

**Quality Mark Accreditation Summary**

<b>School/Setting Name:</b>	<b>Redbridge Community School</b>
<b>Member of staff leading accreditation:</b>	<b>Sheryll Lunn</b>
<b>Type of Visit:</b>	<b>QM Renewal</b>
<b>Date of virtual visit:</b>	<b>18/03/2021</b>
<b>Assessor:</b>	<b>Melanie Saunders</b>

<b>Development Points</b>	
1.	Parents are well informed about their child's progress and trust the school to resolve concerns. There is an opportunity, particularly on the back of remote learning, to engage parents more proactively in supporting their child's learning and progress in English and maths (Element 9)
2.	The school has been focussing on increasing the level of challenge, particularly for higher performing students. Considerable progress has been made but the school recognises that there is more to do to make sure that all students have opportunities to develop higher order thinking skills and grow their expertise. This is a continuing focus. (Elements 1 & 7)
3.	The approach taken in maths, where all members of the team share examples of good pedagogical practice on a frequent and regular basis, is an effective model for improving English and maths teaching. This model could be further developed into a lesson study approach and replicated across all subject areas. (Element 6 & 7)
<b>Key Strengths</b>	
1.	The whole school Literacy Strategy is underpinned by a highly effective approach to developing vocabulary, both general and subject specific. Whole school INSET has been delivered and staff are supported to use the approach in their lessons. (Element 1 & 8)
2.	Data is thorough, responsive and effectively used by teachers at all levels. The tracking information is sufficiently forensic to identify gaps in both skills and knowledge so that interventions can be appropriately targeted. The information is also used by tutor teams which have English and maths expertise embedded within them so that interventions can take place through the pastoral curriculum as well as in English and maths lessons. (Element 2,4 & 5)
3.	The maths department have established an effective, collaborative approach to professional enquiry where each member of the department shares examples of practice in a specified area (such as problem solving) which are then discussed and reviewed. This is an effective approach to growing the subject skills of all teachers but also to ensuring a consistent approach to teaching different elements of the curriculum across the department. (Element 6 & 7)
<b>Comments</b>	
The school prepared very thoroughly for this virtual visit and provided extensive evidence which supports that the school is still meeting the criteria to retain the Quality Mark. Development points from previous visits have been addressed and the school is rightly proud of how much progress has been made and is clear about the key strategies for further improvement.	

