We have also learned about business sectors, namely the primary, secondary and tertiary sector and completed an audit of local businesses in these sectors. Students have made a solid start to business at Redbridge and we look forward to developing their analytical skills in the forthcoming year.

YEAR 8

In Year 8 we have been learning all about entrepreneurialism, specifically the characteristics which make an entrepreneur. Students have also researched and learned about successful British and Global entrepreneurs and investigated what makes them successful. We have enjoyed listening to stories about how our students have been entrepreneurial and look forward to seeing them put these ideas into action in the future.

YEAR 9

The Year 9s have settled in well to the start of their GCSE Course. They have been learning in depth about entrepreneurs, business ownership, growth and stakeholders. They have shown great effort and desire at the start of this course and we are very pleased with them all so far. They have been given a set of 10 questions to read and memorise and will need to do this as a priority. The start of Year 9 in Business can be a daunting step up for the students but we are pleased to report that our students have coped admirably thus far.

YEAR 10

With a large chunk of Year 9 missed due to lockdown we have been catching up with the Human Resources Unit. So far this term we have learned about ways of working, organisational structures, recruitment and selection and put students through a job interview process. We are also testing them frequently on 25 questions of essential knowledge and their efforts at home should be put into memorising these.

YEAR 11

The Year 11s have been working hard on improving their knowledge and skills before the summer exam. So far we have covered three units for the Business Activity exam, specifically business activity, marketing and human resources. Homework has been sent home weekly and the students should be allocating time to revise content for the exam at home. **If any student needs to purchase a revision book we have some in the department available for a reduced price of £5.50 RRP (£11.99).** It is vital that the students have something they can reference when revising. We have been offering Shine catch up sessions for students on a Thursday morning to give students extra support for their exams. We will also be offering additional revision lessons in the holiday period in 2021.

It's certainly been an interesting time to be teaching Business. So much of the media has been dominated with business issues that we have found it very easy to get the students to engage with topics that they might usually have no knowledge of. As I write this the short term economic forecasts look rather grim and this has had a profound impact on business. Many businesses have had adapt to changes in consumer behaviour, external influences placed on them by government and changes to the working patterns of their employees. As a country, we are expected to return to growth fairly

quickly so this will provide some great opportunities for budding entrepreneurs in the future. There have been some great examples of successful entrepreneurs taking advantage of the global pandemic. I particularly liked the local gin distillery switching production to make hand sanitiser and netting a cool £7 Million Profit. I have many friends who have struggled with their businesses during this time but they are hopeful that 2021 will be a better year. All the best and here's to 2021.

M. FLYNN, HEAD OF BUSINESS

STAR STUDENTS

YEAR	STUDENT	WHY?
7	S. Lee	Keen and hardworking student.
8	M. Rahim	A millionaire in the making.
9	J. Chalk	A solid start to Business and a very keen student.
10	A-L. Goulding	A total lock-down legend.
11	B.Donnarumma	Smashed his mock and is working very hard.



CURRICULUM SUPPORT

OUR CHAMPION LOCKDOWN LEARNERS

Some of our Curriculum Support learners worked hard during lockdown and put in great effort to try and keep up with the work set by their teachers or showed the most improvement. Well done – Superstar pen coming your way!

Our top workers were:

YEAR 8

L. Goble, N. Furnell, K. Hubbard-Carr, T. Blackmore, T. Daley Challis



YEAR 9

R. Furse, K. Douglas, R. Charrett, C. Rumbold



YEAR 10

K. Wynne-McPherson, L. Cartwright, S. Pender, A. Moorman, J. McKenner, P. Reed-Hoyle



YEAR 11

J. Goldring, C. Lord, L. Killinger-Brown, A. Ward, H. Pardy, L. Marciniak



YEAR 11 LAPTOPS

Mr Ashley has spent a lot of money to ensure our Year 11s have the opportunity to practise using their Access Arrangements in lessons. All Year 11s, whose arrangement involves using a laptop, can now sign their laptop out of the library before lesson 1 and return to the school library at the end of the day.

STAR STUDENTS

Please encourage your child to make the most of this. It is a wonderful opportunity and the Year 11s should make the most of it.

YEAR	STUDENT	WHY?
7	L. Ford	Always on task and answering questions.
8	K. Callen	Working so hard and always giving her best in every lesson.
9	A. Lemarechal	For always working hard and never giving up.
10	P. Reed-Hoyle	Showing real maturity and working even harder than ever.
11	K. French	Always positive, polite and hard working.



DANCE



What a different term it has been! The students have faced many challenges, as have we all, in the recent months and in Dance it has meant there have been restrictions that make things tricky. However, I am incredibly proud of how all students have adapted to the changes, embraced the new 'normal' and been pragmatic in their approach to their Dance lessons.

Huge well done to all students who have started their new courses in Year 9... they have made a great start. I am looking forward to seeing the work they produce in Jazz and Musical Theatre this term!

YEAR 7

Year 7 have made a great start to Dance at Redbridge. They have been looking at the 5 Dance actions, technique and motif development. We have been really impressed with the quality of some of the performance we have seen. Well done Year 7.

YEAR 8

Year 8 have been studying Urban Dance this term looking at street, body percussion and pedestrian movement. As well as learning to perform in these styles, students have developed their choreographic knowledge and ability in motif development. We have seen some fantastic work in lessons and the students should be very proud. With options choices soon approaching we are hoping to see lots of enthusiastic dancers, performers and choreographers opting for Dance at KS4. Please see Mrs Winner or Miss Joyce for more information.

YEAR 9

Year 9s have started their options and we have seen high levels of engagement and commitment to lessons and it has been refreshing to see students pushing themselves practically. We started the Autumn term looking at Contemporary technique and developing physical and interpretive skills. We have since been working on Choreography exploring the choreographic process, responding to a stimulus and creating their own piece. We are excited about Year 9 progress based on the quality of the work Year 9s are producing.

YEAR 10

Year 10 have started their first component which will contribute to their overall grade. We have been exploring the roles and responsibilities in the performing arts industry to delving deeper into how those roles contribute to a production. Alongside this, students have developed their researching, analytical, interpretive and evaluative skills in studying Swansong by Christopher Bruce (1987). For this work students have also created some of their own movement in response to the intent of the work through their own interpretations.

YEAR 11

Year 11 have been astounding in their response to the time missed and how they are catching up in the given circumstances. The pace has been fast and the expectations have been high but we are so impressed with the attitude to learning that Year 11 have shown.



This term has been about adapting and calibrating from what we are used to in Dance. This has meant we have not had any extra-curricular activities, trips, performances or events but we hope that at some point soon we can get back to all of the things we love about Dance at Redbridge!!!

STAR STUDENTS

YEAR	STUDENT	WHY?
7	T.Burke	Tries extremely hard, is a good team leader and has made good progress this term.
	L.Bartholemew	Focussed and hard working and is proving to be a very talented dancer.
8	O.Channing	Tries really hard and is super focused which meant he produced really good assessment pieces.
9	E.Humphreys	Puts in 100% effort, does her homework and is really improving her choreography skills.
10	S. Pidgley	Always willing to give everything a try and is inquisitive. Putting lots of effort into her coursework.
11	S.Gover	Always on it, produces a high standard of work and wants to improve and tried hard to do so.

DRAMA

Drama has continued to have a busy schedule with GCSE devising performances and text performances in the new year. At the other end of the spectrum, year 7 has settled in with some outstanding performance work. The Department has also welcomed a new teacher, Miss Harwood.

YEAR 7

In year 7 we have been studying the building blocks of Drama, in a new scheme of work entitled 'Theatre Toolkit'. This has culminated in a performance of a scene from 'Knee High's' Hansel & Gretel.

YEAR 8

Year 8 have looked at Peter Brook's exploration of Rough Theatre, developing key performances skills which built towards a group performance called 'Ninjas'.

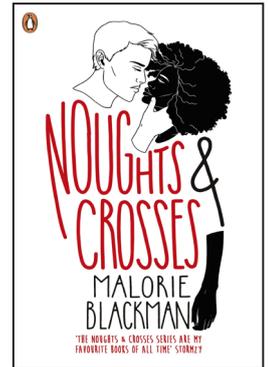
YEAR 9

Year 9 have been studying characterisation through John Godber's play, 'Teachers'. They have now also started to explore key practitioners such as Stanislavski and Brecht through plays such as 'The Cherry Orchard' and 'Journeys End' through a theatrical adaption of classic text 'Lord of the Flies'. We also went to see The Woman in Black by Susan Hill at the Nuffield Theatre.



YEAR 10

Year 10 have been introduced to set Text, 'Noughts and Crosses' and have been enjoying getting to grips with this play. If any student still needs to by a copy, these can be purchased from the Drama Department.



YEAR 11

Year 11 have completed their Component 2 Devising performance, based on stimuli ranging from novel 'Five' exploring the five victims of Jack the Ripper to song 'Sons of Liberty' by Frank Turner and an old wartime family photograph.

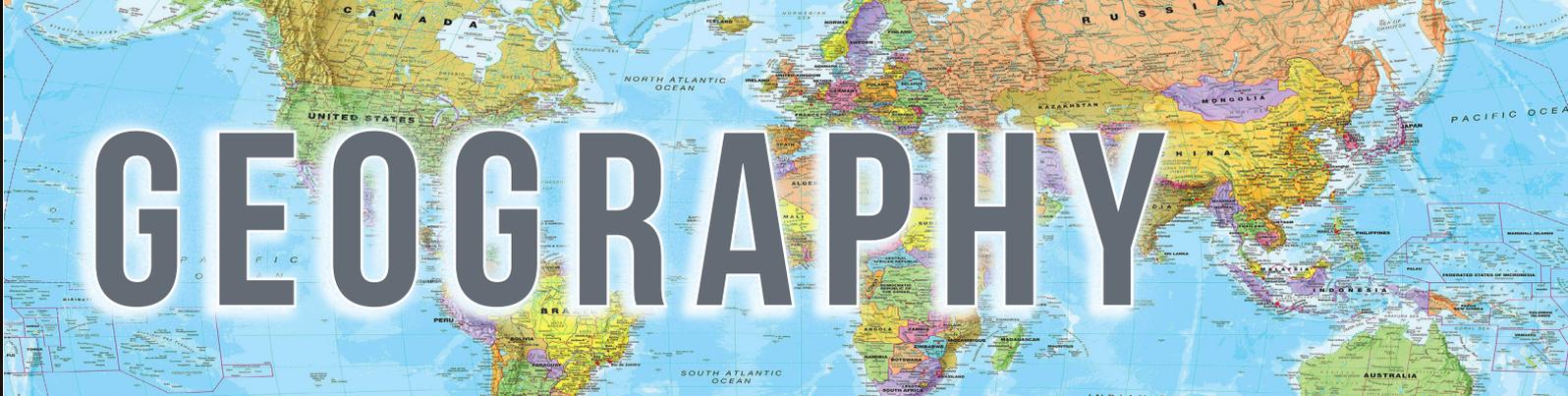
In strange times the Drama Department has loved just cracking on and teaching Drama again. Playwright Samuel Beckett wrote in 'Waiting for Godot', "The tears of the world are a constant quantity. For each one who begins to weep somewhere else another stops. The same is true of the laugh."

STAR STUDENTS

YEAR	STUDENT	WHY?
7	S. Gul	An excellent start to Year 7 Drama.
8	E. Singleton	Enthusiasm and commitment to every lesson.
9	M. Smith	A great start to GCSE Drama.
10	M. Emm	Some excellent work on Noughts & Crosses.
11	B. Paddock	Outstanding commitment to rehearsal.

GEOGRAPHY UPDATE >>>

One change has been made to the GCSE 2021 series for Year 11. They will not need to conduct any fieldwork this year due to Covid restrictions. Due to this the Paper 3 exam has been reduced by 15 minutes as the students will not be assessed on their own fieldwork. As of yet, we are unaware how this will relate to the current Year 10 students and their fieldwork expectations. As soon as we know, we will be releasing details on planned fieldwork and field trips. It must be stressed that revision for the mocks and the summer exams needs to begin ASAP for the Year 11 classes.



GEOGRAPHY

A massive well done to the students on their return to Geography after such a long time away. Although there is clearly some catching up to do, a large number of our students are embracing this and making the effort to fill the gaps.

In September, we welcomed our newest member of the department – Miss Boyd, who joins us as an NQT. Miss Boyd has settled into the department well and is quickly establishing herself as a major asset as we look to move Geography forwards within the school.

This term, we have moved our homework online, using GCSE Pod as our main source of home learning for KS4. Year 9 – 11 have weekly homework set via this programme, which allows us to pick and choose videos, based on the last week's learning and apply multiple choice and short answer questions to this. The uptake has been good, but we need it to be 100% to be effective.

YEAR 7

Year 7 have completed a full term and bit on the map skills unit. This is where they learn basic map skills such as grid references, direction and scale. It culminates with a "Hunted" lesson where they use GIS to find 3 fugitives. The exams went well and we are excited to teach them their first unit of Human Geography – Population and Migration. This addresses where people live, why population grows at different rates and why people are forced to leave their home country.

YEAR 8

Sustainability has been the key topic this term. This tackled issues such as single use plastic, the use of palm oil, causes of global warming and alternative forms of energy. They have done a decision making task where they decide the best location for a wind farm and have recently finished their exam. We are currently teaching about hazards, which will take us up until the February half term.

HASHIM M IN YEAR 8 WROTE A FANTASTIC EMAIL TO TESCO REGARDING THEIR USE OF PALM OIL. HERE IS HIS BRILLIANT WORK AND RESPONSE.

Dear Tesco,

I am writing to inform you that it is completely absurd that in sixty-seven percent of your own-brand products, you use the worst thing, the most destructive thing, the most harmful thing to animals: Palm Oil. I am also writing to ask that you switch to using sustainable palm oil.

Palm oil has been and continues to be a major commander of deforestation of some of the world's most incredibly biodiverse forests, destroying the so little habitat of already endangered species like the Orangutans, Rhinos and Pygmy Elephants. Did you actually know that – because of Palm Oil - we lose twenty-five Orangutans every day into the jaws of artificial, metal teeth that pick the dead pieces of their home? If you think that's bad, just think about the fact that Earth has lost 50,000 orangutans on the islands of Borneo and Sumatra alone! The orangutans are then forced to flee their beloved homes to villages where they are captured and killed!

Put yourselves in their shoes. Imagine having to flee your home that you have loved since you were born, to a place where you are captured and/or killed! They haven't done anything to us collectively as humans, so why do we treat them unfairly? Is it because of the fact that we care more about money than we do for animals' homes? It's selfishness.

But it's not just the animals that are at risk. It's the lives of humans as well. If you have too much Palm Oil, it can result in fatal heart diseases and cardiovascular disease as well. It can also make low-density cholesterol!

By switching to a sustainable source of Palm Oil, you can help prevent all of these horrid and disastrous things. Sustainable sources of Palm Oil are way better because of the fact that you aren't causing/helping deforestation but in fact helping to stop it! They're also better because they're not helping to annihilate already – endangered habitats.

With all of this reasoning and clear evidence, I would like you to display the RSPO logo on all of your own brand products and help stop deforestation and help pull back the animals such as the Orangutans, Pigmy Elephants, and Rhinos from the verge of extinction.

Please look into this and please try to put a stop to Palm Oil in at least 50 percent in your own brand products by the end of 2021. Yours sincerely,

Hashim.

Dear Hashim

Thanks for your email addressed to Dave. Dave has now left the company and we have a new Chief Executive Officer from 1st of October, Ken Murphy. I've been asked to respond to you on his behalf.

Palm oil is an important versatile ingredient in many food and non-food products. When sourced responsibly, it is one of the most efficient vegetable oils, with the least environmental impacts. However, growing demand for palm oil is increasing the pressure on forests and biodiversity. As part of our Little Helps Plan, we have committed to zero net deforestation in our so

ourcing of palm oil, soy and timber, and to leading our industry in addressing the sustainability challenges in our supply chains. For palm oil, we will achieve this by sourcing only RSPO certified palm oil for our own supply chain and by working closely with leading environmental NGOs, such as WWF, to address the complex challenges associated with palm oil. 100% of the palm oil used in our UK own brand products is already certified by the RSPO, but we know there is more to do, and we are working with industry groups to strengthen the RSPO standard. The RSPO is a not-for-profit organisation which unites organisations from across the supply chain to develop and implement global standards for sustainable palm oil. Tesco have also been full members of the RSPO since 2006.

Conservation experts like WWF advise that a large scale switch away from palm oil to less efficient oils is likely to lead to increased environmental pressure. They advise instead, that major retailers and manufacturers work with growers to improve production through certified sustainable palm oil and better forest governance. This has been the focus of our work.

I have also shared your feedback with our Responsible Sourcing team so that they can consider your view as we continue to review our work to ensure sustainable palm oil.

It means a lot that you have contacted us and given me the opportunity to explain our position. I hope you can continue to enjoy our products with the knowledge that the palm oil we use is produced to high sustainability standards and that we will continue to review our work in this area.

For more information about how we are contributing to support sustainable palm oil production, please see our website: <https://www.tescocom/news/biggesttopics/our-position-on-sourcing-sustainable-palm-oil/>

Kind regards,
Shaun McClintchey
Customer Service Specialist
On behalf of the Chief Executive's Office
Tel: 0800 072 6685

YEAR 9

The first GCSE unit is the living world. We began with the features and function of an ecosystem and then progressed to the cold environment. Both of these have been assessed and we will have finalised the Tropical Rainforest section, with an exam at Christmas. The students will be moving onto the Resource Management unit in the new year.

STAR STUDENTS

YEAR	STUDENT	WHY?
7	M-J. Butler	Great attitude and loves helping others in the lessons.
8	H. Maklai	Palm oil letter for homework was sent to Tesco, and received a reply – the student went above and beyond expectation.
9	S. Vasile	Settled in to the class well, amazing effort and high achievement on the assessments.
10	J. Ventura	Has achieved 100% on homework on two separate occasions.
11	S. Moody	High achieving performance in assessments and amazing effort so far.

YEAR 10

We have completed the natural hazards unit. Although this was begun before lockdown started, we went back to the start and began again to ensure that the teaching was fresh in their mind. After Christmas, we will focus on the urban issues and challenges unit, studying Liverpool and Rio.

YEAR 11

We will be halfway through the Changing Economic World unit by January. This will leave us with the Changing UK Economy and then we can start to build up a revision and assessment programme for the students.

ENGLISH



The start of this school year has been unlike any other. Whilst many aspects of life have changed, we have been so excited to welcome students back to English lessons. Despite the new challenges, every year group has proven that they are hardworking and dedicated. We have seen a variety of wonderful work produced by students in their English lessons; everything from year 7 drama pieces on Medusa to year 11 GCSE responses have impressed the department this term!

YEAR 7

Year 7 students have been focusing on Greek mythology and poetry of voice and identity this term. In lessons, they have been exploring many incredible, ancient stories through reading Pandora's Box, The Gorgon's Head, The Minotaur and more! These myths present strange monsters and powerful Gods. It has been a joy to see the year group become immersed in the world of the ancient Greeks.

The department have also been reading an array of books in classes. These books include: Who Let The Gods Out?, Charlie and the Chocolate Factory, Wonder, Can You See Me?, and more!

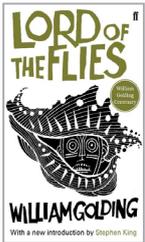
To exemplify some of the year 7 talent, read this amazing extract of LC's work describing the Minotaur:



He grunted at his familiar surroundings, for he had spent two decades living amongst the moss and decaying stones the many walls were built of. Moss. Grime. Vines. They made the air toxic, making his food an easy kill. Greedily searching for the fourteen courses of food that he only ate every seven years, he roared his deafening cry, stealing his control. He spied the victim. He discovered his starter course, who had not yet noticed him.

As of next term, students in year 7 will begin to focus on writing their own short stories and will dive head first into Shakespeare by reading the very dramatic Macbeth!

YEAR 8



This term, year 8 have been reading conflict poetry as well as William Golding's classic novel The Lord of the Flies in which a group of school boys become stranded upon an island. It has been excellent to see how this tale of spiralling chaos has captured the imaginations of year 8 students as they engage in deep discussions about the book and consider what they would have done in the same situation as the characters.

Throughout the term, pieces of incredible work have been created and students have shown enthusiasm when listening to their teachers read. Classes have spent their reading time listening to On Earth We're Briefly Gorgeous and Welcome To Nowhere, among others.

Next term, year 8 can expect to continue their study of Shakespeare's work by reading the tragic Hamlet. This fantastic play will surely be an exciting read!

YEAR 9

As the year group begin to move towards their GCSEs, year 9 have started the year by examining more challenging texts as they explore Gothic poetry and the work of Arthur Conan Doyle. They have spent this term reading The Hound of the Baskervilles which features the famous detective duo Sherlock Holmes and Dr. John Watson as they solve a peculiar case involving a supernatural hound!

Teachers have also been reading a variety of other texts with their classes. 9eRGO have been reading The Curious Incident of the Dog in the Night-Time. They love how honest the narrator is. The story follows him as he becomes a detective in order to find out who murdered his neighbour's dog - 5 stars!

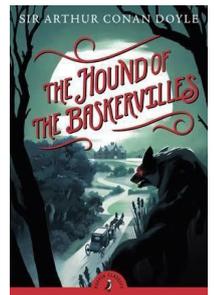
Due to their hard work, year 9 have created some amazing pieces of work in English. One such piece has been written by **H. Page**, in which he personifies Death as inspired by poet Emily Dickinson, and a small section of this can be read below:

The time had come. One minute I was dozing off in my rocking chair; the next minute, I was awoken by a loud scratching at the door. It was a cloaked man, tall and terrifying. He grabbed my arm with an iron grasp and dragged me into his car.

No goodbyes? Is this it? He was a malevolent man: malicious, menacing, and malignant. He was a walking shadow, a faint silhouette.

I was in the back seat of his car. The cloaked carcass was driving but there was no road. We were in the sky. Suddenly, the car nose-dived and all I could hear was his venomous laughter which pierced me like a needle.

After the break, year 9 will return to study an American novel by John Steinbeck called *Of Mice and Men*. This classic work has always been a favourite of students and so we hope that year 9 will truly adore this book.



YEAR 10



Now, more than ever, has been a challenging time for students to do their GCSEs. However, year 10 have really proven their strength by showing focus and determination in English this term. As they begin to examine their GCSE texts, year 10 have been reading Willy Russell's Blood Brothers and Charles Dickens' A Christmas Carol this term. They have also been listening to their teachers read texts such as The Humans for more variety. Already, students have developed their skills and knowledge to prepare them for the future. Well done, year 10!

When they return, year 10 will begin exploring Shakespeare's Romeo and Juliet. This tragic tale of two star-crossed lovers is a masterclass in excellent writing and we hope to see year 10 truly engage in this text!

YEAR 11

Despite having had to overcome the difficulty of having their GCSE study time interrupted, year 11 have come back to English strong. As a department, we want to congratulate year 11 for consistently attending English enrichment and for showing such dedication to the subject! We know it has been tough but we are proud to see just how well the year group has engaged with Romeo and Juliet as well as their work on GCSE language papers.

After the break, year 11 will be continuing to look at language papers in order to prepare them for their upcoming GCSEs. Well done, year 11 – keep up the hard work!

In summary, we want to offer a huge congratulations to every year group for coming back to school with energy and excitement. Despite the difficulties, our students have managed to produce amazing work and make impressive progress every single day. We hope to see this success continue next term.

We can't wait to see you again next term and wish you a restful break – you deserve it!

WORK FROM YEAR 11 SHINE STUDENTS

Dear World,

Why has it become such a crime to exist outside of the norm? Outside of the perfect little bubble society has intricately crafted for us, complete with a suffocating amount of unrealistic expectations which only ever seem to increase exponentially. We live in a world where everyone likes to pretend to celebrate our differences and preach about how uniqueness is key and how diversity is beautiful, but when it comes down to it, the actions following never seem to match up to this. Their constant chant of empty words always ultimately culminates in telling us to be somebody else entirely. It's almost like a recipe has been concocted to form the idyllic human being and the rest of their findings are being shoved down our throats. Their hunger for what they deem to be normality is insatiable. But even at then, of course they make sure to fulfil their 'diversity quota' in magazines and university leaflets (and just about anything else that requires representation) in order to silence those who refuse to be complacent, break free from society's shackles and fight for the right to be different and not be judged for it. The limited representation of minorities in the media and in our daily lives is not enough. It'll never be "enough."

A word of advice for the people who fall into the category of those who seem to think that they define the meaning of beauty. If you ever happen to find yourself utterly blinded: blinded by your own inability to comprehend the fact that your jaundiced views, driven by the unreasonable need to drag others down in an attempt to lift yourself up. You are simply not relevant to these people's lives. If you are fleeing from this undeniable truth, like a bigot feeling from the concept of equality- Why?

Why force others to conform to your own personal standards? Their life isn't yours to dictate.

And for the people who are forced to endure this display of sheer ignorance: if you ever happen to find yourself being victimised, tainted by the hateful words of others, trapped in their cycle of hatred, letting them opinions repress your inability to flourish as an individual, allowing their thoughts to have a constant influence over every decision that you make, until you become nothing more than a mindless puppet controlled by the invisible strings manufactured by those who feel as though their beliefs reign supreme, and reinforced by the foundations of hate our society is built on. Stop.

Why live with a boundary created by others when you possess the potential to reach unparalleled heights?

Life is fleeting.

You just have to ask yourself, in the grand scheme of things, in the vast insignificance of our tiny lives in this massive universe- Why should you care?

A LETTER BY M. NWABISI (YEAR 11 SHINE STUDENT)

'But Parliament'

Women's suffrage, first advocated in 1792 by Mary Wollstonecraft,
But Parliament thought it was a laugh
The first committee was started in Manchester in 1865,
But Parliament thought it wouldn't stay alive.
However, they were wrong, they kept on going,
But Parliament kept moaning
Suffrage groups gave a petition for better equality that gathered almost 3 million signatures,
But Parliament made sure the bills were defeated.
They were led by Emmeline Pankhurst and became more violent,
But Parliament thought they were just harmless violets
They went to prison and went on hunger strike,
But Parliament maintained their strong dislike
Then World War One broke out and the men went to war,
But Parliament thought they had a score.
No more smashed-up shops, no more MPs attacked,
But Parliament forgot how they would react
When the men beat the Germans and came home victorious,
But Parliament didn't have a response to the campaign most laborious.
So women over 30 could now vote!
But Parliament didn't foresee how they would gloat
The restriction was lowered to 21 and they were allowed to be seated in the Houses of Commons
But has Parliament solved inequality between the commoners?

A LETTER BY M. DAVIES (YEAR 11 SHINE STUDENT)

STAR STUDENTS

YEAR	STUDENT	WHY?
7	S. Streak	For continued enthusiasm and the desire to improve.
8	H. Maklai	For consistent hard work and amazing use of vocabulary.
9	P. Hatcher	For excellent progress and starting the year well.
10	J. Caswell	For being extremely attentive, especially in regards to creating his own glossary of words.
11	H. Ozcali	For showing confidence and sophistication, particularly in regards to his use of vocabulary.

MORE STARS

YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
O. Riddett O. Maxfield-Follis F. Sanderson B. Sherwood S. Kelly	L. Goble L. Kingswell H. Kirkwood H. Jenkins M. Rahim H. Bartlett A. Bailey E. Singleton	C. Henning L. Roy J. Collis O. Hardie L. Lovell L. West J. Edmunds M. Bareham H. Ozcali H. Hatton	L. Moss A. Giles S. Kelly S. Phillips M. Smith	M. Davies M. Nwabisi

HEALTH & SOCIAL CARE



The Health and Social Care sector over the last 8 months have been essential in the fight against COVID. It has become abundantly clear that we all need access Health and Social Care and the vital role it plays in keeping society fit and well, so jobs in these sectors are always sought after. We spend a lot of time in lessons looking at Health and Social Care careers. All our work needs to have examples and scenarios that relate to three areas of the Health and Social Care industry – Health Care, Social Care and Early Years Child Care (under 5s). Students are actively encouraged to learn about these and apply their own knowledge and experience to their work.

Students in all years have been working hard to catch back up on work missed due to the pandemic and we have been impressed by how well the year 9 students have adopted to learning a new subject so quickly.

Well done everyone and keep working hard.

YEAR 9

Students in lessons with Mrs Mason are learning about the body systems, how they work, disorders and medical diagnosis of these disorders. With Mrs Mason the students have also been looking at how the presentation of their work is important, why it is vital to keep a record of their sources and how to produce work for specific audiences.

With Mrs Purdue students have started learning about the importance of communication within the health and social care sector. This will then contribute to the assessment for this core unit in the summer term.

YEAR 10

The Year 10 students are working hard on the mandatory units this year. By completing these two units they will have completed half the course and have the equivalent of half a GCSE. The students will have an exam in June 2021. This exam will contribute 25% towards their final grade. In this unit the students are learning about individual rights, care values, legislations and laws as well as safe practices within the Health, Social Care and Early Years setting.

There is a revision guide that is available to purchase via Parentmail or from Amazon and other book retailers. My Revision Notes: Cambridge National Level 1/2 Health and Social Care by Judith Adams. Approximate cost is £10.



The other core unit is communication where students are learning about the different forms of communication, barriers to communication and why it is important that communication is effective. Students will then have to apply all their learning to a practical situation and demonstrate the skills they have learnt.

YEAR 11

Students are working hard at completing controlled assessment work for two units - one linked to communication and a unit about how the body works. Both units have practical elements that are carefully being planned around COVID restrictions and the students are completing a variety of tasks that demonstrate their knowledge and understanding in both these areas. Once these units are completed they will complete the work on the final unit which is First Aid related. They will undertake a First Aid for Students course and apply their practical knowledge learnt to scenarios in health and social care settings.

DID YOU KNOW?

Did you know? Fun Fact:

In the late 1880s, a woman's body was found in the River Seine in Paris. A mortician created a mask of her face so people could identify her. To this day, no-one knows who she was. But if you recognise her, you've likely taken a First Aid class. In the 1940's her mask was used to create the first CPR doll, Resusci-Anne.



Year 11s will be undertaking a First Aid course in February as part of their final unit.

STAR STUDENTS

YEAR	STUDENT	WHY?
9	S. Vasile	From her first lesson she has contributed to class discussions, asked questions to extend her understanding, partaken in all aspects of the class and has tried her very best.
10	A. Akinde	Independently working at home to complete revision, extension work, look ahead at what we are learning next and consolidating her knowledge and understanding.
11	M. Collett	Her work in the communication unit is excellent – well presented, researched and written about. Her practical demonstration of the communication skills was outstanding.

HISTORY

Hello one and all!

It's been a strange few months for History at Redbridge. We should have been celebrating a successful and educational trip to Munich in the summer with Year 10, but sadly the pandemic took this opportunity away. Fingers crossed we'll be able to do some sort of trip next summer, but we'll have to see what the government says about this over the next few months.

Despite the fact our departing Year 11s didn't get the opportunity to sit their Ancient History and History GCSEs this summer, as a Department, we are proud of their achievements over the past three months and wish them all the luck in the world for their next adventures.

This year's year 11s have been working hard revising in and out of class for their in-class mocks, so we have high expectations for next summer.

We'd also like to welcome Mr. Gilham to the Department. Despite the fact he comes from a country hardly blessed with a rich history, this sharply dressed, intelligent man is a great addition to the Department, bringing our cohort up to an incredible six teachers! The popularity of History at Redbridge is a great credit to an incredibly hard-working wonderful bunch of teachers.

I'd like to personally thank Alice Grounds for her Black History Month KS3 project this term. She was given some wonderful work from Year 7 and 8s. Alice was so thrilled with all of the incredible work, she was compelled to present them with certificates and rewards in assembly. Students were asked to research prominent and influential Black figures from our nation's history and to measure their incredible significance in shaping the United Kingdom.



YEAR 7

Year 7s have been studying British prehistory, from the Stone-Age to the Roman invasion. The students are now studying the Norman Conquest and going on to look at medieval life next term.

YEAR 8

Year 7s have been studying British prehistory, from the Stone-Age to the Roman invasion. The students are now studying the Norman Conquest and going on to look at medieval life next term.

YEAR 9

Year 9s have started their Eduqas GCSE History, studying Crime & Punishment from c.500 to the present day.

YEAR 10

Year 10 Ancient Historians have just sat their Persia mock GCSE and Historians have been studying life in mid-14th century England, from the causes of the Hundred Years' War to the Black Death and Peasants' Revolt.



YEAR 11

Year 11 Ancient Historians and Historians have been revising in and out of class for their on-going programme of mocks in preparation for their exams next summer.

STAR STUDENTS

YEAR	STUDENT	WHY?
7	C. Paulin	Brilliant effort and engagement.
8	J. Ahmed	Brilliant effort and application this term.
9	S. Rumbold	For incredible effort in his first term doing History GCSE.
10	R. Bellard	For sheer grit and determination shown in her latest Persia mock.
11	A. Chamberlain	For getting a grade 9 in his Rome mock.

We hope you had a fantastic festive break and that you all have kept safe!

ICT & COMPUTING

The summer of 2020 has been a hugely successful one for the students studying IT and Computer Science at Redbridge. 54 % of students taking the OCR Nationals Level 2 qualification in Information Technologies achieved Level 2 qualifications and 86.7% of the students studying GCSE Computing achieved grades 9-4, which has been consistent with our results over recent years despite a disrupted final year due to lockdown.

The success of our students in the summer has meant there has been a lot to be proud of going into this term. Despite a couple of course changes for the current GCSE cohorts, we continue to focus our efforts on achieving even greater success next year with our current Year 11s studying the subjects.

YEAR 7

This term the year 7s have been introduced to the school network, the internet and their online Google Drive accounts which give them access to email, Google software such as word processing, spreadsheets and presentation software as well the ability to store files on the cloud. In addition to this students have been given access to Google Classroom allowing them to view, complete and submit homework tasks set by their teachers.



YEAR 8



Since our wonderful year 8s missed almost half of the school year last year, we started the autumn term by getting them back on to our network and getting them back into their e-mail. We have also spent a lot of time getting the year group up to speed with Google Classroom since this is now a must use application across the entire school. After getting them online, the year 8s began learning about computer systems, hardware and software in their topic called 'World of the Computer.' Here they have been learning all about the fetch-execute cycle, input and output devices, computers processors, storage devices as well as gaining an understanding of how computers digitally represent images and sound from binary data.

YEAR 9

The year 9s have been introduced to their new GCSE in Computer Science by studying computer systems and the fetch-execute system as well as learning about computer hardware such as processors, ROM, RAM and other storage devices. In addition to this the class have been given a crash course in Python programming, polishing off their skills from last year and learning about computer syntax, variables, sequencing, iteration and selection to develop a range of basic computer programs.

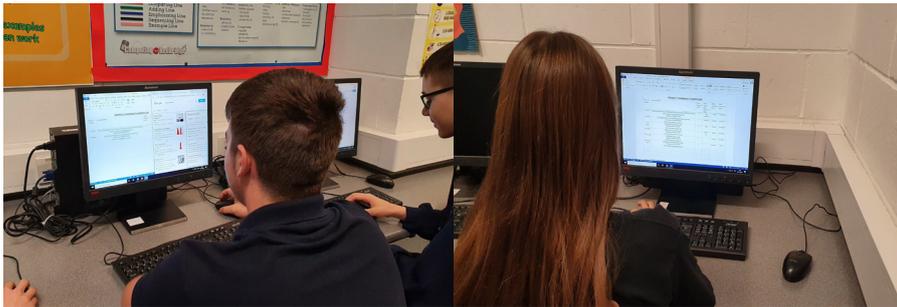
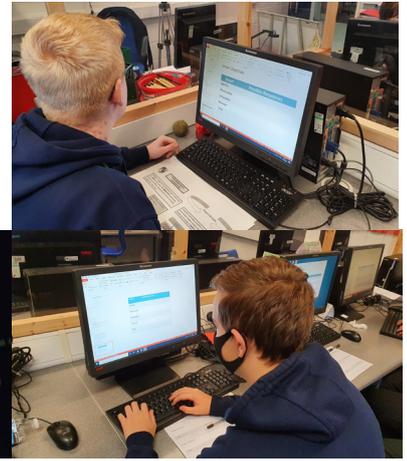


The Cambridge Nationals class have been introduced to the course by learning about computer systems, computer hardware and in particular input, output and storage devices. In addition to this students have been learning about spreadsheet software, developing their skills in creating and applying basic formatting and formula to spreadsheet everyday spreadsheets.

YEAR 10

Year 10 GCSE Computing students have been busy developing their Python programming techniques in order to work and practise skills they had developed before lockdown including sequencing, iteration and selection. The students have also been undergoing intensive revision of previously taught topics on computer networks, data representation and computer systems and recently covered the topic of computer network and cyber security.

Our year 10 Cambridge National students have been working hard on spreadsheets and databases and learning the skills required to complete the coursework which they will start in September of Year 11.



YEAR 11

The Year 11 Computing students have been hard at work this autumn term completing the controlled assessment elements of their course ready for their Christmas deadlines. The Computing students have been creating a multiplayer dice game using Python and the IT students generating a range of business documents ranging from a company database to business cards, Desk-top published marketing materials and mail-merged documents.

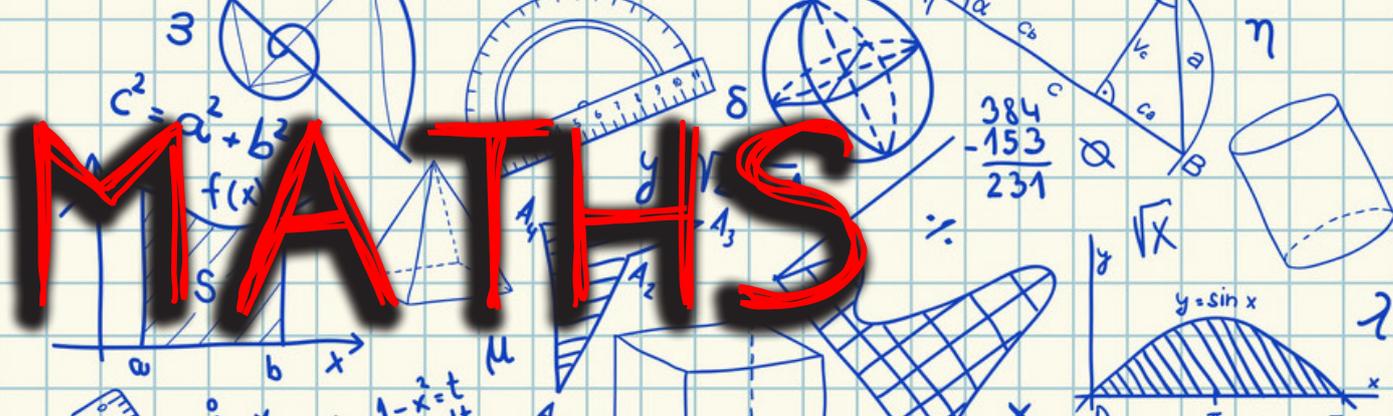
It has been a crazy start to the new academic year with all the new rules and regulations in place and with changes to the way our lessons are being delivered, yet despite the challenges we continue to take the positives. All years have been given a crash course in Google's G-Suite to give them the tools to be able to access, complete and submit work from home as well as use Gmail to communicate with their teachers. More and more multimedia content is becoming available for our students to access teaching and learning resources on Google Classroom and all students have access to online teaching and assessment tools using GCSE Pod and SAM learning, so we have achieved a lot in such a short space of time.

With the year 11 controlled assessments being completed over recent months, it's been a tough term. So take a well-earned break and we'll look build on the progress made this term in the new year and get ourselves ready for the challenge of the Year 11 January mocks and then the final exams in the Summer. So on behalf of the Computer Science team, we hope you had a very Merry Christmas.

STAR STUDENTS

YEAR	STUDENT	WHY?
7	R. Carter	Progress in ICT and class contribution.
8	A. Hunt	Progress in ICT and class contribution.
9	L. Smeaton	Progress in ICT.
10	A. Petofi	Progress & Achievement in Computer Science.
11	N. Arnold	Progress & Achievement in Computer Science.





As we reach the end of the strangest term I have ever experienced, I wanted to say a massive thank you to all you fabulous parents and our totally wonderful students. It has been challenging to say the least adapting to the changes that have been implemented in schools but you have all collectively contributed to what has been a very successful term in Maths. I know I speak on behalf of the Maths Department when I say, it has been great to be back.

We care passionately about our students and want to do our very best to ensure that students' futures are not impacted too much by the pandemic. We have emailed, telephoned and communicated by letter with you more than ever before. And we want to thank you for being so supportive...especially with chasing homework. Our homework completion rates are the best they have ever been. Success in Maths is greatest for those students that practice beyond the classroom. The students have so much content that they have to learn and if they are to remember it all the way to the end of Year 11, they need to revisit it regularly. That is why we set daily skills as part of the homework every week.

I am sure that in these uncertain times you will have questions or queries. Please, please, please get in touch with your child's maths teacher if there is anything at all you would like to discuss. Our partnership with you is very important to us.

We are still pursuing the ideal of every student being able to complete a 6 x 6 times tables grid in under 2 minutes. Slow times tables recall is a massive barrier to success in Maths. We have included a couple of grids below to show you what they look like so that you can encourage your child to practice at home. You will see how many students have reached the milestone this in the year group information. If you would like paper copies or our Excel template, email your child's teacher and we will be happy to provide these for you.

X	2	10	8	12	4	7
5						
8						
3						
11						
9						
5						

Date: _____ Time: _____ Score: _____

X	8	3	11	7	9	6
4						
9						
12						
5						
10						
2						

Date: _____ Time: _____ Score: _____

Year 11 – at the moment, there are NO changes to the GCSE. There is no reduction in the content and the exams will take place at the normal time. Having said that, the pandemic is an ever evolving situation. If things do change, we will get in touch and let you know.

Mrs Thompson

YEAR 7

Year 7 started the term really well. They settled very quickly into life at Redbridge and have impressed all their teachers with their hard working attitude. They have loved our Numeracy Ninjas sessions (which occur every week A) and they are all striving to beat their previous scores and achieve black belt status!

As part of our Times Table Challenge, the students are encouraged to "Beat The Teacher". They must complete a times table grid in class in under 5 minutes. Those students who manage to beat the times table grid in less than 2 minutes have their scores recorded and put on display in their classroom for all to see their times table prowess! Already we have 46 students who have passed the 2 minute challenge. The quickest student being C Jackson who completed his grid in 48 seconds.



Last term we learnt lots of new content including Algebra. We have learnt how to simplify expressions, expand and factorise and even solve problems involving brackets. All concepts which are new to our Year 7s. They have worked fantastically and had a really positive attitude to their learning.

This term we will be moving onto shape and geometry alongside ratio and proportion. We will be continuing with the times table challenges and Numeracy Ninjas too!

YEAR 8

Year 8 came back to school ready to tackle the challenges which Covid 19 has presented us! They settled so well into the 'new normal' and we were delighted to see how determined they were to knuckle down and make up for lost time.

Last half term saw our Year 8s continuing to consolidate their understanding of Number and Algebra. We presented them with some tough problem solving activities to really stretch and deepen their understanding of these areas of maths. We looked at the links between the individual elements we were teaching to help the students to strengthen and apply their amazing maths skills. Some of the highlights have included students attempting tasks on solving quadratic equations and applying our problem solving skills to find any term in a sequence.

We have also continued with our Numeracy Ninjas and Beat The Teacher times table challenges into year 8. The students have enjoyed revisiting these elements of our curriculum and are eager to impress with their improving scores. In total, 78 year 8 students can complete the times table grid in less than 2 minutes. Our fastest times table challenge student is T Koronkiewicz who completed their times table grid in 39 seconds. A very impressive score!

YEAR 9

Year 9s came back with a fantastic attitude and they were ready to start their GCSE learning straight away. We have been very impressed with how they have been tackling the challenging content and how they are applying the learning we taught them in Year 7 and 8 to the GCSE style questions. We focused on algebra, fractions and decimals and some data analysis work too. We looked at how these topics are covered in GCSE questions and how to really get the most out of answering them to achieve the higher marks.

This term we will be exploring percentages, geometry, solving equations and ratio and proportion. It is really important that Year 9 students continue to develop their understanding when working on their homework which is set each week. Our quickest times table challenge competitors for this term were **G. Amos and C. Wren** who managed to complete their grids in 60 seconds, whilst 70 students have managed to complete the grid in under 2 minutes.



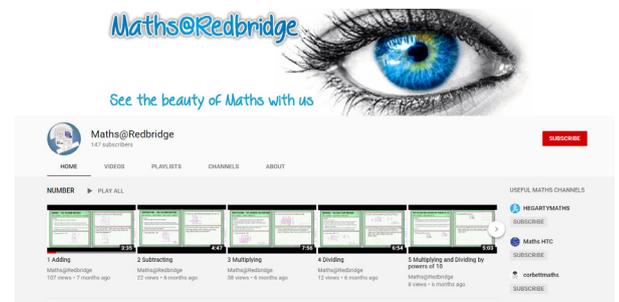
YEAR 10

The Year 10 students are now in their second year of their GCSE course and they have been building on their previous learning this half term. We have covered topics like probability, volume and deepened their understanding of quadratics and how to rearrange formulae. Our fastest Time Table Challenge competitor in year 10 is B Cutter who achieved greatness by completing their grid in 33 seconds, a massive well done goes to the 96 students have managed to complete the grid in under 2 minutes as well.

This term we will be strengthening our understanding of data handling, standard form and proportion. Continuing to complete homework to a high standard is going to be key to achieving well this term!

YEAR 11

Well, the Year 11 students have impressed us the most since returning to school. Many have realised that they need to take full advantage of all the fantastic opportunities that we are throwing at them in order to get the best out of their final year. From enrichment on Wednesday evenings and Wednesday mornings for various students, to logging on at home to access home learning when appropriate. We have introduced the Maths Train and encouraged them to make use of the brilliant revision videos we have made and put onto our YouTube Redbridge Maths channel to support them with their revision at home and we can't be there with them! Timetables is still a push as they underpin so many aspects of the GCSE curriculum. We are proud to announce that 113 students can complete the grid in under 2 minutes! The fastest Year 11 time is A Chamberlain which was achieved by completing his grid in 40 seconds– very impressive I am sure you will all agree!



Topics covered last half term were number, algebra, graphs and ratio.

This half term we will be revisiting: shape, angles, Pythagoras and trigonometry with some probability too. We will continue to look at the type of questions the students will encounter during their GCSE Maths tests and we will be exploring how to get the full amount of marks in those multi-mark questions.

Finally, we have set up virtual classrooms for any student that has to isolate or is off school unwell. This contains videos, tasks, answers and exam questions so they can keep up. It is really user friendly and mirrors what we are doing in school.

All that is left to say is that we hope you had wonderful Christmas and New Year.

Here is a Christmas conundrum for you...

The song The Twelve Days of Christmas.

By the end of the last verse, how many presents had my true love given to me?



STAR STUDENTS

YEAR	STUDENT	WHY?
7	A. Stojovska	She is brilliant! She is keen and always happy to answer and ask questions, she happily models her methods to the class and isn't afraid to ask "what went wrong with my answer".
8	J. Pitman	He perseveres with his learning despite finding it challenging and he is becoming more positive with his work – this is fantastic to see!
9	S. Rumbold	She works so hard all of the time and her effort never falters. She soaks up information like a sponge and gives 100% every session. She is always smiley and so positive – absolutely fab!
10	S. Aslam	She takes lots of care in her work and really wants to learn. She has a great sense of humour and is such a pleasure to teach.
11	J. Gurr	He just does it all! He works hard in class, his homework is impeccable, he cares about his GCSE grade, he attends enrichment ... in short, an amazing student.

MODERN FOREIGN LANGUAGES

STAR STUDENTS

YEAR	STUDENT	WHY?
7	S. Kelly T. Kuntz J. Smith	Getting 100% in all their vocabulary tests since the beginning of the year. A massive achievement!
8	J. Ahmed A. Lawson	
9	E. Czaban I. Cetin	
10	A. Giles S. Kelly J. Mendiola S. Phillips	
11	N. Arnold O. Fuller A. Hodja M. Nwabisi S. Wilton	

The MFL department would like to once again congratulate some students who have shown amazing resilience this year, despite everything that is happening around them. Those students have an amazing work ethos and have consistently achieved really high in their weekly vocabulary tests, all year. We are always so happy to celebrate those students as they are the ones who progress the most and the fastest.

Furthermore, in the boxes on the left are the names of students who have managed to get 100% in all tests! Well done to you all!



FRENCH

YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
L. Bartholomew A. Claasen L. Davies L. Draper R. Dutton M. Fras H. Furnell S. Gul D. Hayden G. Hollins M. Kruszynski O. Maxfield-Follis C. Paulin A. Stojovska S. Streak E. Taylor	O. Bean H. Busby J. Elsey K. Gregory T. Koronkiewicz K. McStay C. Motswaledi F. Mukasa H. Pritchard M. Rahim K. Randall-Coles S. Reynolds M. Yankuloski	J. Adamska C. Baker T. Camilleri T. Dinnematin-Parkin M. Fricker E. Hayball C. Henning M. Kurzawa L. Painter R. Parker Z. Scuderi E. Skeats	M. Dailey-Challis J. Drewery D. Finlay R. C. Hollins R. Laxton A. Moughtin A. Petofi A. Prescott	L. Beaton-Bassi A. Carr E. Hunt B. Moger A. Sharpes S. Stachini P. Wing



SPANISH

YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
B. Angel M. Ashley A. Borowski C. Delaney P. Eken H. Giles Y. Malinab B. Marsh M. Mucha Z. Murawska R. Pack M. Palmer G. Parsell E. Simmons C. Wiltshire	S. Foster-Reeves D. Heider D. Glasspool M. Kaminski E. Morgan L. Laxton N. Pieczarka	E. Clements A. Horley S. Krzepakowska A. Scapau	E. Stewart	B. Cutter M. Dewey J. Gurr R. Lawson D. Tollerton



DAY OF THE DEAD - YEAR 9

On Monday 2nd November Spanish students in Year 9 took part in an event for 'Día de los Muertos'. The students learnt about the customs and traditions of 'Day of the Dead' in Spanish-speaking countries around the world. They got to be creative, designing their own 'altares' and 'calaveras de azúcar'. They also tried 'pan de muerto' which is a special orange and aniseed flavoured bread made especially for the celebrations, although not everyone enjoyed the taste! Here are reviews written by two of the students who took part:

"I think it was fun and interesting to learn about a Spanish celebration. I definitely think we should do it again next year. I really liked seeing the teachers' altars and also designing the sugar skulls. However I didn't like the pan de muerto!"

– M. SMITH

"The event was a nice start to the new term; it was fun and it wasn't stressful. The little booklet was full of fun activities that we could enjoy. The best part was getting the pan de muerto (bread of the dead)!"

– S. KRZEPKOWSKA

Here are some pictures from the event and a fun wordsearch of key words linked to 'Día de los Muertos':



La sopa de letras:



P	A	P	E	L	P	I	C	A	D	O	C	W
A	L	T	R	E	P	I	Ñ	A	T	A	D	J
N	T	M	A	R	C	P	E	Í	N	X	R	U
D	A	Y	O	F	T	H	E	D	E	A	D	G
E	R	I	F	L	O	R	E	S	U	C	L	U
M	E	M	R	A	R	E	V	A	L	A	C	E
U	S	E	E	L	I	F	S	E	D	L	A	T
E	O	R	N	G	M	O	L	E	A	M	A	E
R	T	W	D	E	D	K	Q	R	H	E	C	S
T	I	C	A	L	A	C	A	E	T	H	A	S
O	L	Z	B	Q	N	C	E	R	A	S	R	Y
F	E	G	L	B	S	E	C	L	U	D	O	I
G	G	E	E	Á	O	B	S	J	W	Q	N	K
R	N	P	M	K	C	O	S	A	L	E	V	L
M	A	L	E	B	R	I	J	E	R	E	S	N



- Day of the Dead
- alebrije
- altar
- angelitos
- calaca
- calavera
- desfile
- dulces
- flores
- juguetes
- máscara
- mole
- ofrenda
- pan de muerto
- papel picado
- piñata
- sal
- velas



It has been an incredibly tough year for the Music Department. Tough for both students and staff. First of all we said a very sad farewell to Miss Pedley in the summer who after giving us ten glorious years of excellent teaching, has left us to start a new life teaching in Gibraltar. Good luck Miss Pedley. While on the subject of teachers, a very warm welcome back to Mr Cowan who is teaching music again.

Doing practical work during lockdown and even since September has tested us all, but it is a testament to the resilience of our students that so many have embraced this period by working hard on their instrument skills. We have enabled all of our upper school students to have instruments at home which has helped them immensely. Our fantastic resources on our new YouTube channel have been a great way for the students to learn independently. We also put together a joint staff and student virtual performance of 'Try Everything'. Check it out here: https://youtu.be/A6Jt1_FOVRw

We are currently organising a virtual concert which will hopefully go live in new year.

YEAR 8, are you thinking of picking music as an option?

If you have any questions about music, then don't hesitate to email Miss Wilcocks and we will help you in any way we can. swilcocks@redbridgeschool.co.uk



YEAR 7

Year 7 have made a great start this year and are getting very involved in learning about music in the movies. Some very keen singers and guitar players. Keep up the good work!

YEAR 10

Year 10 are working hard on their listening and research skills. They have also been working hard towards getting their ensemble skills to another level.

YEAR 8

Some superb musicians in Year 8. They have been studying the excellent Hamilton musical. We look forward to many of you picking Music as an option for next year!

YEAR 11

Getting ready to prepare for their exams, Year 11 have survived a very trying year and are on course to complete their Music course next year with another set of great results! Keep going Year 11!! Aspecial mention to **J.Lanfranchi** who produced some stunning music compositions over the lockdown. You can hear one of them here: <https://youtu.be/KkOex3Hv204>
Also, a big well done to **K. Witt** who did his Rock School Grade 3 in Bass Guitar and achieved a Distinction! WELL DONE!!

YEAR 9

Against all the odds, Year 9 have made a great start to their Music course, working hard on their research skills and learning to work together in their music groups. A special mention to all the drummers who have taken on their new instrument with a determination and relish!

Like many practical based subjects Music has had to make a lot of compromises and it has been a logistical nightmare but our fantastic Redbridge students have got their heads down and done their absolute best to keep the music alive! Well done Redbridge!

STAR STUDENTS

YEAR	STUDENT	WHY?
7	M. Xie	For consistent effort and attendance with his guitar.
8	H. Busby J. Ahmed F. Mukasa	Just impossible to decide between these three for their sheer commitment and enthusiasm towards the keyboard.
9	E. Hall	So many enthusiastic new students but it has to be Emily for her continued commitment and hard work to music and her singing lessons.
10	H. Broomfield	This student has really worked hard on her instrument skills during lockdown and has consistently put in a huge effort with her written work
11	A. Chamberlain C. Isherwood	Impossible to decide between these two. Their work ethic in music is exemplary and they are a credit to themselves and the school.

PE & SPORTS

What an interesting start to this academic year getting used to the 'new normal'. Well done to all our students that have adapted to the changes with ease and have managed to produce some excellent work within PE.



YEAR 7

Year 7 have made a fantastic start to PE. They have been working hard throughout a number of activities, including Athletics, Badminton, Gymnastics, Fitness and the dreaded Cross Country!!

YEAR 8

Year 8 have adapted to the new restrictions very well and have shown super attitudes in creating effective balances in Gymnastics, learning how to disguise shots in Badminton and showing good performances in track and field Athletics.

YEAR 9

Well done to those students that have started on the BTEC Sport option in PE. They have displayed a real interest in the topics we have studied so far and have shown great maturity in theory and practical lessons.

YEAR 10

Year 10 BTEC Sport students have been working very hard on preparing for their Unit 1 exam. They have been finding out about all the different training methods, fitness tests and principles of training. Revision is next!

YEAR 11

Year 11 BTEC Sport students have been completing their sports leadership unit. Planning, leading and evaluating sports sessions. Well done to those that have already delivered their session! Here are some action shots of students delivering their sessions:



Well done to all students that have participated in practical and BTEC Sport PE this term. Looking forward to trying to get back to normal soon and offering some extra-curricular activities when we are able to.

Stay safe everyone!

THE PE TEAM

STAR STUDENTS

YEAR	STUDENT	WHY?
7	C. McKiernan	Really good attitude in PE lessons and always willing to improve his skills.
8	A. Dewey	Super attitude in every activity and displaying high levels of performance in all sports.
9	T. Dinnematin-Parkin	Fantastic effort and achievement in BTEC Sport. Excellent coursework!
10	S. Paulin	Excellent attitude in BTEC Sport. Outstanding test results and goes above and beyond with every homework.
11	C. Anastasi	Has a super attitude in theory and practical lessons. Overachieving in BTEC Sport.

PHOTOGRAPHY

Welcome back to the Photography department. We now have a YouTube channel (Photography adventures with Mr Solomon) which you can find via the Redbridge Community School Youtube account. It is packed with interesting videos that cover everything from exploring old cameras to reviewing GCSE equipment.

YEAR 7

Well done to year 7 who have behaved so responsibly when taking photos around school during lessons with Mr Baines.

YEAR 8

It was wonderful to meet you all during assembly. I wish you all the best with choosing your options.

YEAR 9

A superb start to the year. Year 9 have been busy learning how to use the studio, independently navigate Photoshop and use DSLR cameras.



J. Rogers, year 9 star student

YEAR 10

Year 10 have been working incredibly hard on their coursework projects (worth 60% of their GCSE!). Each student has a personal project that is unique to them and their interests.

L. FOREMAN,
YEAR 10 STAR STUDENT



YEAR 11

Following a number of successful Summer school days, Year 11 have been entirely focused on putting their best work and effort into their coursework projects. There is some fantastic work being produced.



C. Harrop,
year11 star student

STAR STUDENTS

YEAR	STUDENT	WHY?
9	J. Rogers	Competition winner AND superb effort and enthusiasm in lessons.
10	L. Foreman	An incredibly talented young Photographer.
11	C. Harrop	Phenomenal effort, motivation and attitude to learning.

A massive well done to all my students who have adapted so well to all the challenges that this term has brought. You have proven once again that creativity and ingenuity can enable the exploration of your themes and lead to success. Keep it up!

RE



Welcome to RE, we have had a wonderful start to the year under difficult circumstances, lots of positivity within the subject from staff and students alike.

Well done to all students who have started their religious journey in the RE department and those who are coming up to their mocks and nearing the end of their RE at Redbridge.

Below are a few images of the topics and key discussion points which have been covered so far this year.



"WARS ARE ALWAYS USED TO GAIN PEACE"



"ARE WE ALL CREATED EQUAL?"



"ANIMALS SHOULD NOT BE PETS"



"WHY SHOULD WE HELP OTHERS?"

YEAR 7

Year 7 have started the year with the focus of Christianity and have looked at topics such as the death penalty, the Good Samaritan story and Christian values. Along with many other teachings from the Bible. Next year 7 will be focusing on Christian practices and Islam.

YEAR 8

Year 8 have started the year focusing on Judaism. We have looked into the history of religion and how religion has become what it is today. We have paid particular focus on the life of Abraham and his family. Next we will be focusing on The Church.

YEAR 9

Year 9 have started their GCSE courses with Christianity. We have built on their previous learning in year 7 and 8 and are focused on beliefs and practices within the Christian faith. As we go into the spring term, students will start on their next religion which is Judaism.

YEAR 10

Year 10 have continued with their GCSE course, finishing work started last year, which was beliefs and practices within Christianity and Islam and have now moved onto Philosophy and Ethics modules. We have started studying relationships and family with a Christian perspective and will soon move onto religion, peace and conflict.

YEAR 11

Year 11 have finished their philosophy and ethics modules completing end of unit tests and have now started their revision modules on Christianity and Islam in preparation for their mocks in January.

STAR STUDENTS

YEAR	STUDENT	WHY?
7	W. Cotter	Great start to RE, works hard and engages throughout all lessons.
8	M. Rahim	Always goes the extra mile with his learning, embraces every lesson and continually tests himself to improve.
9	E. Skeats	Hard working, quality of work, never misses a homework deadline and Shines in all lessons.
10	S. Kelly	Continual hard work and commitment to the subject, always going above and beyond to achieve.
11	L. Kesby	Tireless hard work, commitment to the subject, and involvement throughout all lessons.

All students have made a great start so far this year, keep up the good work!! We finish with some words of optimism to go into the new year to be a better you!!

"Life is a challenge, meet it!
Life is a dream, realise it!
Life is a game, play it!
Life is love, enjoy it!"

Stay safe everyone and realise your potential!!

SCIENCE

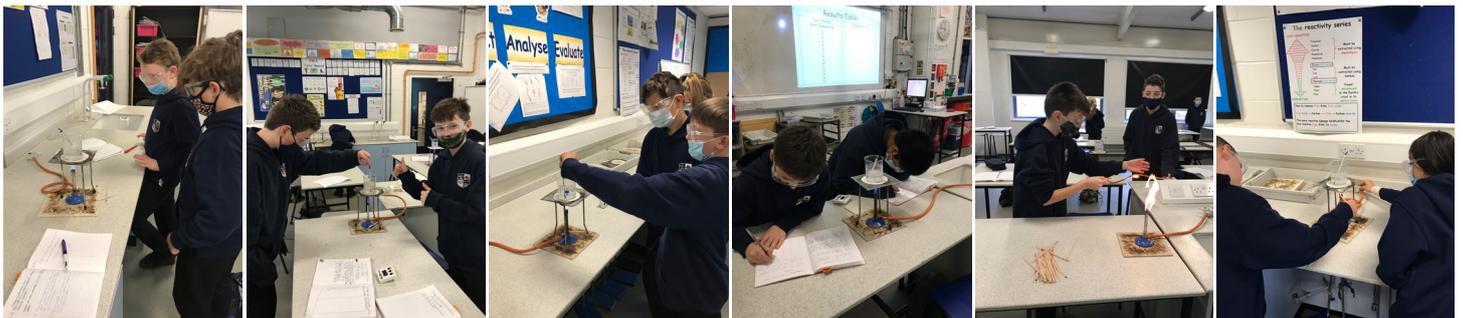
I would like to start by saying how good it has been to have our students back in school this term. It is clear to us how many have missed the routine that school brings and the regular face to face contact with their friends, classmates and teachers. Something that we have always taken for granted without even a thought. We have also missed them!

It seems strange to think that only this time last year, covid-19 was just a phrase that we were beginning to hear from the far side of the world without any idea of what was to come. For now at least, it has become such a part of our daily lives.

We are delighted with the response from the vast majority of our students, who are glad to be here, glad to be back learning and looking forward to being given the opportunity to sit their GCSE exams in the summer or in the future, an opportunity that was cruelly taken away from our last cohort of Year 11. Let us hope that the second half of this academic year becomes easier for everybody.

YEAR 7

Having started the year with a topic about Cells, the students have recently been developing their practical skills, using scientific equipment, some of which is new to them in a scientific context.



YEAR 8

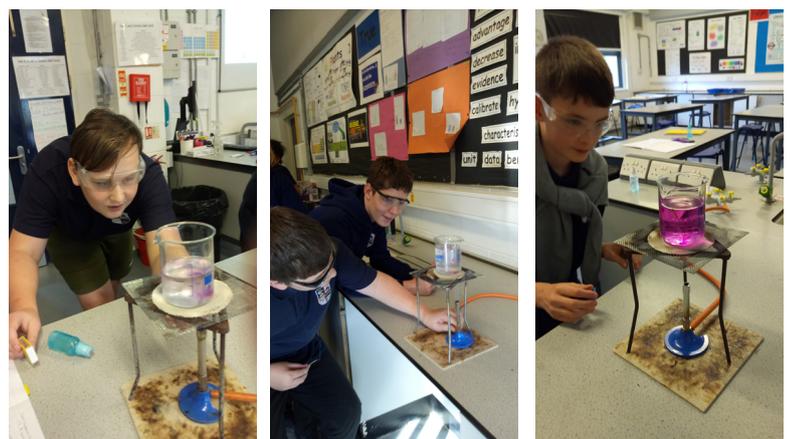
In these photos, **K. Yandell**, **H. Wiseman**, **O. Gurr** and **N. Peacey** are using flags and an airhorn to help other students 300m away to calculate the speed of sound waves in air.



YEAR 9

Year 9 students have begun their GCSE course. All students started the year with a Physics topic about the conservation of energy and a Chemistry topic about atomic structure and the periodic table. Now each class has moved onto different topics which has allowed them all to complete more experimental work in the labs.

In these photos, **J. Smith** with **R. Pratt**, **M. Lamb** and **K. Davie** are creating convection currents using potassium permanganate crystals before linking this to ideas about vacuum flask design to prevent thermal transfer.



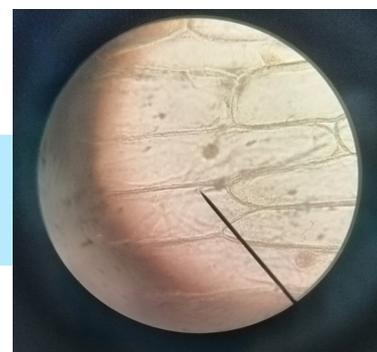
Below we see **K. Reed-Hoyle** with **J. Daley-Challis**, **L.Hall** with **K. Reed-Hoyle** and **A. Saunders** and then finally **J. Brown** with **J.Grundy**, all performing experiments with stearic acid and ice to plot cooling curves and find melting points.



In these photos, **K. Willett** drops a 2Kg water melon from a 5m balcony, as the final experiment to calculate the Gravitational Potential Energy in various objects and the impact it has upon those objects.



The image beside is a photograph, taken by **E. Czaban** in Year 9. She has made a slide, using onion, to show the cells, and photographed them using her mobile phone down a microscope, here at 400X magnification >>>



YEAR 1

Year 11 students have been busy preparing for their GCSEs this summer. They completed a mock Biology paper in December and will take two Chemistry mocks in late January.



STAR STUDENTS

YEAR	STUDENT	WHY?
7	M. Clark	Has a great sense of humour, is enthusiastic, always contributes to class discussions and even seems to find my jokes funny! Nominated by Mr Triggs.
8	F. Mukasa	Spending the time to make revision resources independently for her end of unit tests. Nominated by Dr Lodge.
9	M. Garwin	Always completes her work, including her homework to a very high standard. Loves the challenge of shine tasks or GCSE questions. Has scored very highly in both topic test this year.
10	S. Kelly	Has worked very hard, producing high quality work throughout lockdown and since return. Nominated by Mrs Wallace.
11	D. Ciapala	He reads around our subject, asks intelligent questions, challenges himself with harder questions once he completes his initial work. Nominated by Mr Stuart.

Technology

FOOD TECHNOLOGY

Within the department we continue to aim to develop the students understanding of the importance of healthy living and the impact food choices has on a person's health and lifestyle. Alongside theory lessons the students gain valuable practical experiences that they can then use in everyday life.

YEAR 7

Have been learning about healthy eating guidelines, the eatwell guide, healthy breakfasts and meals incorporating these guidelines.

YEAR 8

British and international cuisine, making a range of dishes from around the world.

YEAR 9

Health safety and hygiene implications when making a variety of dishes. Learning about macro nutrients the function in the body and the sources of food they are found in. Alongside this the students have then been designing and making a range of dishes that relate to the specific nutrients.

YEAR 10

This term the year 10 have been researching the dietary needs of different target groups and planning meals that meet their dietary requirements, in addition they have learnt about the chemical and functional properties of ingredients making a range of dishes that demonstrate how these processes work.

YEAR 11

This term the year 11s have started their controlled assessment tasks involving them researching, planning and making a range of meals suitable to the task requirements

We would like to say well done to all of the pupils who have taken part in Food lessons this term, it hasn't been the easiest start with new lesson structures in place and they have all adapted fantastically well.

STAR STUDENTS

YEAR	STUDENT	WHY?
7	B. Angel	Ability to work independently and confidently on practical tasks.
8	K. Yandell	His positive and enthusiastic approach towards learning and completing tasks.
9	I. Cetin	Hard working and has a positive approach, bringing new practical ideas each week .
10	J. Ventura	Working so positively with others.
11	I. Hunt	Completing all tasks on time and to such a high standard.

RESISTANT MATERIALS

Pupils have been designing and making interesting projects from a variety of materials. This subject will be available for current Year 8 pupils as a choice for GCSE later this year!

YEAR 7

Year 7 pupils have been producing flower vase as a gift for a friend or family member - demonstrating their fantastic woodwork skills.



YEAR 8

Year 8 pupils have been constructing wooden puzzles which they paint in colours of their choice.



YEAR 11

Pupils design and make an item for their final GCSE coursework. They will start revising for the final exam in June.

TEXTILES

Textiles has been super busy this term, despite the break from school! Everyone has come back bursting with creativity and enthusiasm (as has Mrs Clemmens!)

We have new (very expensive) sewing machines to use, plus each student now has their own textile pack jammed full of threads, needles, scissors, in fact everything you could need for the lesson!

YEAR 8

Year 8 have been busy researching Day of The Dead for their textile rotation, designing their own sugar skull cushion using tie-dye and practising their embroidery skills. Here are the first Day of the Dead cushions of the year....from E. Mcnaughton, L. Kingswell and A.



YEAR 11

Year 11 are now on their second project after completing their Environment project last year. They made a wonderful window display encouraging everyone to take care of their environment which looked fantastic at the front of the school during lockdown.



Their new project covers many themes, such as 'The Human condition' 'Then and Now' and even 'Culture Clash' Here is some beautiful work from K. Kavanagh and T. Fisher.



Thank you to all my wonderful textile students who make it easier to get through all the current worries and stresses by being happy, creative, full of ideas and a pleasure to teach!

Mrs Clemmens



YEAR 9

Year 9 started this year with a mask project, designing and making their own fashionable facemasks! They used tie dye, beading and embroidery, and some of these masks can even be seen being modelled around school by our year 9 students. Here is a few fantastic examples!

YEAR 10

Year 10 textiles have just started on their first GCSE project based around the theme of Identity. They have been exploring themes such as 'Friends and Family' 'Activism and protest' 'In the News' and 'Pop culture and Icons'. Some fantastic work has been created using embroidery, felting, applique, reverse applique and much more. Here is **H. BROOMFIELD'S** fantastic WW2 quilt with embroidery medals to be added! Amazing work!



STAR STUDENTS

YEAR	STUDENT	WHY?
8	M. Stefanova	Fabulous cushion, dedication to working at home to complete.
9	K. Hayes	Homework star and high standard of textile skills.
10	H. Broomfield	Creative and always hardworking! Excellent homework and dedication.
11	K. Jenkins	Always polite, happy and smiley! Hardworking and always completes work at home.



VOCATIONAL LEARNING



CONSTRUCTION

A challenging start for the year in construction where so much of our learning is hands on! Determined to keep students active and engaged we have ensured COVID safe measures throughout all our work.

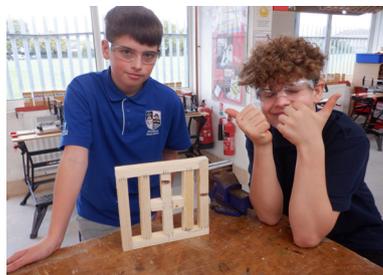
YEAR 9

Introduction to Construction – students have completed Brickwork, and Carpentry and are soon to begin Plumbing.



YEAR 10

Students are now well into learning about the wider construction industry. We have also been working on basic lighting circuits.



YEAR 11

With coursework starting in January and the Construction exam currently scheduled for summer 2021, year 11s have been busy reviewing past knowledge and skills.



STAR STUDENTS

YEAR	STUDENT	WHY?
9	K. Davie	Outstanding attitude, application and a delight to teach.
10	C. Ballard	Never give up attitude. Listens and applies what she learns.
11	B. Donnarumma	Fantastic grade on Construction exam. Listens and applies and questions.

HAIRDRESSING

When students come into Hair and Beauty in year 9, they enjoy many practical elements such as practical hair styling and developing knowledge and understanding of tool and product use. Students will also develop make-up application, face painting activities and nail art. This gives them the basic foundation of practical studies. Once students come into year 10 they are enrolled on a level 2 Technical Hair and Beauty course. This gives them a chance to develop knowledge of Hair and Beauty practices from the Ancient Egyptian era up until today's hair and beauty looks. Students benefit from salon quality hair tools and products which they will use to practise on mannequins and each other.



YEAR 9

Practical hair styling, nail art, make-up application and face painting.

YEAR 10

Learners are now enrolled on their qualification so have developed basic make-up techniques on the Ancient Egyptian era. They have also developed their practical hair styling through various practical activities.

YEAR 11

Students are developing research techniques in preparation for their synoptic assessment next year. They are also developing hair, make-up and nail art application.



After a chaotic start to our academic year, we have had to adapt our lessons so we cover all elements of health and safety. This has caused considerable implications to how we usually do our lessons. As a school, we have done our best to ensure all students can carry on with their practical activities as this is a very important part of their course requirements. Our students have followed salon policies and procedures and have demonstrated excellent adaptability.

STAR STUDENTS

YEAR	STUDENT	WHY?
9	K. Biasci	Works to her best at all times.
10	S. Statkewych	Listens at all times and works well.
11	E. Colmer	Produces excellent hair styles.



YEAR 7

It has been a really challenging time for Year 7. Starting a new school in the middle of a pandemic is nothing short of monumental! However I am proud to say that despite all that is going on Year 7 have risen to the challenge and have really showed us what their made of. It has been impressive to say that least.

ATTENDANCE

Year 7 have shown a real perseverance towards their education and so our year groups attendance remains at around 95% which is in line with government targets. At one point attendance dipped below this level, however, a week later it went back up. This is very hard to achieve so year 7 should be congratulated on this. They are the best attending year group in the school and we look forward to students maintaining this high standard an leading the way for other year groups in the high standards they have set.

REWARDS

Year 7 have an ethos that we have been trying to build over the past term and we have endeavoured to keep it simple and memorable. We want them to "Have pride and be kind". To this end, on a weekly basis we have been rewarding students that have demonstrated these qualities in assembly. We have been overwhelmed by how well that vast majority of students have taken this on.

Right at the start of the year, we had Party in the Park which was a great success as we were able to have the whole year group out there together which was a real moment of year group cohesion and fun for all involved.

We have had two cinema rewards afternoons where we let 100 students from the year watch a film on the 19ft screen in the hall with free popcorn.

We have also given students an extra non-school uniform day in appreciation of the effort they have put into the great start they've made.

In addition to this we have been running weekly attendance rewards and for Eref points. Eref points are earned by doing good things but can also be taken away by doing bad things. We have done rewards for the 2 highest scorers in the year group, and have held a tutor competition that RLA is well placed to win.

We plan to continue this and look forward to naming future winners in our next newsletter.

ATTENDANCE MATTERS

THE TARGET ATTENDANCE FIGURE FOR ALL PUPILS IS A MINIMUM OF 97%

WHY IT MATTERS
If children don't show up for school regularly, they miss out on fundamental reading and Math skills and the chance to build a habit of good attendance that will carry them into college and careers.

WHY SHOULD I ATTEND SCHOOL?
FRIENDS What is more exciting than getting to spend every day with your friends? When you leave school, meeting up with even one friend can take a lot of organising!
FREE KNOWLEDGE Your education is free! It costs you nothing - what a bargain! Learning can be really enjoyable in school - especially in the UK, so make the most of this amazing opportunity to learn so much at no cost!
UNIFORM Whilst some students may find uniform unattractive or unfashionable, there are many benefits to wearing a uniform. One benefit is that it allows you to get ready quickly every morning so you can get to school on time!
SHORT DAYS Your school day may sometimes feel very long, but they are in fact, very short. The school day starts at 8:45am and ends at 2:45pm - plus you get two breaks! If you think about it, finishing work in the middle of the afternoon is pretty great!
EXERCISE You may not realise it but coming to school keeps you extremely active. Even if you are not the biggest fan of sport, once PE and moving around the school throughout the school day promotes a really healthy lifestyle. Without compulsory sport, it is easy to become very lazy...

DID YOU KNOW?
263 MILLION - THAT'S 1 IN 5 CHILDREN, AGED 6-17 ARE NOT IN SCHOOL.
Having an education is a tremendous luxury - take advantage of it and make sure you attend!

OPPORTUNITIES
Unless you become a Scientist, it is very unlikely that you will ever encounter a Bunsen burner. Unless you become a Gymnast, it is very unlikely that you will get to go on a professional trampoline. School offers such a broad range of activities and opportunities - remember this and take full advantage of what is available to you!

HOLIDAYS
Christmas, Easter, the summer holidays and half terms - on average you have around 13 weeks holiday every single year! Compared to the average full-time job this is a staggering amount of time off, so you are very lucky! With so much time off, remember to only miss school when it is really necessary - avoid medical appointments and extended trips when school is in session.

TEACHERS
Teachers are an essential part of our lives. They teach us far more than reading, writing, and arithmetic. They teach us life lessons and help us discover who we are and what motivates us to succeed. Teachers are there to support you and help you reach your fullest potential! Even if you feel you have too much homework and too many exams, take a moment to think how important your teachers are. Without them, you wouldn't be where you are today!

RESOURCES
At school you have all the resources you could ask for: books, paper, glue, paint, balls... everything is provided for you. This is a luxury you will miss when you become an adult!

EVERY DAY IS DIFFERENT
You may not realise what you want to do in the after school, and this is ok! Life is full of so many different pathways and possibilities. To give you the best possible shot in life, make the most of every school day. **ASPIRE** to do great things, **RESPECT** the education process, take advantage of **OPPORTUNITIES** and achieve **EXCELLENCE!**

ATTEND TODAY. ACHIEVE. TUTORROOM!



MR S. COWAN
HEAD OF YEAR 7





Year 7

HOT 100

If you are on the Year 7 Hot 100 list, this means you are one of the TOP 100 students in your year group in your Attitude to Learning and your Quality of Homework. Well done! You are in the TOP 50% of your year group! You should be very proud of your first year at Redbridge!

Whether you are at the top or bottom of the list, with your continued hard work your score and position on the table will rise!

The Hot 100 display boards can be found along the IT corridor, so be sure to check out your progress here.

Z. Murawska	O. Maxfield-Follis	Y. Malinab	J. Browne-Bertelsen	M. Ashley
E. Simmons	F. Bridle	B. Marsh	B. Angel	M. Biacsi
M. Boshkovikj	P. Eken	M. Mucha	M. Donnarumma	O. Cox
L. Draper	G. Hollins	L. O'halloran	A. Lloyd	J. Fisher
A. Humby	W. Keczkowska	J. Philpott	K. Peach	R. King
S. Kelly	C. Paulin	B. Wilson	E-R. Taylor	L. Lynch
M. Kruszynski	C. Wiltshire	T. Guy	M. Yorke	J. Morris
S. Streak	E. Taylor	R. Carter	B. Caddick	G. Parsell
J-R. McHugh	P. Brown	K. Hupa	L. Dixon-Hadley	B. Potter
A. Stojovska	S. Ilimotama	K. Hurst	S. Godwin	H. Pratt
S. Woolf	C. Macleod	S. Gul	K. Huni	S. Robinson-Noble
A. Harkness	R. Stewart	D. Leale	C. Mckiernan	H. Palmer
H. Giles	R. Dutton	S. Lee	E-M. McHthover	
T. Kuntz	C. Jackson	L. Leggett	H. Vanguard Thomas	
L. Willis-Young	A. Claasen	G. Houldsworth	W. Cotter	
H. Furnell	L. Davies	C. Jackson	T. Hatton	
D. Hayden	N. Grodek	R. Pack	M. Palmer	
J. Smith	M. Mckenzie	M. Wiltshire	H. Cook	
R. Idczak	J. Sangster	R. Wylde	J. White	
D. Moody	O. Bunday	J. Biggs	K. Bartus Vel Dylag	
L. Bartholomew	T. Burke	L. Caswell	J. Colenutt	
M. Fras	F. Duckett	L. Meldere	B. Andrew	

YEAR 8

What a strange first term back in Yr8 for students and staff, however, I feel the students have handled it brilliantly and no complaints when we moved our muster station to outside. So WELL DONE and keep up the positive vibes Yr8!

Our tutor programme has been in full flow, with us continuing Attendance on a Monday, the E-Ref Challenge on a Tuesday, and Newsround on a Wednesday. Thursday is PHSE and sees us listening to podcasts dealing with themes from school days, falling in love to racist abuse. Finally on a Friday we have been listening to the audio book 'The Boy in the Back of the Class' by Onjali Q Rauf.

This November we have started to look at subject options, with Head of Departments coming to present their subject to the year in morning assemblies. The students are doing well with absorbing all the information given to them, but worry not, this information will be heading out to parents and carers after the Christmas break.

ATTENDANCE

Despite the slightly odd year, the attendance in Year 8 is still great and we are sitting just above 95% as a year group. The students are proving to be very resilient to change and are embracing school life still and proving to us that they know attendance matters. A very big well done to all 87 students who are on 100% attendance since September!

If we continue to persevere with attending school where possible, then I hope we will work our way above 96% where there is a reward waiting for the year group!

REWARDS

Rewards are given out weekly in every assembly and the emoji keyrings are going down a treat! We have had MATHS, PE, ENGLISH SuperStars...so WELL DONE those students who have received the 'sort after prize'!

Remember to be a HOMEWORK SUPERSTAR!
Rewards are on the way for those who already are!

SPECIAL MENTIONS

Special mention goes to the following students who have been so positive each morning towards their tutors. They are all great students in the year group, so thank you and carry on making us smile!

T. Lewczenko - CPL
E. Singleton - LHA
M. Rahim - ARE
E. Friend - SLO
H. Jenkins - EFO
E. Vickers - DWK
M. Challis - KHU



"Pupils' conduct around the school and in lessons is remarkable. It is based on mutually respectful relationships with members of staff."

OFSTED
Good
Provider

REDBRIDGE COMMUNITY SCHOOL

VIRTUAL OPTIONS EVENING

Thursday 14th January 2021 from 4:30pm

Join us for our Virtual Options Evening. Meet our staff and gain an insight as to what our departments have to offer. Follow the link at:
www.redbridgecommunityschool.com/virtual-options-evening



MRS E. PURDUE
HEAD OF YEAR 8





8

HOT 100

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T. Koronkiewicz	I-M. Bailey	S. Powell	J. Bartlett	D. Cotton
B. Mendes	A. Cleverley	D. Taylor	H. Chester	N. Peacey
E. Russell	K. Mcstay	A. Bailey	C-L. Mccolm	E. Singleton
J. Ahmed	O. Myers	P. Boswell	L. Walker	T. Tweedy
A. Lawson	T. Pidgley	T. Churchill	M. Bedwell	I. Weeks
A. Bolt	O. Bean	J. Gadupudi	S. Caven	C. Baker
N. Pieczarka	S. Henners	L. Kingswell	L. Elrick	A. Osman
M. Stefanova	H. Jenkins	E. Bisson	D. Glasspool	T. Oxford
H. Busby	L. Scott	L. Blanchard	A. Kavanagh	I. Rybarczyk
E. Collins	M. Yankuloski	K. Haynes	C. Sherwood	J. Williams
H. Kirkwood	L. Webb	A. Hunt	N. Wing	L. Wyatt
H. Pritchard	K. Collett	M. Hale	B. Adams	A. Zafari
E. Vickers	M. Kaminski	K. Randall-Coles	L. Barker	
C. Ward	R-L. Parsons	S. Reynolds	S-M. Foster-Reeves	
L. Wilks	J. Sherlock	J. Lake	X-A. Laxton	
E. George	A. Brown	M. Brown	K. Yandell	
A. Brahim	M. Challis	D. Nurse	D. Kelly	
A. Datki	J. Frydel	A. Osborne	E. Mcnaughton	
C. Motswaledi	T. Hunt	M. Taylor	C. Swann	
F. Mukasa	M. Coates	L. Brockway	L. Witt	
M. Rahim	E. Fish	J. Elsey	J. Bloch	
B. Stevenson	T. Lewczenko	H. Maklai	T. Chabanova	

YEAR 9

We have had a really positive start to the year. Obviously, we have a strange start, with year group bubbles, different start times and one way systems. However, the year group has been really positive about the circumstances we are in. Personally, it was great for me to see all Year 9s on their first day back, doing the sporting activities, Party in the Park and genuinely all happy to be back, seeing their friends.

Importantly, we have had several assemblies on resilience and hard work,. The Year 9s have just started working on their GCSEs, and they have picked this up really well, like they hadn't been away. There have been a couple of students that have found it difficult but they have been fully supported, and they are all finding their way now.

Part of my year group ethos, is that we are in this together, we will all get there. In some of the assemblies we have used the experiences of Usain Bolt and the hard work that he has put in to his sprinting in the last 10-15 years. We only get to see a few seconds of that, we don't see the hours of training and dedication to his craft. It's really no different in school, you get what you deserve. We have been fortunate enough to have Mr Harrison this year in some assemblies. He does masterclass assemblies where he has focused some of his work on resilience and repetition. These techniques will help the students with revision and exams over the coming years.

The Year 9s are nearly half way through their lives at Redbridge Community School already, where has the time gone? There are taking responsibility for their own work now, bringing it in to the Year 9 muster area in the morning, it's great to see. All the best.



MR M. DEAN

ATTENDANCE

What a fabulous start we have had to the year, in what has been a very turbulent time. It has been great to see Year 9 making the most of the opportunities given to them, and their attendance has been impressive to go along side this. As Mr Dean has said, we have a big focus on resilience at the moment and that carries over in to attendance. We have had some massive improvers who have started back this year with much higher attendance than last year. Well done to K.Scott, M.Harris and C,Weeks who have all had big improvements. Another positive is that we still have 83 students that have 100% attendance for the year so far. This is amazing considering the challenges that are being thrown at us, so well done to you all. Our non-uniform challenge before half term saw over 75% of the year group able to wear non uniform for the day which is the highest number of students that we have had in a long time. 9JLS have won the tutor group with highest weekly attendance in the school twice now, which I know Mrs Stuart is very proud of. Miss Percival's tutor group, 9EPE, have also come a close second twice and Mr Burge and 9JBU have come in third. All of these have had muffins and sweets to celebrate their achievements. Keep up these great efforts.

Moving forward tutors will continue to make their phone calls home to support you where possible with any concerns that are arising with regards to attendance. We will be doing a raffle in each assembly to reward those 100% reset attenders (we do a reset reward every half term so if you had a bad half term previously, the slate is wiped clean and everyone gets another chance!), and we will be continuing to promote good attendance across the year group. Well done year 9!

MISS K. JOYCE

SPECIAL MENTIONS

- E. Hall**, every day, just works to her best potential.
- R. Gritt**, every day, works really hard.
- M. Scott**, works hard, always polite.
- E. Humphreys**, great attitude.
- H. Page**, good lad, hardworking, with good banter.
- T. Hatcher**, quietly confident.
- L. Hall**, worked hard
- A. Vacarean**, just gets on with it.
- C. Goodwin**, best player on the astro.
- P. Hatcher**, working really well.
- M. Garwin**, great attitude.

REWARDS

We have had a non-uniform day for attendance. We have had Party in the Park, a celebration for the students being back in school.



MR M. DEAN
HEAD OF YEAR 9





9

HOT 100

If you are on the Year 9 Hot 100 list, this means you are one of the TOP 100 students in your year group in your Attitude to Learning and your Quality of Homework. Well done! You are in the TOP 50% of your year group! This is very important in your first year at Key Stage 4 - we are very proud of you!

Whether you are at the top or bottom of the list, with your continued hard work your score and position on the table will rise!

The Hot 100 display boards can be found along the IT corridor, so be sure to check out your progress here.

I. Cetin	E. Hayball	C. Chilcott	K. Wain	J. Butcher
E. Roberts	E. Humphreys	R. Fourie	L. Cox	T. Collett
E. Skeats	S. Rumbold	H. Giles	F. Kendall-Powell	J. Collis
Z. Scuderi	A. Scapau	L. Painter	B. Knight	C. Johnson
T. Camilleri	A. Vacarean	R. Pratt	A. Martin	M. Kerr
K. Hayes	J. Adamska	D. Thurston	L. Mitchell	L. Lovell
C. Hennings	E. Hall	A. Amoako	S. Puchalski	H. Ozcali
E. Clements	C. Morgan	M. Graves	A. Rogers	K. Rawlings
R. Gritt	H. Warner	E. Lock	J. Tkaczyk	D. Roles
M. Smith	M. Garwin	J. Rogers	H. Graffham	B. Salmon
E. Viney-Seagrave	J. Iwanski	J. Smith	P. Solanki	K. Scott
A. Payne	E. Miles	R. Furse	C. Burns	M. Lutfi
M. Fricker	T. Dinnematin-Parkin	C. Smith	R. Collett	
R. Parker	A. Horley	M. Northover	O. Mohammed	
C. Baker	M. Scott	C. Caiels	H. Page	
J. Harkness	N. Stedman	M. Gilabert Ellie	M. Andrew	
T. Hatcher	H. Hatton	M. Kurzawa	S. Gray	
B. Kemish-North	T. Hodja	H. Mehdi	C. Rumbold	
S. Vasile	W. Kenchenten	O. Nowakowski-Bekierz	A. Pidgley	
A. Piotrowska	S. Krzepakowska	S. Phelan	L. Roy	
E. Czaban	M. Nichols	K. Thubron	J. Allen	
L. Gott	G. Russell	C. Whitlock	G. Arthur	

YEAR 10

Hi all, after a very difficult 6 months off school, our focus has been on catching up. We have reminded students every assembly that now more than ever, what they do academically matters! They have to be at their very best in class and at home (H/W). Arrive with a positive attitude and arrive equipped to learn. Engage in lessons. Aim for Shine tasks as often as possible.

I have been delighted by their response so far. I shared in our assembly how there has been a massive reduction in disruptive behaviour and that we have the lowest number of negative eRefs in the school. Well done Year 10.

It is now my hope that we build on this. Parents I am asking you to support us going forward. We will continue to push the year group to be the best version of themselves. At times there will be tears, but our aim is to have tears of joy after all the hard work. We know that this is only possible with your children's compliance and effort, but also most importantly with your help.

I have also been delighted with the start Y10 have made to the masterclass assemblies led by Mr Harrison, where he is preparing them for success in their coming GCSEs.

SPECIAL MENTIONS

BIS – E. Flynn, L. Foreman & W. Fisher
JMN – D. Finlay, M. McMahon-Davies & S. Kelly
JRE – E. Ignatjeva, O. Lysandrides & C. O'Reilly
JTR – C. Faraj, E. Stewart & J. Mendiola
JZU – J. Jia, F. Allen & A. Moorman
KWA – J. Lynch, H. Broomfield & B. Thomson
SAW – S. Broomfield, S. Paulin & E. Cocks
SSO – R-L. Hulbert, H. Drury & L. Fawson

I would like to mention the above named students from each of the Y10 tutor groups for amassing the highest number of positive eRefs in their respective tutor groups. Well done!

REWARDS

I have challenged the year group to get more positive eRefs – classwork, homework, contribution in lessons & completing Shine tasks.



ATTENDANCE

Our target for this year is 95%. As I write this article our figure stands at 90.22%. Sadly Covid has affected us, so there is not much we can do there. All we ask is that you continue to send your children in unless it is absolutely necessary that they stay home. Upon their return, please bring in evidence for their absence.

I would also like to take this opportunity to say a massive thank you to Mrs Grounds (Y10 Assistant Head of Year) who is stepping down. She has been brilliant in supporting me with the year group and helping keep our attendance figures up.

Starting on 01/12/20, Miss Stevens will be our new Assistant Head of Year. After the hand over from Mrs Grounds I am sure she will be ready to take over, so please wish her well when you see her.

MR M. STUART
HEAD OF YEAR 10





Year 10

HOT 100

If you are on the Year 10 Hot 100 list, this means you are one of the TOP 100 students in your year group in your Attitude to Learning and your Quality of Homework. Well done! You are in the TOP 50% of your year group! This is very important in the build up to your GCSE exams next year - we are very proud of you!

Whether you are at the top or bottom of the list, with your continued hard work your score and position on the table will rise!

The Hot 100 display boards can be found along the IT corridor, so be sure to check out your progress here.

S. Kelly	C. Faraj	E. Stephens	F. Chapman	C. Giles
S. Phillips	L. Hulbert Riley	L. Wiseman	C. Heslop	A. Haime
D. Finlay	A. Janecka	B. Parker	L. Le	T-L. Jensen
H. Broomfield	P. Newman-Moore	T. Carter-Hodge	M. Linton	C. Palmer-Russell
A. Giles	H. Plunkett	R-M. Laxton	S. Machivenyika	C. Smith
E. Ignatjeva	K. Witt	R. Tollerton	C. O'reilly	D. Srebrny
J. Wierzchucka	A. Petofi	R. Bellard	K. Roud	B. Gorman
S. Broomfield	M. Piotrowska	E. Cocks	M. Batchelor-Bentley	C. Butler
T. Streak	J. Stewart	E. Flynn	L. Clark	E. Harding
L. Moss	J. Ventura	K. Moody	C. Daly	S-R. Holloway
M-L. Daley-Challis	B. Bareham	L. Namiq	M. James	J. Lynch
G. Borsuka	C. Johnson	O. Riddett	C. O'neill	K. Mccarthy
A. Collett	M. Linton	F. Allen	L. Travers	M. Mcneil
E. Glendinning	K. Randall	S. Aslam	L. Buckley	C. Penny
J. Kirkwood	E. Stewart	S. Forrest	L. Goulding Amy	B. Rogers
K. Neill	R. Bailey	M. Harris	C. Hollins	L. Smith
A. Pretty	W. Fisher	L. Lacey	H. Jenkins	C. Squire
C. Bailey	N. Jasinska	Z. Tas	S. Paulin	R. Stanton
L. Bowyer	J. Jia	I. Thompson	A. Saunders	
J. Drewery	A. Moughtin	K. Wilson	F. Grundy	
J. Mendiola	J. Potter	R. Bell	J. Cornick	
A. Prescott	M. Smith	R. Booker	A. Cruz	

YEAR 11

Well we are nearly half way through Year 11 and where did the time go?

Year 11 students have been so good this term under the strange circumstances of Muster Stations and hand sanitising!

As this is so 'not the norm' we have found innovative ways of supporting our Year 11 students. One of the major changes in our communication is based on emails and google classroom announcements. We are aware that not having tutor time this term has made it difficult for the messages to be given out easily, so please make sure your child keeps reading their emails.

College applications are one of the things that has been affected this year. Under usual circumstances, we would normally be supporting students to complete their applications during tutor times. Due to not being able to do this, I would like to ask you to support your child in choosing their next steps. The Colleges are listed below with the web address for you to look up all the opportunities on offer at the different colleges. Career interviews have been taking place this term, so this will help them too. But if your child has not had one already, and you feel an early interview may help, then please contact me and we will arrange an appointment as soon as we can.

College	Application deadline	Website
Barton Peveril	19 th February 2021	barton-peveril.ac.uk
Brockenhurst	No deadline, but encouraged to apply by 1 st March to avoid disappointment	brock.ac.uk
Eastleigh	No specific deadline. Advised to apply ASAP	eastleigh.ac.uk
Itchen	End of April 2021	itchen.ac.uk
Peter Symonds	14 th December 2020	psc.ac.uk
Richard Taunton	No deadline, but recommends by end of February	richardtaunton.ac.uk
Southampton City	By the end of March	Southampton-city.ac.uk
Sparsholt	No deadline, but encouraged to apply before Christmas	Sparsholt.ac.uk
Totton	No deadline	Totton.ac.uk

As ever, we are playing so much catch up with time lost over the spring and summer. Teachers are going above and beyond in their duties to offer additional enrichment sessions to our Year 11s. Tuesday enrichment runs until 3.45pm and attendance at these sessions is compulsory. Maths runs on a Wednesday and English on a Thursday. In addition, morning sessions are running for all Ebacc subjects. As a reminder, if a student is invited to these sessions, then their attendance is compulsory. If you have any doubts about whether your child should be attending, then please contact the school.

As with the above, general school attendance is more important than ever. Whilst Year 11 are meant to arrive in school each morning and go to their period 1 lesson, this does not mean arrive 10 minutes late. Generally, English, Maths and Science lessons take place during this time. A late arrival disrupts the learning for all and is simply inexcusable. We have developed opportunities for our marvellous team of tutors to call home and make contact. For many, the conversations will be extremely positive.

Finally, during our assemblies, we have been driving home our Year Team values:

- 1) How do you take responsibility for your own learning?
- 2) How are you a better person at the end of the day than you were at the start?

These two values have been repeated by Mr Ramsey for the past four years in every assembly. However, we have brought in a third value that we would like parents and students to share.

- 3) Don't deny them/yourself the struggle!

As parents, we have this genuine caring attitude that likes to step in when we see our children struggling. From a school perspective, perhaps a struggle with homework or staying motivated to attend on time. Sometimes the upset is so etched into their faces that we want the issue to go away and we sometimes are inclined to say, "oh, just leave it for now". There is a time and a place for this. We now want our students to embrace that struggle and to learn how to deal with the various difficulties that present themselves. In doing so, we allow them to learn valuable life lessons. Let us not deny them this, as part of having the struggle is the reward at the end. It feels well and truly earned.

ATTENDANCE

Year 11 Attendance is currently at its lowest, sitting at 89% as a year group with 70 Persistently Absent Pupils. As a year group we understand that these are unique times, but it is more important than ever to make Attendance matter. The months are flying by and soon enough you will be leaving us. When applying for colleges/ apprenticeships and jobs, we will be asked to provide references and attendance is always asked for. Don't let the first impression be a negative one because of your attendance.

If your child is going to be absent please call the office directly or email Miss Williams on mwilliams3@redbridgeschool.co.uk

Congratulations to these pupils for the biggest improvement of Attendance from Year 10: **1) Nicole G 100%** **2) Jade G 100%**

Congratulations and thank you to the 69 pupils who have achieved 100% attendance since September 8th. These are very unique circumstances we are in and we are extremely grateful and proud that you have made attendance matter for you. This will be reflected in your GCSEs! Find your names among the Hot 100!

REWARDS

Congratulations to the following pupils who have the highest ATL scores this term in Year 11. This is a real reflection on the maturity you have come back to school with after lock down – WELL DONE !

Olivia F	Carly B	Cameron H	Jeremy S	Dawid C	Taylor S
Beth R	Zanna E	Isla H	Amy S	Kornelia K	Paige W
Kacper M	Millie M (SSC)	Kayleigh H	Shannon S	Hamza O	
Tiger-Lily F	Charlotte A	Louie K	Savannah S	Julia S	
Kacie F	Nevaeh A	Roman L	Dakota T	Aysen H	
Kacey G	Lacie B-B	Owen M	Amber C	Chelsea I	
Maria M	Archie C	Sarisha N	Bradley C	Harrison T	
Danielle O'L	Megan D	Maty N	Allie D	Skye W	

MRS N. FRANKLIN
HEAD OF YEAR 11

CONGRATULATIONS TO OUR NEWLY APPOINTED STUDENT LEADERSHIP TEAM!

Head Girl
Sarisha N

Assistant Head Girls
Mary N
Dakota T

Senior Prefects
Lacie B-B
Chelsea I
Millie M (SSC)
Danielle O'L
Solomon O
Rebekah W

Perfects
Rhiannon C
Megan C
Megan D
Allie D
Katryna K
George L

Bailey L-K
Hamza O
Savannah S
Amelia S-G-H
Alex W

Head Boy
Louie K

Assistant Head Boys
Ethan C
Archie C

Deputy Head Girl
Charlotte A

Deputy Head Boy
Roman L



If you are on the Year 11 Hot 100 list, this means you are one of the TOP 100 students in your year group in your Attitude to Learning and your Quality of Homework. Well done! You are in the TOP 50% of your year group! In Year 11 your attendance is more important than ever - so we are very proud of you!

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N. Arnold	S. Ollason	M. Brown	H. Muldowney	M. Katuramu
L. Beaton-Bassi	J. Thurston	A. Carr	T. Stillwell	M. Lucas
R. Lawson	P. Wing	B. Fuller	H. Tanner	W. Lynch
S. Nehra	L. Woolley	G. Lacey	E. Clement	H. Myers
D. Tollerton	A. Douglas	B. Moger	B. Donnarumma	H. Omorodion
C. Anastasi	E. Hamlet	S. Moody	S. Egan	A. Scott-Gibbs-Henners
M. Davies	C. Howells	L. Killinger-Brown	K. Giles	M. Skrzyniarz
K. Kotula	H. Jones	S. Allcroft	K. Kavanagh	A. Smith
M. Miniosu	H. Ozcali	R. Morgan Gemma	A. Sharpes	L. Cooper
M. Moore	B. Cutter	S. Morris	R. Betteridge	S. Gover
M. Nwabisi	O. Fuller	D. O'leary	L. Bourne	J. Lanfranchi
S. Solly	K. Jenkins	S. Sanderson	M. Dewey	B. Paddock
S. Stachini	K. Mastalerz	A. Baker	L. Fadden	D. Sowinski
D. Ciapala	K. French	E. Clark	S. Gardiner	
I. Hunt	J. Goldring	M. Collett	C. Harrop	
J. Santos	J. Gurr	E. Hunt	A. Kostenko	
J. Stepien	A. Hodja	C. Stawt	L. Marciniak	
O. McIntee	K. Hunt	S. Wing	K. Witt	
B. Rutter	A. Sartain	C. Lord	P. Amos-Fleming	
C. Isherwood	F. Tomicic	H. Davies	J. Bundy	
A. Chamberlain	S. Wilton	Z. Ene-Lesikar	R. Campbell	
L. Kesby	C. Bolt	L. Fisher Tiger	K. Gale	



Attention all parents!



Have you registered?

It's an easy, convenient way to receive school messages.

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- ✓ Receive messages on your computer, tablet or mobile
- ✓ See all your messages in one handy, uncluttered feed
- ✓ Link to other schools or clubs that also use ParentMail
- ✓ Keep up to date with your school calendar
- ✓ Authorise trips or permissions online

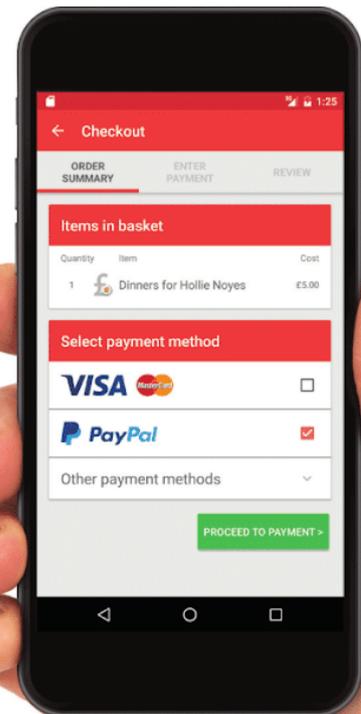


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